

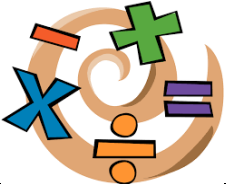



Oak & Jupiter British Science Week Activities - Remote Learning w/c 14<sup>th</sup> March 2022

<p style="text-align: center;"><b>PE</b></p> <p>Plan a gymnastics or dance routine around the theme of <b>'growth'</b>. What are the smallest shapes you can make? What about the largest? Could you create some music to perform your possible, record routine to? If you share it with your teacher.</p> 	<p style="text-align: center;"><b>Reading</b></p> <p>Complete the British Science Week reading comprehension activity (found below). Choose which level of difficulty you complete.</p> <p>Challenge yourself by completing the wordsearch next. Try to explain each of the Science words to a grown-up or sibling at home. What do you know about each of the words?</p>	<p style="text-align: center;"><b>Science</b></p> <p>On this year's British Science Week theme of <b>'growth'</b>, plan an experiment which would allow you to answer a question of your own about growth. It doesn't matter if you aren't able to actually carry out the experiment, the plan is the important thing. Remember to think like a scientist, make a prediction and think about how you could record reliable results.</p> 
<p style="text-align: center;"><b>Maths</b></p> <p>Do some extra Mathletics or Maths Whizz. How much progress can you make to help your Maths knowledge <b>grow</b>?</p> 	<p style="text-align: center;"><b>Forest School</b></p> <p>Complete 'The Great 20220 Bug Hunt' activity below. How many different bugs can you find? What do you know about them? Research what you don't know to find out what they are called, what they eat, where they usually live and what their body parts are. Draw the bugs you found and label them with as much information as you can.</p> 	<p style="text-align: center;"><b>Science</b></p> <p>Try to <b>grow</b> something in your garden or a pot. It could be some vegetables or some Spring bulbs. Remind yourself what people, animals and plants need to <b>grow</b>.</p> <p style="text-align: center;">Why do some plants grow better than others?</p>
<p style="text-align: center;"><b>Art</b></p> <p>Find a <b>growing</b> plant or flower. Draw or paint it. Then evaluate your work. Which are the best bits? Which bits still need work? Have another go and see how much you can improve it.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Think about how you have <b>grown</b> (physically, mentally, spiritually) in the last two years. How are you different? What are you better at? How are you more independent?</p> <p>Now think about how you might grow in the next two years? Will you still be the same person?</p>	<p style="text-align: center;"><b>Writing</b></p> <p>Produce a double-page spread of everything you have learnt about during Science Week. Remember to include all of the basic skills we talk about in class and make your spread as interesting as possible by including illustrations and facts.</p> 