

Session 1	Session 2	Session 3	Session 4
LO: to recognise equal and unequal groups.	LO: to recognise that 5 can be made up of different combinations of numbers.	LO: to find the total of 2 groups of objects.	LO: to subtract using objects.
<p>Input: https://vimeo.com/483955966 Watch the lesson input here or use the PowerPoint to explore equal and unequal groups.</p> <p>Task: See task sheet. Set up a teddy bears picnic. See task sheet for further instructions.</p>	<p>Input: https://vimeo.com/486809316 Watch the lesson input here or use the PowerPoint to explore</p> <p>Task: Exploring making 2 groups using 5 objects. See task sheet for more information.</p> <p>How many different ways can you make 2 groups with 5 toys? What happens if you have 8 toys? How many different groups can you make with 8 toys?</p>	<p>Input: https://vimeo.com/486809999</p> <p>Task: Explore finding the total of 2 groups of objects.</p> <p>Challenge: how could you record this as a number sentence using + and = ?</p> <p>Can you add larger groups of objects? How can you ensure counting them is accurate? (Line them up).</p>	<p>Input: Collect a selection of 10 objects. Discuss what happens when you subtract from a group of objects... the group/ number gets smaller.</p> <p>Model 10-4 using the objects. Model taking 4 objects away then finding the total number of objects left. Repeat with different amounts, asking your child to help you.</p> <p>Task: Use the task sheets to practise subtracting and recording the number of objects left. Use objects/ counters to support!</p>