




# Reception Home Learning for week commencing 11th January 2021



Please upload anything you would like to share with your child's teacher to Tapestry.

<p><b>Communication and Language/ Understanding the World</b></p> <p><b>LO: To talk about things that are important to me.</b></p> <p>Complete lesson 1 in the unit 'Me' on the Oak National Academy Website.</p> <p>Spend time talking about thing that are important to you. Talk with your family about objects and people who are important to you and your family.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-choose-and-talk-about-objects-that-are-important-to-me-61gkae">https://classroom.thenationalacademy/lessons/to-choose-and-talk-about-objects-that-are-important-to-me-61gkae</a></p>	<p><b>Understanding the World/</b></p> <p><b>LO: to identify the main parts of the human body.</b></p> <p>Can you sing head, shoulders, knees and toes? What are the main parts of your body? Can you find and name them all, using the song to help you?</p> <p><a href="https://www.youtube.com/watch?v=ZanHgPprl-0">https://www.youtube.com/watch?v=ZanHgPprl-0</a></p> <p>Can you complete the activity sheet and label all the body parts?</p>	<p><b>Physical Development</b></p> <p>Use the PE home learning activity ideas document on the school website to keep active while you are at home.</p> <p><b>Fine Motor Control:</b> Practise threading penne pasta onto a piece of string or even onto a piece of spaghetti!! Alternatively, you could use cheerios or cotton reels.</p>
<p><b>Reading/ Communication and Language</b></p> <p>Choose a story to share together. If you don't have books at home, choose one from our KPA and GS Bedtime Stories Youtube channel.</p> <p>Read the story to your child and use some of the following questions to prompt a discussion:</p> <ul style="list-style-type: none"> <li>• What is your favourite part of the story? Why?</li> <li>• What happened in that story? What happened at the beginning, middle and end?</li> <li>• Who are the characters in the story?</li> <li>• Why did_____?</li> <li>• If the story carried on, what do you think would happen next?</li> </ul>	<p><b>Expressive Arts and Design</b></p> <p><b>LO: to repeat short rhythmic patterns.</b></p> <p>Please complete KS1 Music/ Rhythm/ Lesson 1: Rhythm and Pulse from the Oak National Academy.</p> <p><a href="https://classroom.thenationalacademy/units/rhythm-6740">https://classroom.thenationalacademy/units/rhythm-6740</a></p> 	<p><b>Understanding the World</b></p> <p><b>LO: to understand the meaning of some Jewish symbols.</b></p> <p>Our unit this term focuses on Judaism. You have previously learnt about the story of Moses. In today's session you will learn about the meaning of some Jewish symbols. Work through the Powerpoint and complete the Reception activity sheet.</p> 