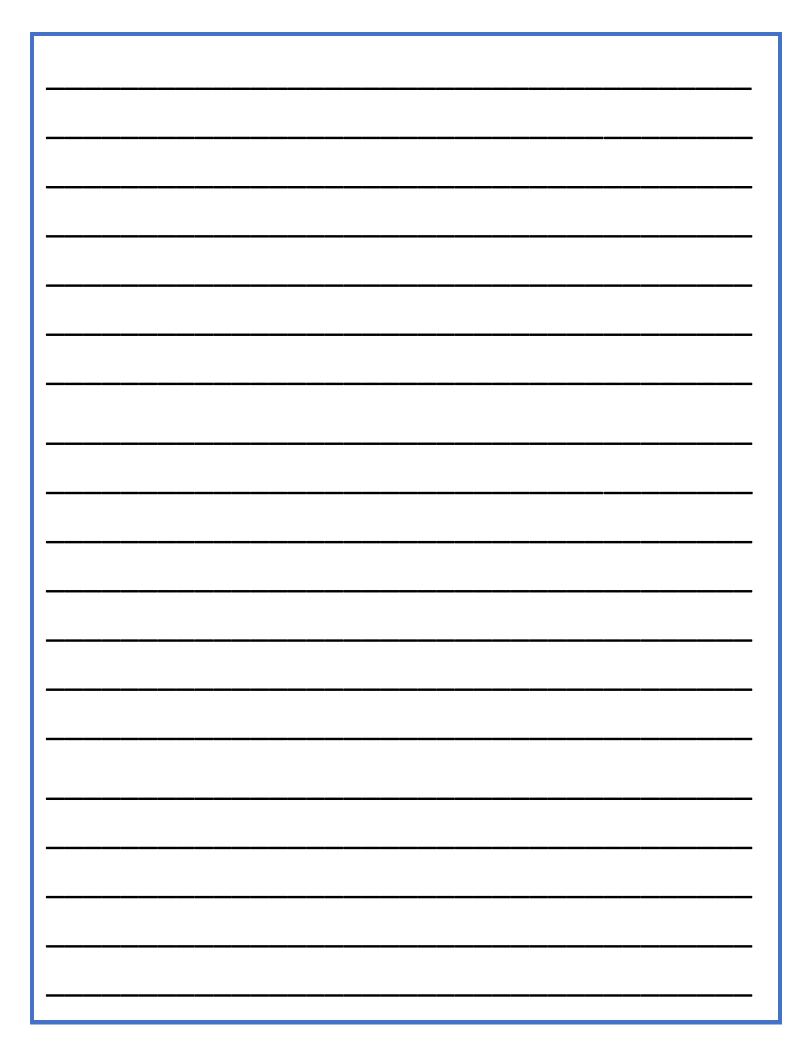
## Traction Man is in our school!

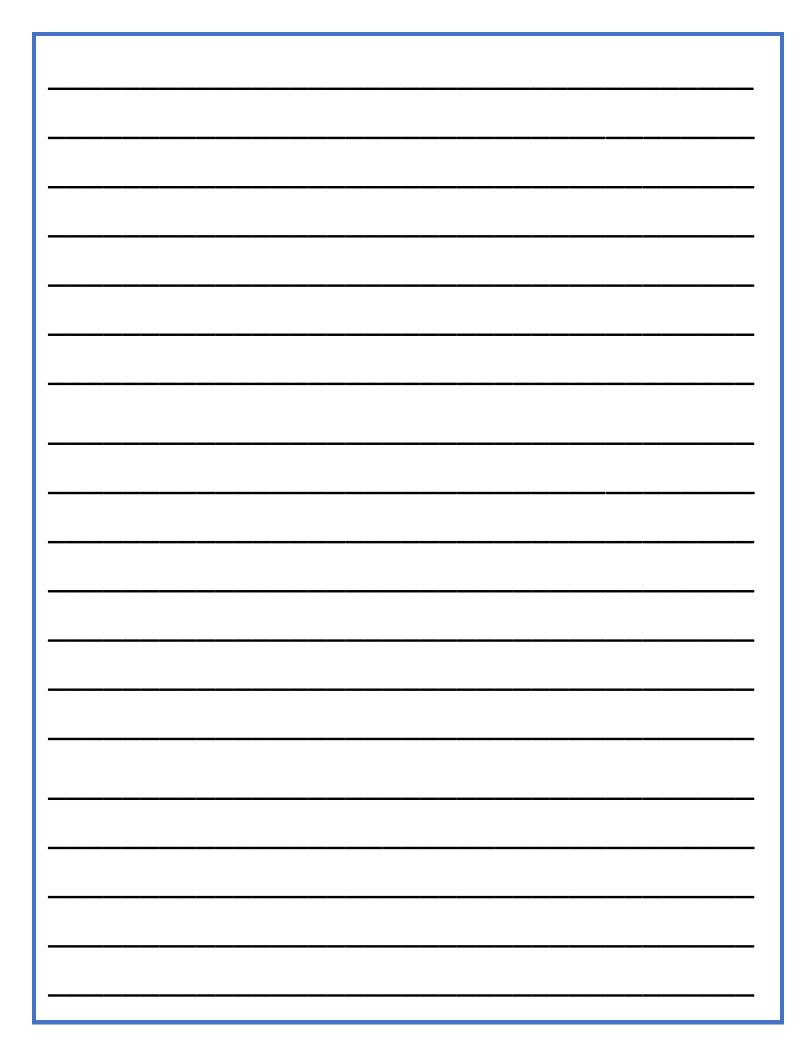


By \_\_\_\_\_\_

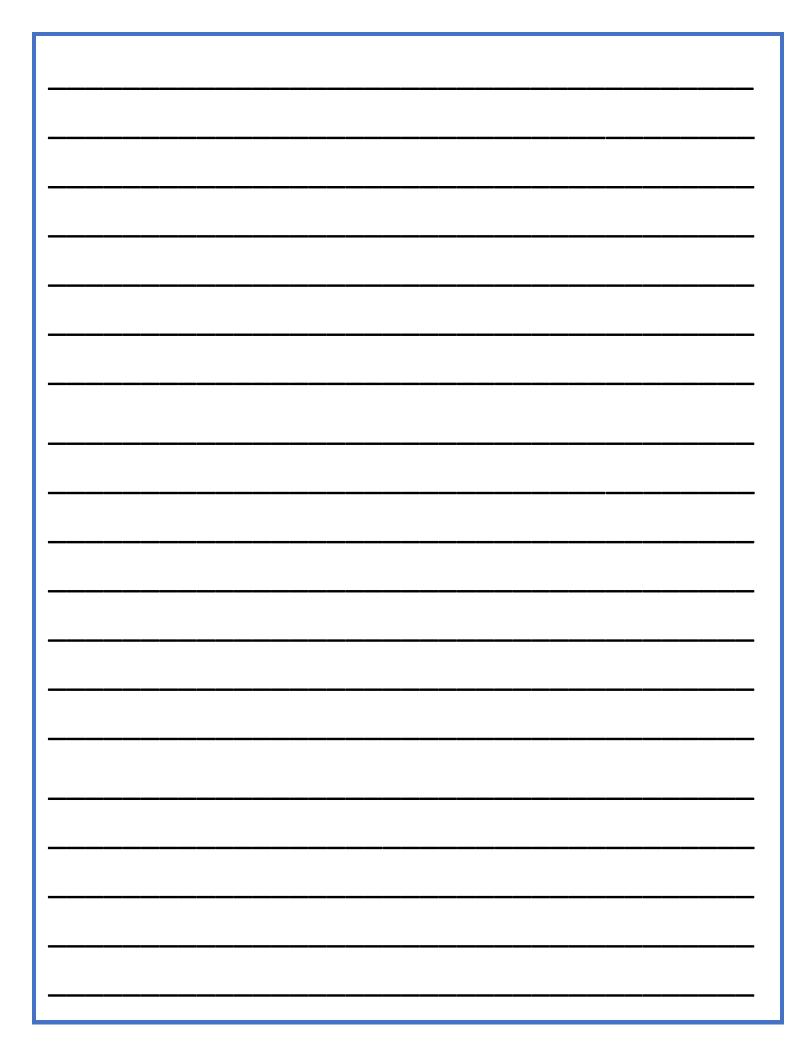
	nday 10 <sup>th</sup> May 2021	
LO	: To write the beginning of a story.	
Р	I can	СТ
	Must: Follow their plan to write a story.	
	Must: Follow their plan to write a story.	
	Should: Include a descriptive sentence to begin	
	their story.	
	Could: Can use the power of three in their	
	writing.	
		_
_		-



Tue	esday 11 <sup>th</sup> May 2021	
LO	: To write the middle of a story.	
P	I can	СТ
	Must: Understand what a verb is.	
	Should: Write about the event/danger in the middle of the story.	
	Could: Can check their writing makes sense.	
		_



We	ednesday 12 <sup>th</sup> May 2021		
	O: To write the ending of a story.		
Р	I can		
	Must: Use correct punctuation in their writing.		
	Should: Follow their plan to write an ending.		
	Could: Can read their peers writing and assess it.		
_		•	
_			



The	hursday 13 <sup>th</sup> May 2021								
LO	LO: To edit a story.								
Р	I can	СТ							
	Must: Understand what it means to edit.								
	Should: Improving adjectives and checking their writing makes sense.								
	Could: Read a story they have written to their peers.								

Today the children have edited their stories. Using a green pencil to circle change, improve their adjectives and check their writing makes sense.