



Reception Maths Week Commencing 14th June 2021



Lesson 1	Lesson 2	Lesson 3	Consolidation Task
L.O: To explore capacity.	L.O: To understand positional language.	L.O: To use positional language.	
Input: Follow the todays lesson video. Consolidating learning on capacity (thenational.academy)	Input: Follow todays powerpoint introducing positional language.	Input: Have a look at this video: Where's the Monkey? - YouTube What positional language can you hear?	Input: A grown up to help support read the questions. Independently complete the activity mat on comparing capacity.
Activity: Estimate how many cups of water will fill the different vases. Experiment at home which containers do you have that hold the most water?	Activity: Draw a bush in the middle of a piece of paper. Draw a lion next to the bush, a mouse underneath the bush and a cheetah in front of the bush. And draw a parrot on top of the bush.	Activity: With a grown up play a twist on the game 'I spy' but instead of guessing the word beginning with a letter, give clues to the object's position. E.g. "I spy with my little eye something behind..."	Activity: Please make a note of what your child struggled with on the mat and send to the class teacher on tapestry.