

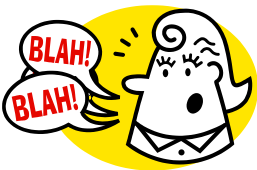
Make Your Writing Sparkle! Year 5 and 6

Text Structure

- Set the scene (opening). Begin with a statement of who, what, where and when an event or task took place.
- Tell the events as they happened.
- Conclusion or closing statement.

Sentence/Word Level Structure

- Written in the past tense eg *I went...*
- In chronological order - as things happened.
- Use time connectives eg *then, next, after a while, meanwhile.*
- Write about one person - *I* or a group *we*.



Recount



Making The Text Interesting

- Plan by thinking about - When? Who? Where? What? Why?
- Use a flow chart to plan the sequence.
- Write as if you are telling the 'story' of what happened.
- Use specific names of people, places and objects, etc.
- Pick out incidents that will amuse, interest or are significant.
- Details are important to add interest.
- End by commenting on events.

Re-read your writing. Have you got all the main points?