

Starter: Quick read tricky troll words.





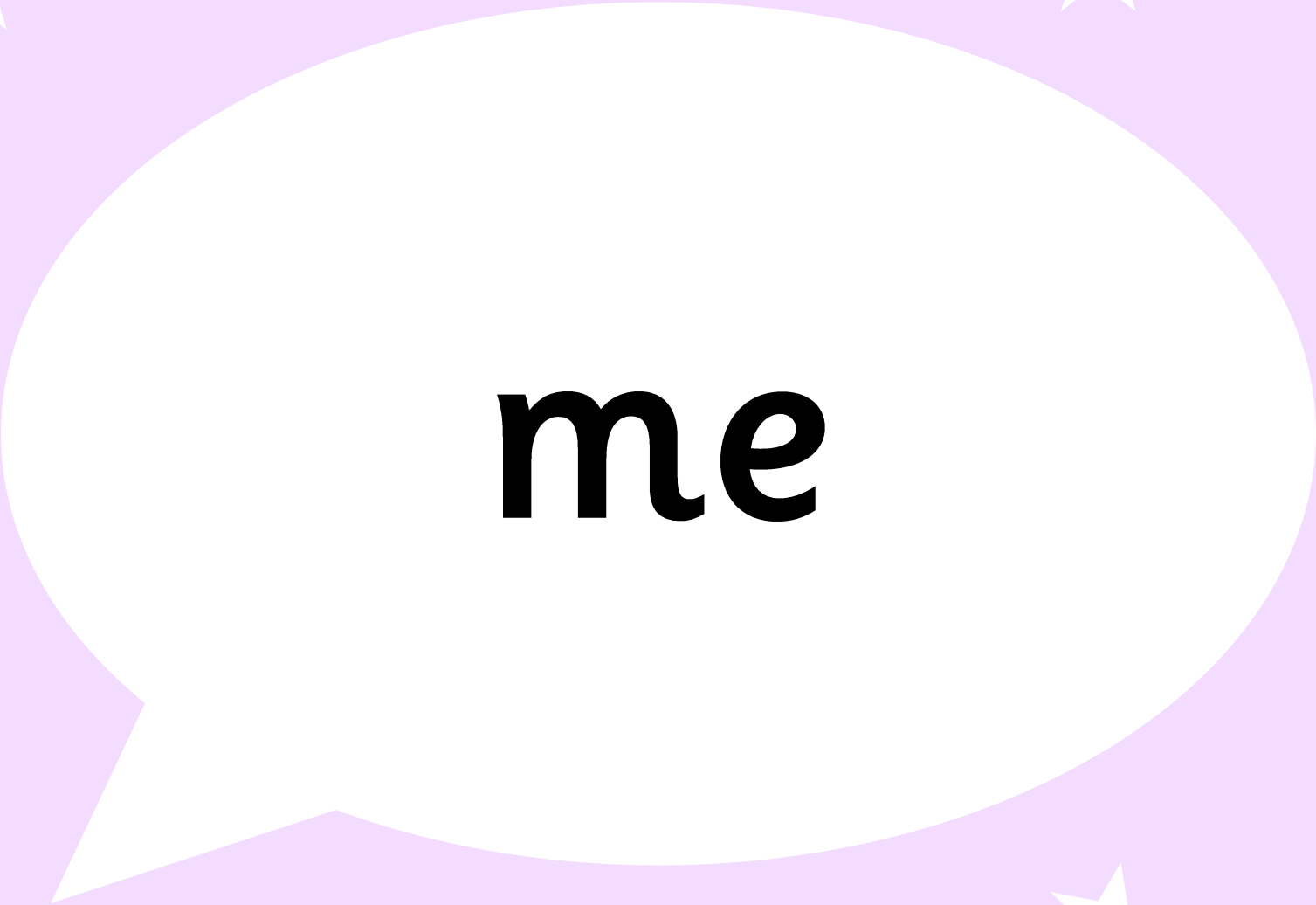
he



she



we



me



be



was

A large, white, rounded speech bubble with a small tail pointing towards the bottom-left corner is centered on a solid purple background. Scattered around the speech bubble are ten white, five-pointed stars of varying sizes. The word "you" is written in a bold, black, lowercase sans-serif font inside the speech bubble.

you



they



all

A large, white, rounded speech bubble with a small tail pointing towards the bottom-left corner is centered on a solid purple background. Scattered around the bubble are ten white, five-pointed stars of varying sizes. The word "are" is written in a bold, black, lowercase sans-serif font inside the speech bubble.

are



my



her

Reception LO: to explore sound words.

Must: Explain what is a sound word.

Should: Use phonics knowledge to write a sound word.

Could: Use a sound word in a sentence.

Year 1 LO: to explore onomatopoeia.

Must: Identify onomatopoeia words.

Should: Write sentences using onomatopoeia.

Could: Use alliteration.

We are going to read:

We're Going on a Bear Hunt

Michael Rosen

Helen Oxenbury



Onomatopoeia: Words that imitate sounds.



ONOMATOPOEIA



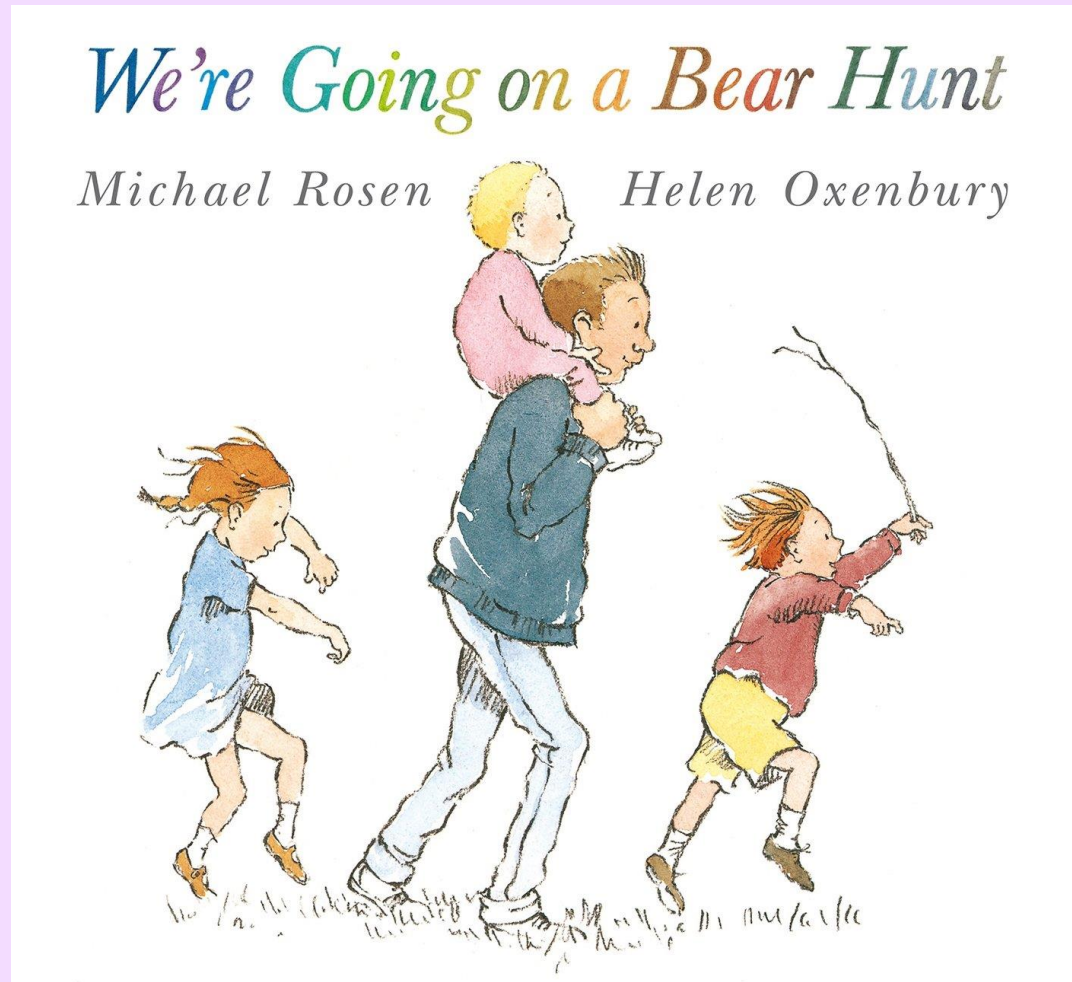
ONOMATOPOEIA



ONOMATOPOEIA



Can we find onomatopoeia words:





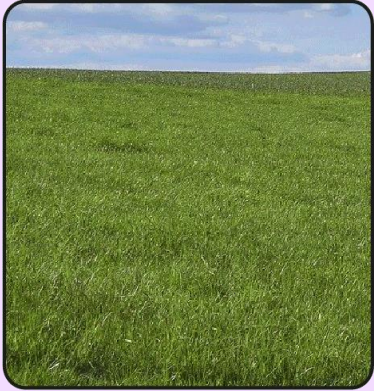
Back through the mud! Squelch squerch! Squelch squerch!



Back through the river! Splash splosh! Splash splosh! Splash splosh!



Back through the grass! Swishy swashy! Swishy swashy!



hoooo
woooo

stumble
trip



tiptoe
tiptoe
tiptoe

splash
splosh



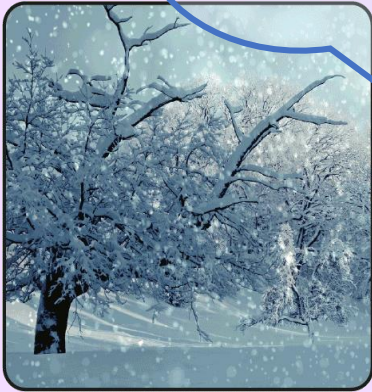
swishy
swashy

squelch
squerch



Task: Match the correct picture and onomatopoeia words. Now write a sentence.

hoooo
woooo



We walked through the freezing snow
hoooo woooo. My toes shivering in
my shoes hoooo woooo.