

MATHS Learn at Home packs: Year 3, Week 9

These notes are intended for teachers who are using these materials to continue to teach their class using online file sharing, alongside group chats/ video calls, etc.

The 'timetable' for this week's teaching and learning is as follows:

- **Day 1** – *Provide some teacher input*, using the PowerPoint presentation* on adding a 1-digit number to a 3-digit number using number facts or bridging 10 or 100. These are similar strategies to those used when adding 1-digit numbers to 2-digit numbers. Practise these strategies.
- **Day 2** – Children carefully read the *Learning Reminders* to rehearse how to subtract a 1-digit number from a 3-digit number using number facts or bridging 10 or 100. Practise and explore further in the investigation.
- **Day 3** – Children explore the *Learning Reminders* to revise am and pm times, then focus on times *to* the hour on analogue and digital clocks. In the practice sheet, they write/draw times as they are written, and as they appear on analogue and digital clocks.
- **Day 4** – Children revise analogue and digital times, including how many minutes are left before the next hour. They then practise finding the length of TV programmes and compare their durations.
- **Day 5** – Children revise units of time on the *Learning Reminders*, then make loop cards from the practice sheets to check their understanding.

Day 1 – Add 1-digit number to 3-digit numbers using place value and number facts.

Day 2 – Subtract 1-digit numbers from 3-digit numbers using similar strategies.

Day 3 – Tell the time to the minute on analogue and digital clocks.

Day 4 – Find and compare time durations, converting from analogue times to digital to help with the subtraction.

Day 5 – Revise units of time.

Structure of materials:

	PowerPoint lesson	Learning Reminders	Practice Sheet(s)	Problem solving task	A bit Stuck?	Check your understanding
Day 1	✓	✓	✓		✓	✓
Day 2		✓	✓	✓	✓	
Day 3		✓	✓	✓	✓	
Day 4		✓	✓		✓	✓
Day 5		✓	✓		✓	✓

*A PowerPoint presentation is provided. You can use your phone to film yourself going through it on a laptop. OR parents and children can access it at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing this presentation with children at home.