



Year 1 Home Learning Week Commencing 21st February 2022



Session 1	Session 2	Session 3	Session 4
LO: to identify and explore the features of instruction writing.	LO: to identify imperative verbs.	60 Second Read Challenge!	Exciting Writing
<p>Input: Today the focus is on instruction texts. Find a selection of instruction texts at home such as recipes, instructions for appliances, flat pack furniture instructions or use the examples provided. Read them together. What are the same about each of the examples? What are the features? Eg list of resources needed, numbered instructions, instructions sequenced in order, bossy verbs. Work through the PowerPoint to support your discussion.</p> <p>Task: Sort the features into those found in instruction texts and those that are not alongside an adult. Talk about each of the features. Can you find them in the examples?</p> <p>Challenge: Using one of the examples. Label the features of an instruction text. Use the features you sorted to help you!</p>	<p>Input: Discuss what a verb is- a 'doing' word or a word to explain what someone is doing. Eg run, jump, hop, skip. Listen to the story <i>Pass the Jam Jim</i>. Can you identify any bossy verbs? Pause the video throughout and discuss. https://www.youtube.com/watch?v=Sw2NPIYf-IA</p> <p>Then work through the PowerPoint to support your discussion,</p> <p>Task: Complete the worksheet with 1 star.</p> <p>Challenge: Write own sentences using imperative verbs. Eg telling someone some instructions. Circle the imperative verbs.</p>	<p>Read the activity sheet. Time yourself. How much can you read in 1 minute?</p> <p>Read the text and answer the questions. Then discuss the answers with an adult.</p> <p>Remember, you can underline key words, circle the answer in the text to help you.</p>	<p>Task: Discuss what you know about the human body. Eg What body parts do you know? What senses do you know? What body part is associated with each sense?</p> <p>Write some sentences to record your facts.</p> <p>Remember to use finger spaces between your words, a capital letter to start you sentence and a full stop to end your sentence. Say your sentence out loud before you write it! Then read it back to check it makes sense.</p>