Starter: Super movers number bonds to 10.

https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8

Reception:

L.O.: To count one less from a group of objects.

Must: Understand what 'one less' means.

Should: Identify one less than a given number.

Could: Count to check their answer is correct.

Year 1:

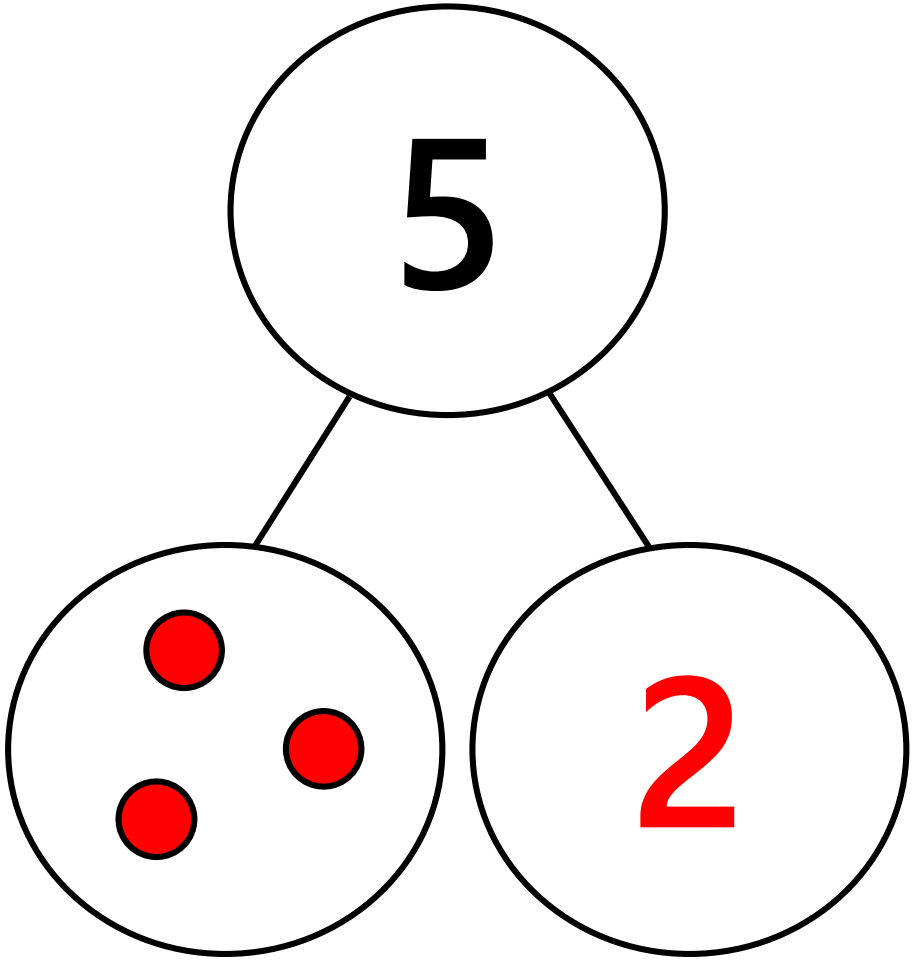
L.O: To identify the missing part.

Must: Count on from any given number.

Should: understand to count on to the whole number.

Could: Identify different combinations of parts.

Complete the part-whole model and number sentences.



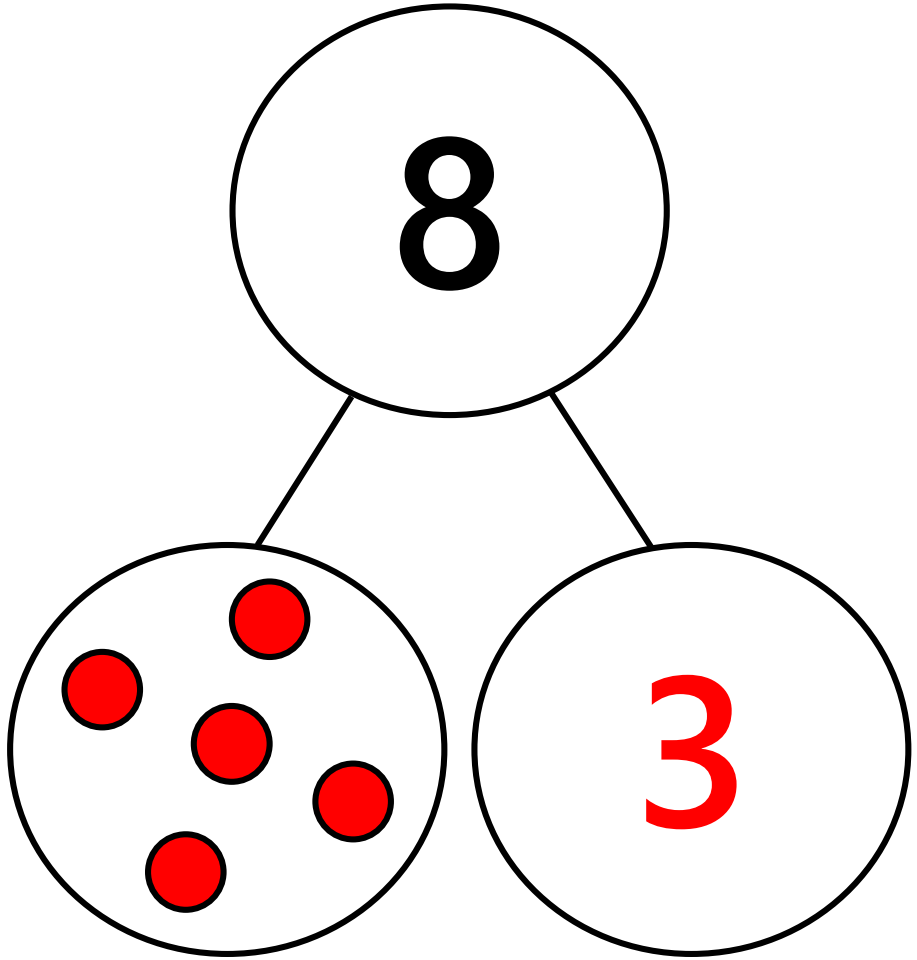
3 + 2 = 5

5 = 3 + 2

3 is a part, 2 is a part.

5 is the whole.

Complete the part-whole model and number sentences.

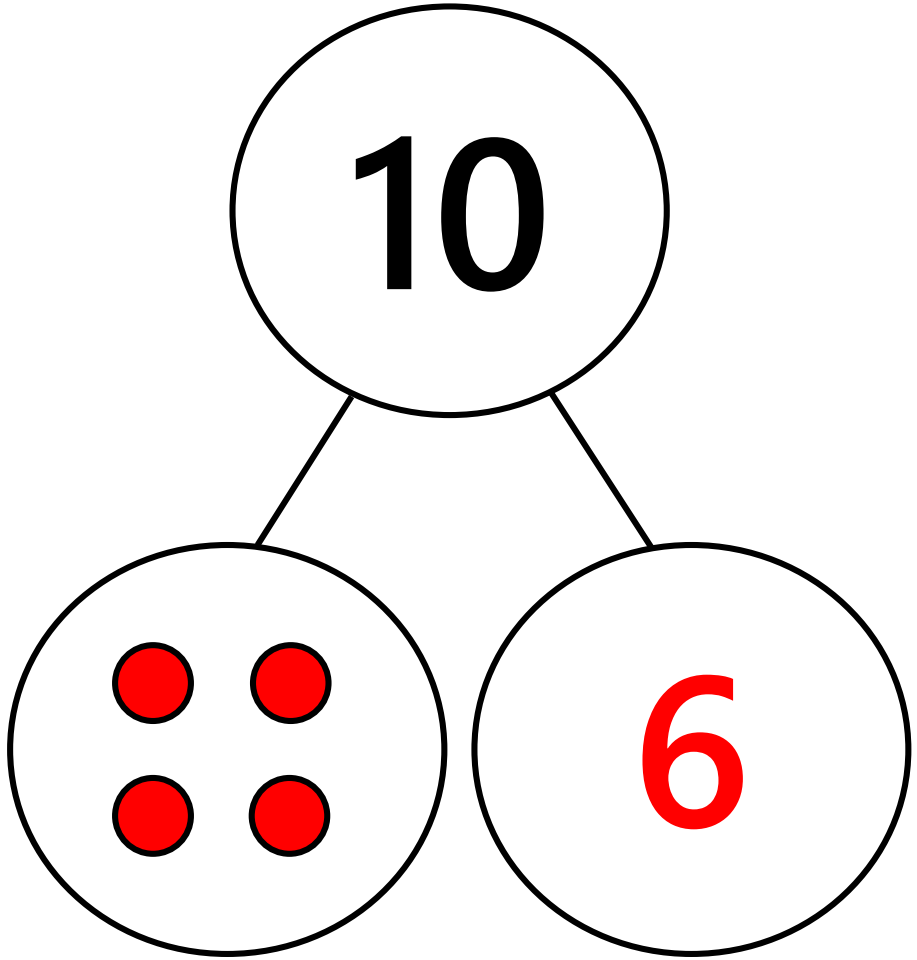


5	+	3	=	8
8	=	5	+	3

5 is a part, 3 is a part.

8 is the whole.

Complete the part-whole model and number sentences.



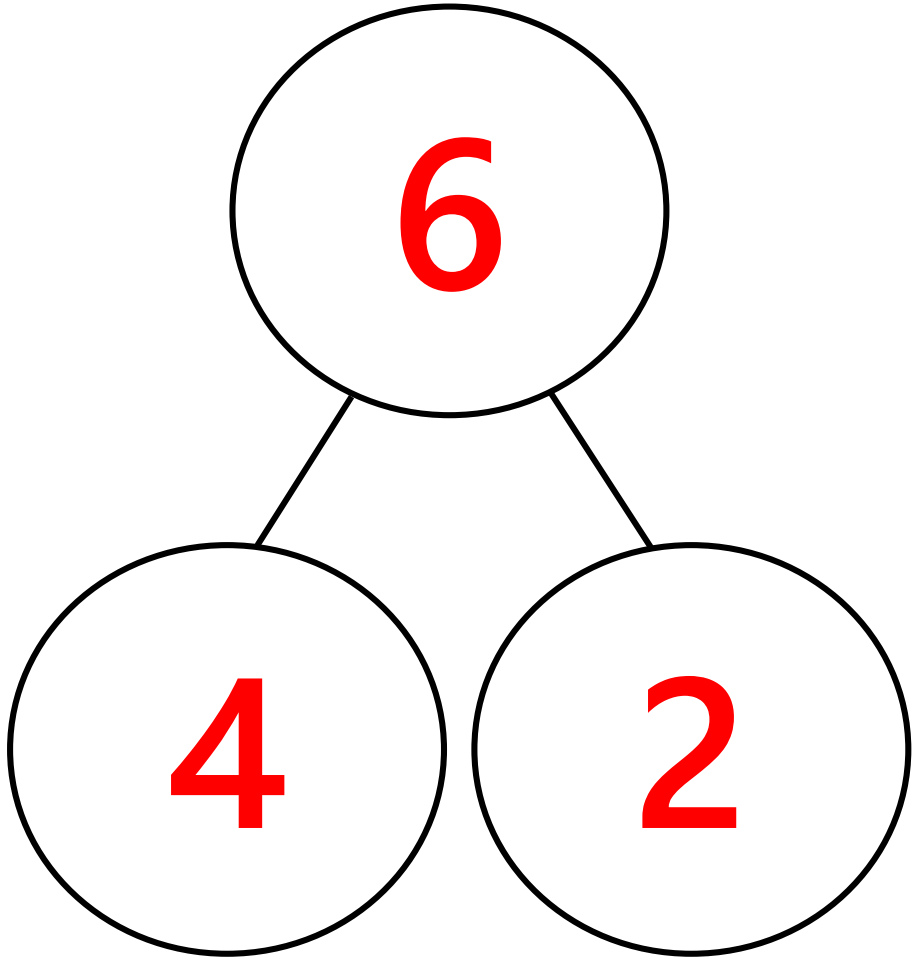
4	+	6	=	10
10	=	4	+	6

4 is a part, 6 is a part.

10 is the whole.

There are six pencils. Four of them are red.
How many are green?

4	+	2	=	6
6	=	4	+	2



4 is a part, 2 is a part.

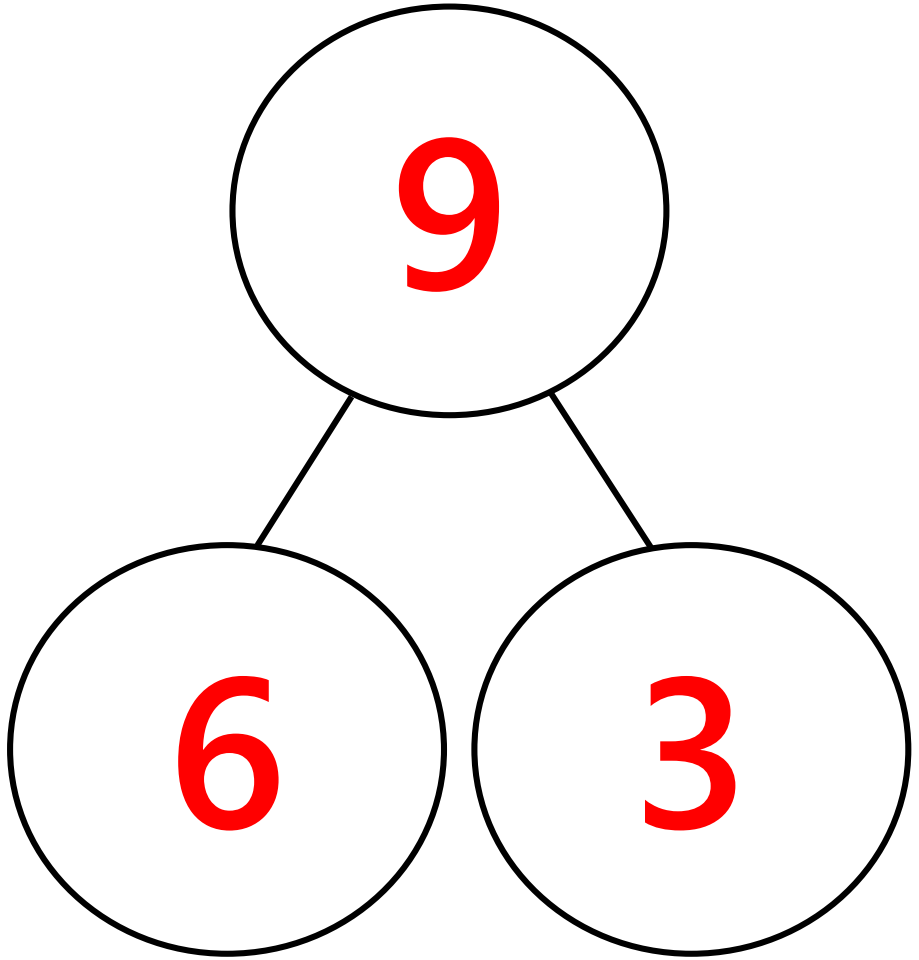
6 is the whole.

There are nine pencils. Six of them are blue.
How many are white?

6	+	3	=	9
9	=	6	+	3

6 is a part, 3 is a part.

9 is the whole.

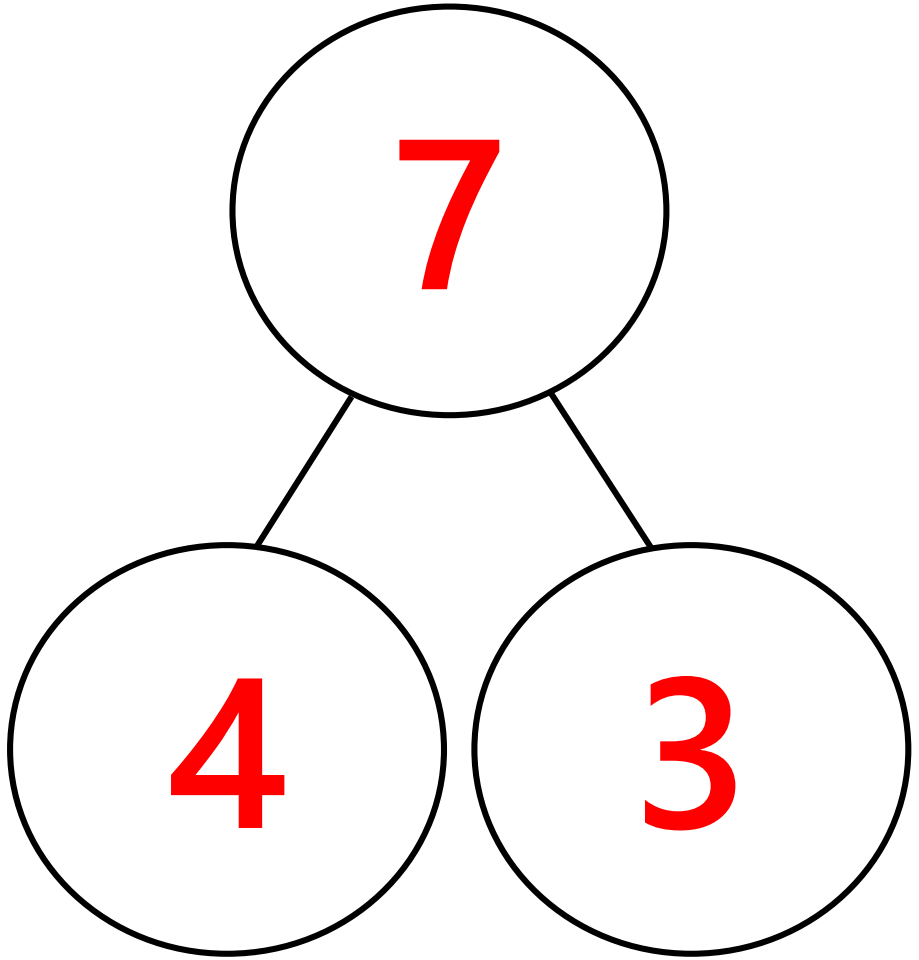


There are seven bows. Four of them are purple.
How many are pink?

4	+	3	=	7
7	=	4	+	3

4 is a part, 3 is a part.

7 is the whole.



Task: In pairs complete the missing parts challenges.

First there were 6.
Then 2 were removed.
Now there are _____.