



Reception Home Learning Week Commencing 7th February 2022



Session 1	Session 2	Session 3	Session 4	Session 5
LO: to explore making pairs.	LO: to combine 2 groups.	LO: to combine 2 groups.	LO: to explore adding more.	LO: to compare height
<p>Input: Watch the lesson video and use the Powerpoint to support the lesson input. https://vimeo.com/500528665</p> <p>Task: Use the activity card to explore making pairs. Go on a nature walk around your garden. Can you collect pairs of objects?</p> <p>Challenge: cut out and hide the socks around your home. Can your child find and match all the pairs of socks? You could use real socks!</p>	<p>Input: Watch the lesson video and use the Powerpoint to support the lesson input. https://vimeo.com/500529031</p> <p>Task: Use the activity card to practise combining 2 groups of objects. Can you use objects around your home too? Make 2 groups and then count how many altogether.</p> <p>Challenge: Use the challenge dot cards and the part-whole model cards to combine 2 groups of dots to make a whole.</p>	<p>Input: Watch the lesson video and use the Powerpoint to support the lesson input. https://vimeo.com/500529464</p> <p>Task: Use the activity card to develop your understanding of combining 2 groups. Use the dominoes to fill the track.</p> <p>Challenge: Use the grab mat template. Child grabs 2 handfuls of objects (Lego/pasta/ counters).</p>	<p>Input: Watch the lesson video and use the Powerpoint to support the lesson input. https://vimeo.com/500529845</p> <p>Task: Use the activity card to explore adding more. Roll the dice with a partner and discuss the key questions are you place the number track game.</p> <p>Challenge: Count out a number of objects into a container. Discuss the number of objects. Add a small handful of object to the jar and ask your child to estimate how many there might be now. Is their estimation sensible? Is it bigger than the starting number?</p>	<p>Input: Watch the lesson video and use the Powerpoint to support the lesson input. https://vimeo.com/509848194</p> <p>Task: Use the task card to explore comparing height further. Can you build a set of towers and order them by height. Can you use the following key words to describe your towers?</p> <p>Taller, tallest, shorter, shortest.</p>

