

Session 1	Session 2	Session 3	Session 4	Session 5
LO: to record interesting words and phrases.	LO: to compose a poem.	LO: to edit and redraft a poem.	Handwriting	Exciting Writing
<p>Input: Reread the 'Spaghetti! Spaghetti!' poem. Discuss any interesting words and phrases.</p> <p>Discuss your own favourite food. Record your own words and phrases associated with your favourite food by creating a mind map. You will need this for next lesson so a good selection of at least 10 words or phrases would be useful.</p> <p>Something easier- adult to scribe.</p> <p>Something harder- make sure you include some alliteration. Eg chunky chocolate, sizzling sausages, crunchy crisps etc.</p>	<p>Input: reread the 'Spaghetti! Spaghetti!' poem.</p> <p>Recap the words and phrases you have used on your mind map from yesterday.</p> <p>Select 5-8 to write onto strips of paper. Use these strips to arrange into a poem. Read it out loud. Do you like how it sounds? Rearrange and listen again. Keep editing until you are happy and then stick the strips down to create your poem.</p> <p>Something easier- adult to scribe the ideas from the mind map onto the strips.</p> <p>Something harder- child to select and write ideas from the mind map onto strips of paper.</p>	<p>Input: today's session focuses on editing. Reread your poem from yesterday's lesson.</p> <p>Make some edits. This might include better words choices, changing the phrases or layout and checking punctuation.</p> <p>Work with an adult to edit your poem.</p> <p>Then write it up in neat on the bordered paper ready to add to our class anthology,</p>	<p>Input: Use the handwriting workbook to practise forming your letters correctly and the appropriate height. Look at the guidelines to help you.</p> <p>Ensure all letters are sitting on the line correctly.</p> <p>Something easier: complete 2 pages.</p> <p>Something harder: complete 4 pages.</p>	<p>Input: Discuss what you would like for Christmas. Discuss that some people are not as lucky as us and don't always get presents or to spend Christmas with their family and friends.</p> <p>Model writing a letter. Discuss the features needed. Eg 'Dear/ From' Discuss words on the word mat.</p> <p>Something easier: Adult to support.</p> <p>Something harder: working more independently.</p>