





### Art/D & T

**Day 1 Session 1:** Think back to your previous work on dragon sketching. Use your dragon-drawing skills to create a simple dragon shape that could form part of your dragon bowl design.



Consider what type of dragon and what features you would like to include in your sculpture. Annotate your sketch to explain your design choices and modifications. **Keep your sketches safe as you will need it when you come back to school.** 

Day 1 Session 2-3: In our D & T creative days this week, we will be designing and making our dragon inspired bowls. Look at the images of previous creations and some from ideas from the internet. Your task: is to design a bowl (or small tray) to hold small items (sweets, jewellery, cufflinks, small change) for someone you know. Using the images as inspiration – design your bowl. Explain who your bowl is for and how that has influenced your

# Day 2 Design and make a board game

artistic choices.

This term's topic is going to be 'Travelling through Space and Time'. Use your knowledge and research on the universe and different periods in history to create an entertaining and informative game to keep 2-4 players occupied during lockdown. You may wish to base your game on one you know well or you may wish to invent something original.

Keep notes of your research and board game design and plans. Once you have researched your possible destinations, in space

and different periods in history, create your board game using any materials that you can find at home.



Play your game. Consider what you could do to improve it.

## RE Day 2 - Christianity

## RE - Christianity - Session 1

Complete the KWHL sheet with What you know about Christianity/What you'd like to know/ How you will find out. Keep this safe as you will need it when you return to school.

*	Christianity What does Christianity look like in the UK?		#	
Know , and come	What	How	Learned poor	

# RE – Christianity – Session 2

On Espresso, watch the introduction to Christianity and make notes as you do so. Then complete the quiz found in the activity section. You're your notes.

https://central.espresso.co.uk/espresso/primary\_uk/subject/module/activity/item260253/grade2/module648491/index.html

# RE - Christianity - Session 3

On Espresso, watch the following video about Christian worship and take notes if necessary.

https://central.espresso.co.uk/espresso/primary\_uk/subject/module/video/item339371/grade2/module648491/index.ht

Find out about how 'Eucharist' or 'Holy Communion' is celebrated and why it is so important to Christians.



## RE - Christianity - Session 4

Using your notes from the videos you have watched and any personal research, create a fact file about Christianity. Explain the origins of Christianity and what Christians believe how they worship, what their Ho

Christians believe, how they worship, what their Holy book is called etc

### RE Day 1 – Buddhism

#### RE - Buddhism Session 1

See Espresso – An Introduction to Buddhism'. Create a poster or powerpoint about Buddists and how and where they worship. The importance of meditation and the Three Jewels: Buddha, Sangha and Dharma. Explain what the terms mean.



#### RE- Buddhism Session 2

See Espresso: Buddhism. Find out about the Eightfold Path and it's importance to Buddhists. Complete the activity on the website.



### RE - Buddhism Session 3

On Espresso find out about the Festival of Wesak. Explain when and how this popular festival is celebrated. Design a card to wish 'Happy Wesak'.

#### RE - Buddhism Session 4

Find out if there are any Buddhist temples near you? Perhaps you can visit? Alternatively, plan a virtual visit – see the link below. Write down what you found out about a



Buddhist temple or make a diary about your visit.

https://central.espresso.co.uk/espresso/primary\_uk/subject/module/video/item339397/grade2/module649020/index.html