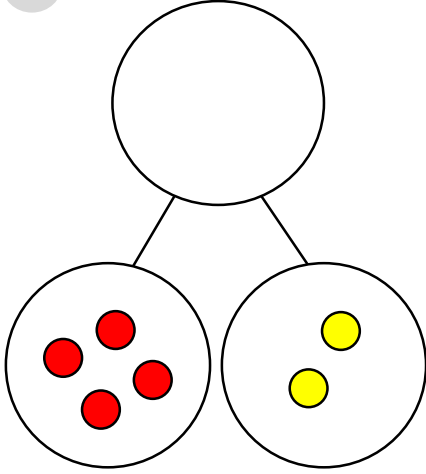


Part-whole models

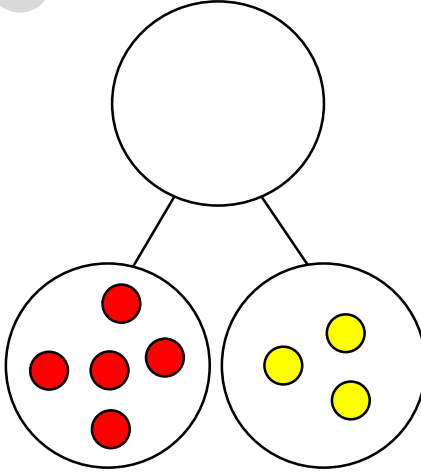


1 Complete the part-whole models by drawing counters.

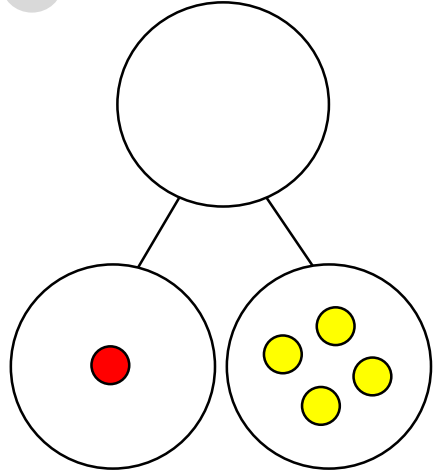
a



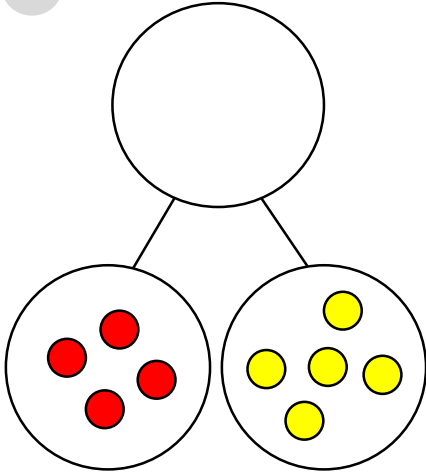
b



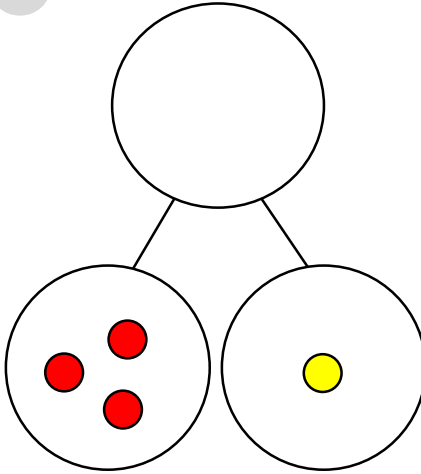
c



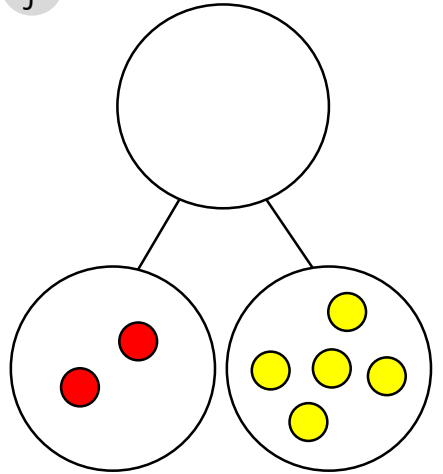
d



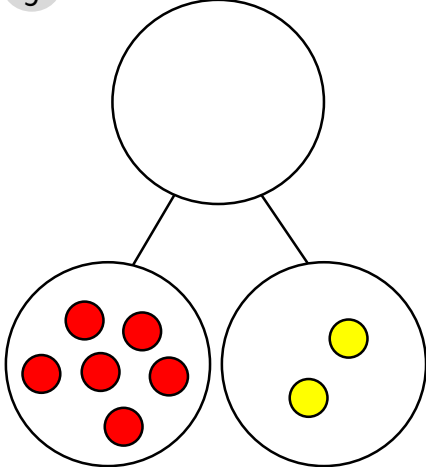
e



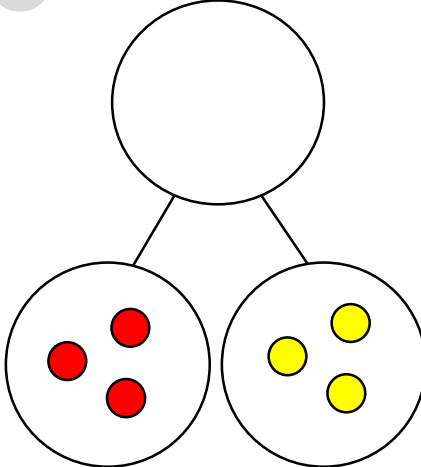
f



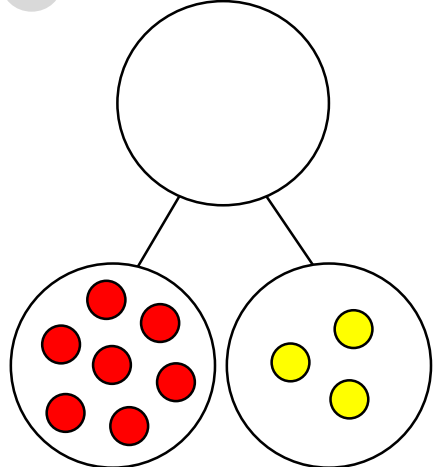
g



h



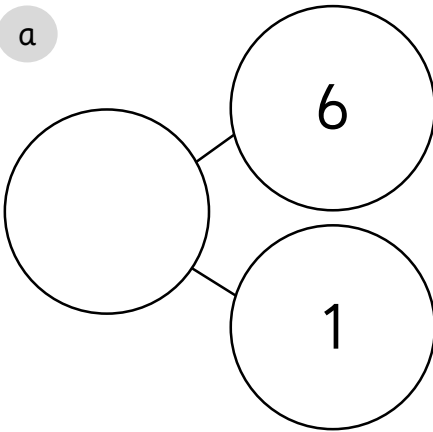
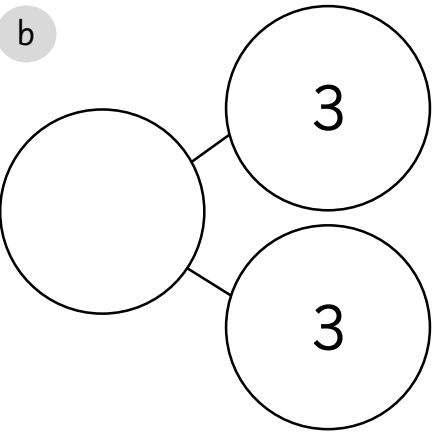
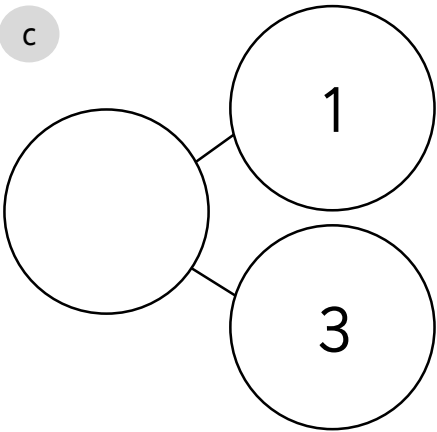
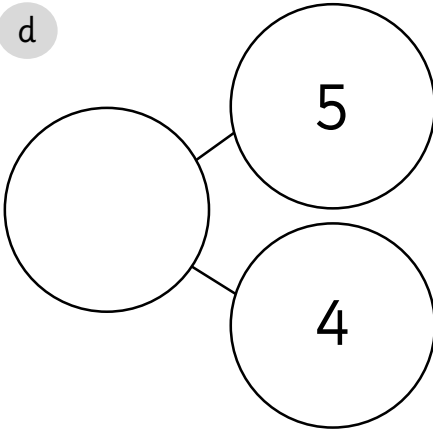
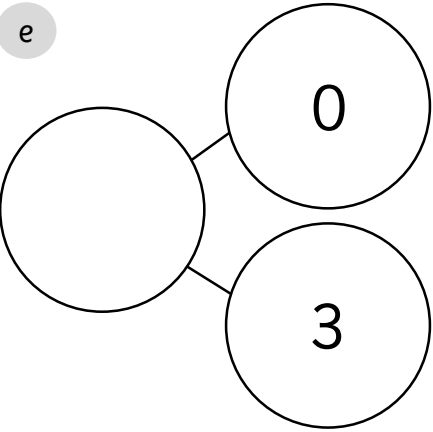
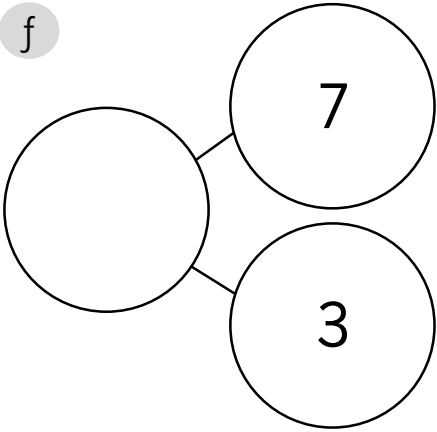
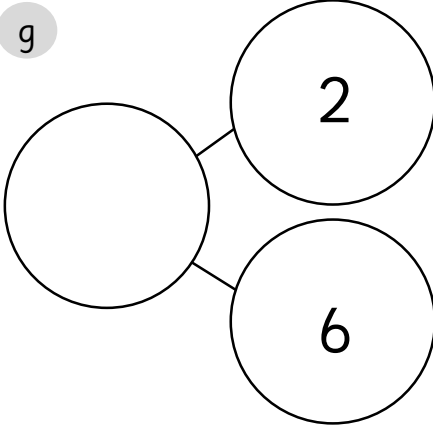
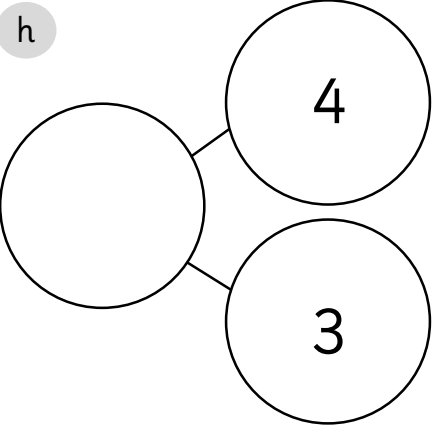
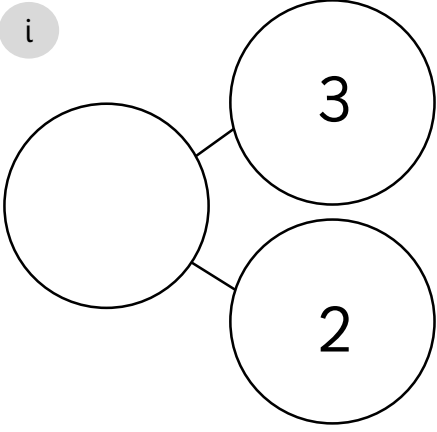
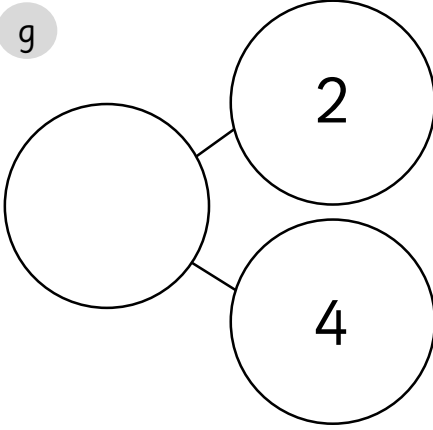
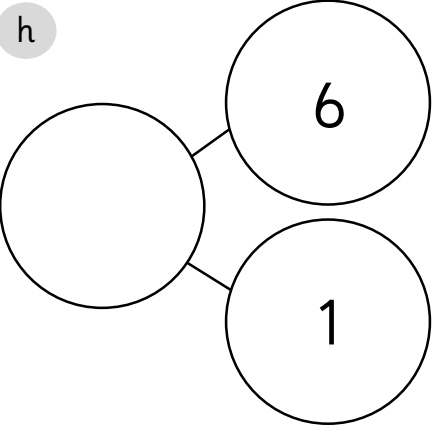
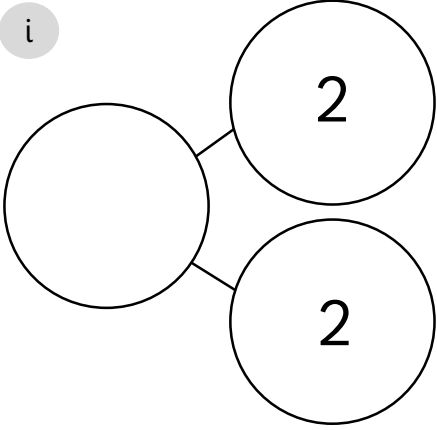
i



Part-whole models



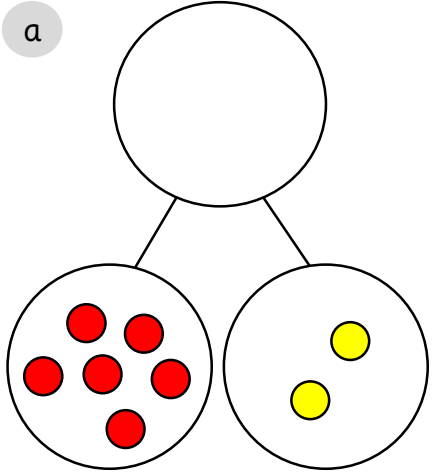
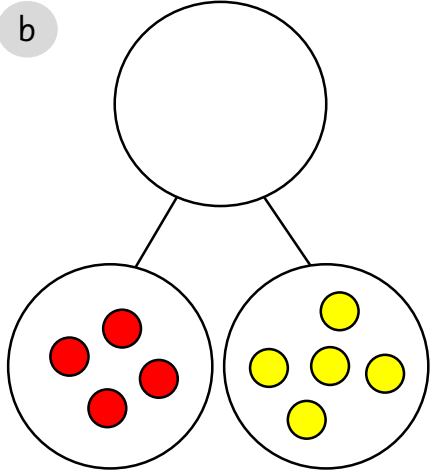
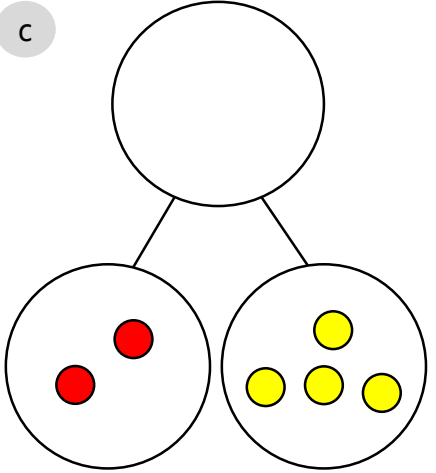
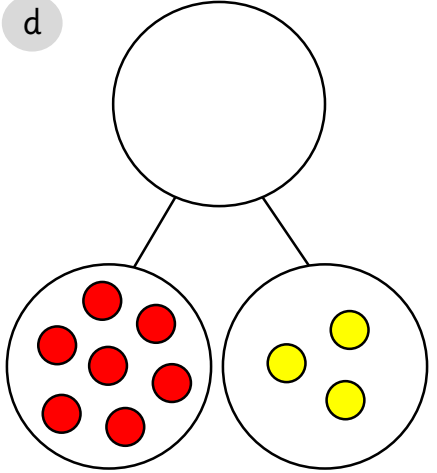
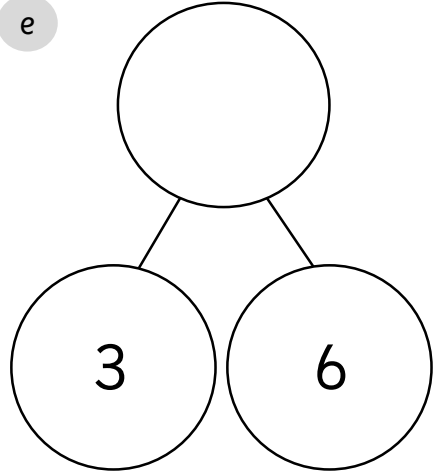
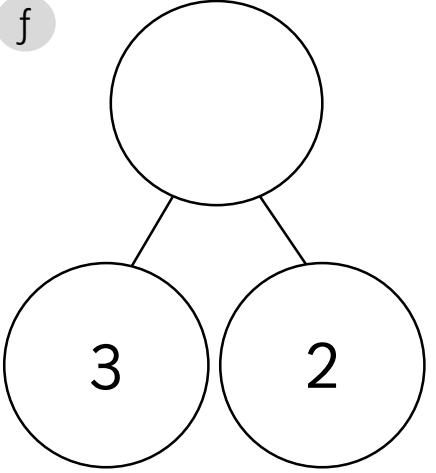
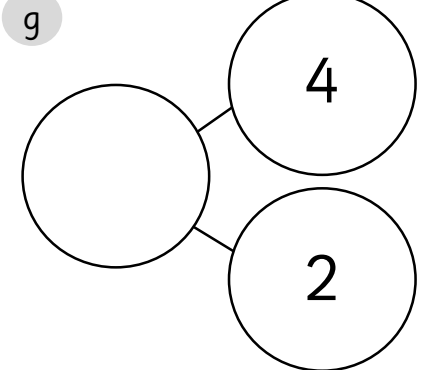
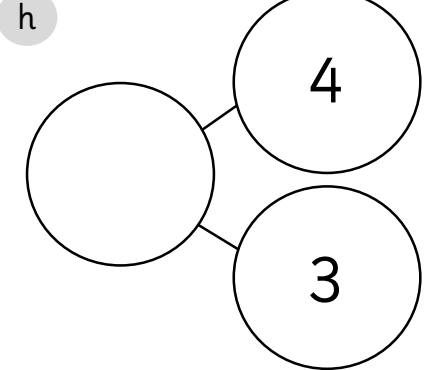
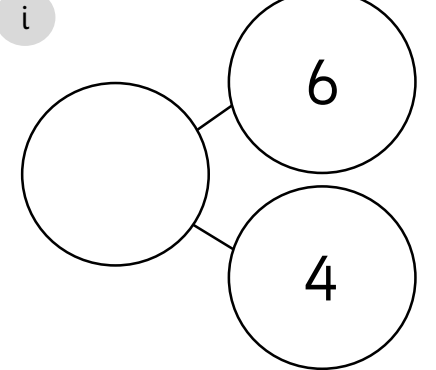
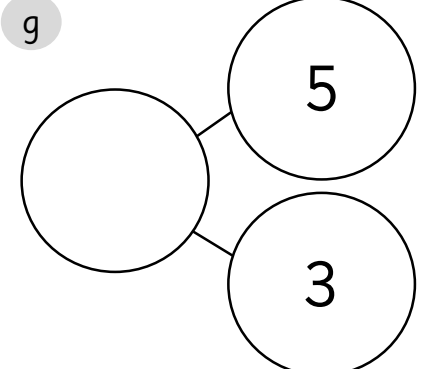
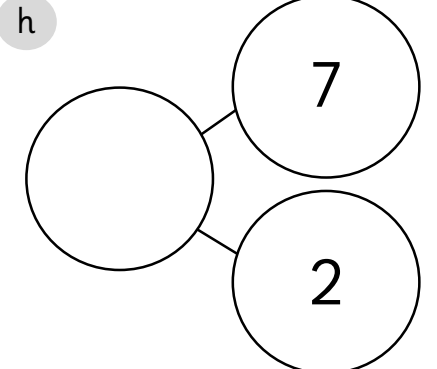
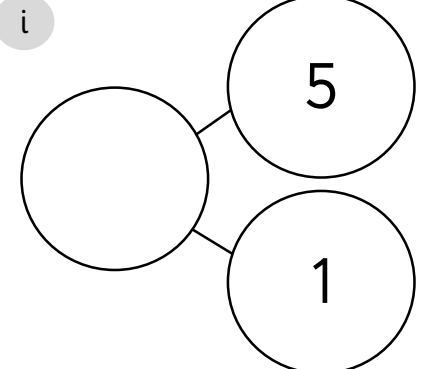
1 Complete the part-whole models. You may use counters to help you.

a 	b 	c 
d 	e 	f 
g 	h 	i 
g 	h 	i 

Part-whole models



1 Complete the part-whole models by either drawing the counters or writing in numerals.

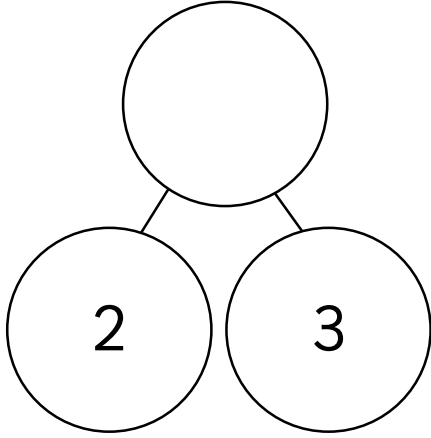
a 	b 	c 
d 	e 	f 
g 	h 	i 
g 	h 	i 

Part-whole models

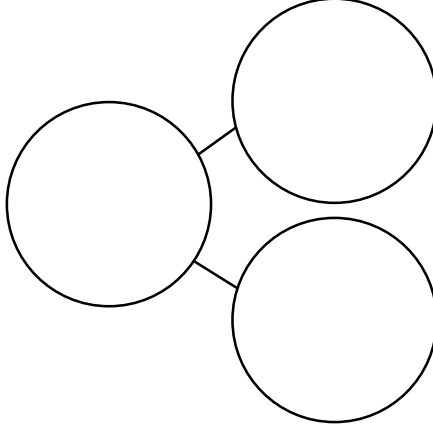


1 Complete the part-whole models to represent the sentences.

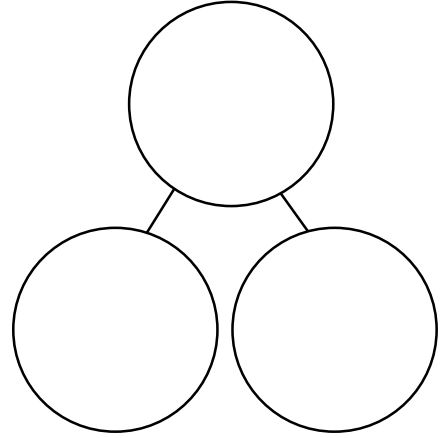
- a One part is 2.
The other part is 3.
The whole is 5.



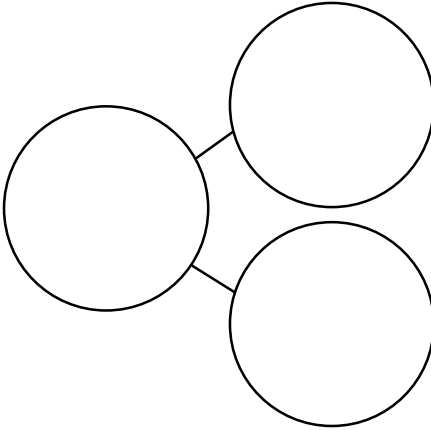
- b One part is 6.
The other part is 1.
The whole is 7.



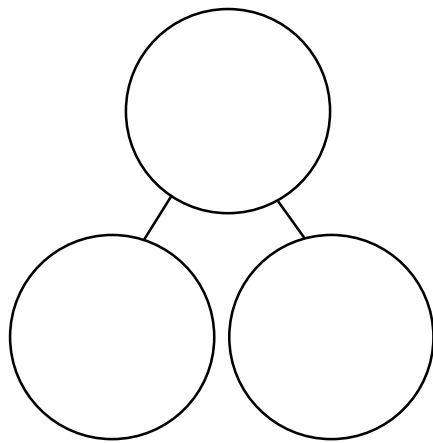
- c One part is 5.
The other part is 3.
The whole is 8.



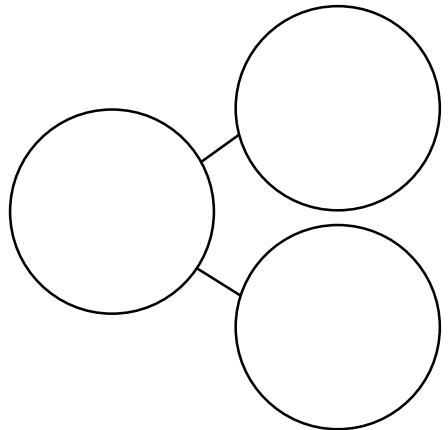
- d One part is 7.
The other part is 3.
The whole is 10.



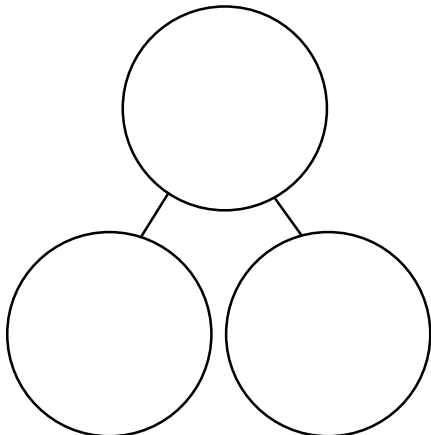
- e One part is 1.
The other part is 3.
The whole is ____.



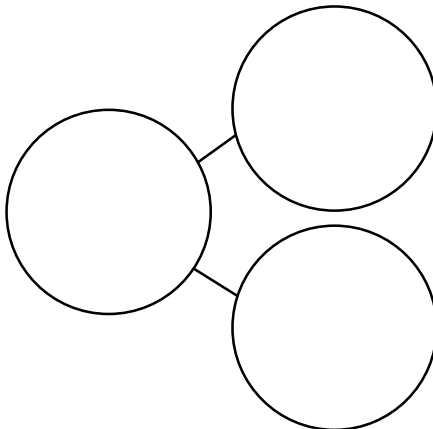
- f One part is 4.
The other part is 3.
The whole is ____.



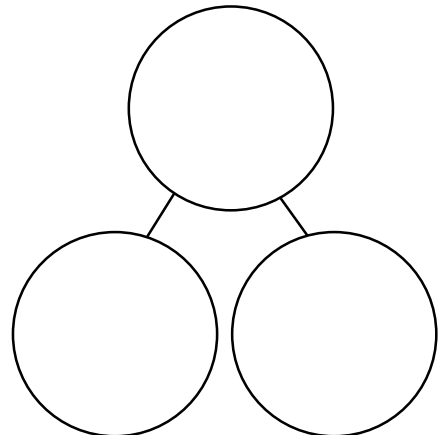
- g One part is 4.
The other part is 5.
The whole is ____.



- h One part is 6.
The other part is 2.
The whole is ____.



- i One part is 2.
The other part is 4.
The whole is ____.



Part-whole models



1 Find the totals and draw counters to represent them. Complete the part whole models.

a	b	c
d	e	f
g	h	i
j	k	l

Answers

To avoid wasting paper & ink,
please do not print this page.

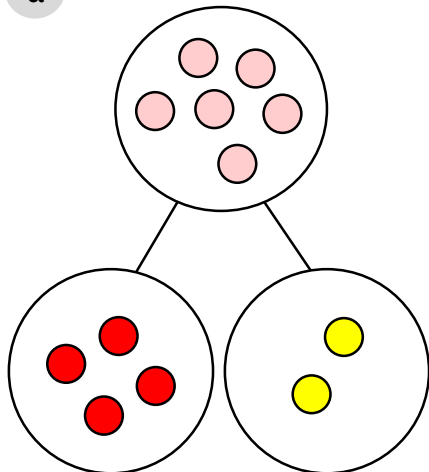


Part-whole models

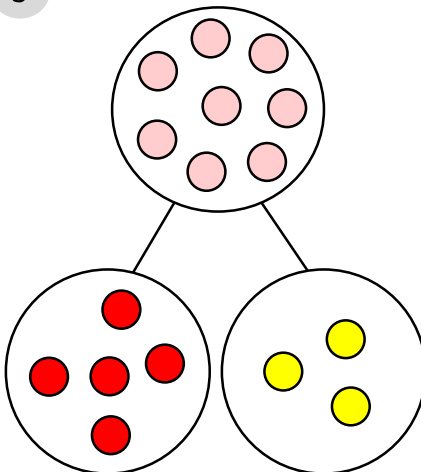


1 Complete the part-whole models by drawing counters.

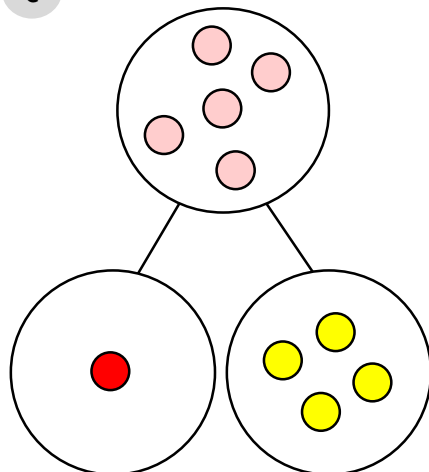
a



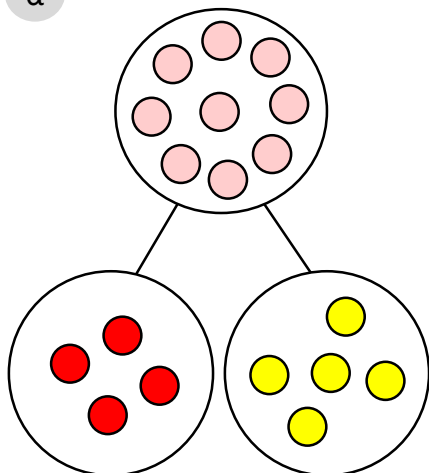
b



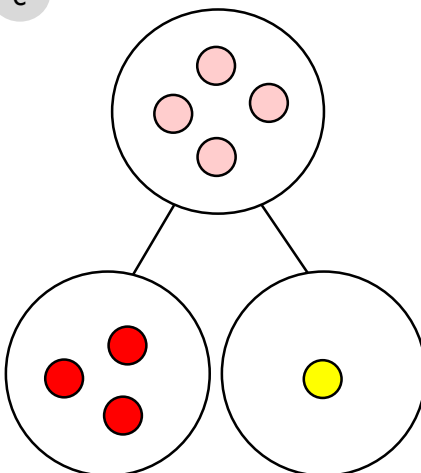
c



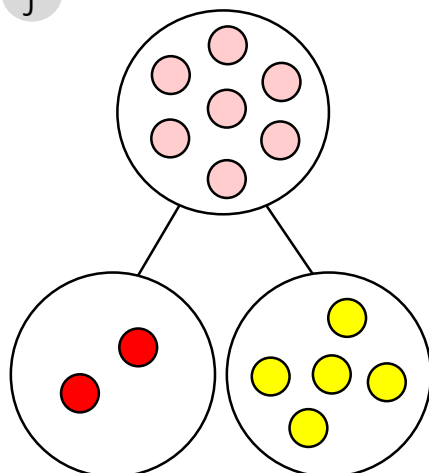
d



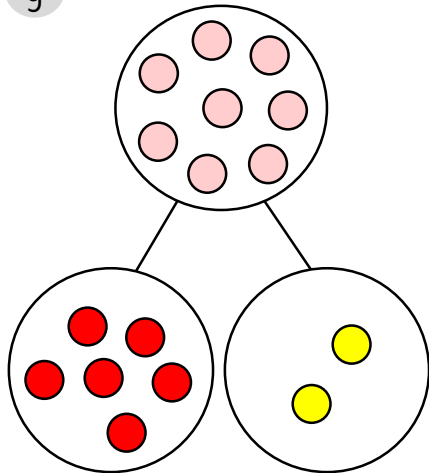
e



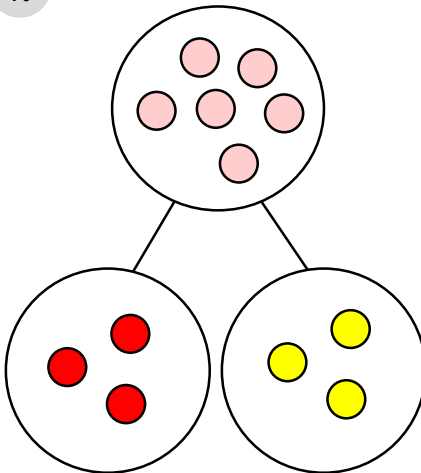
f



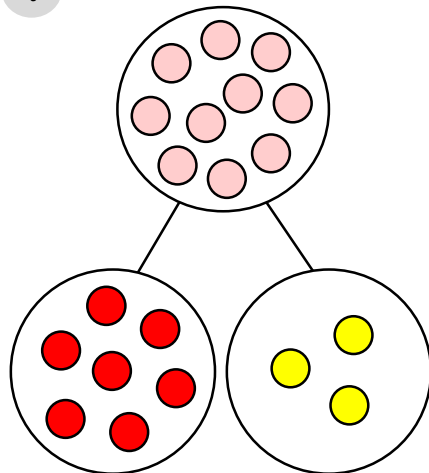
g



h



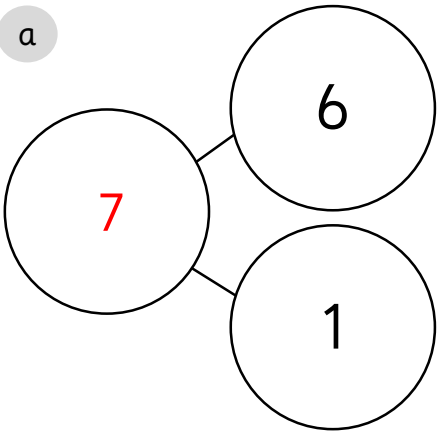
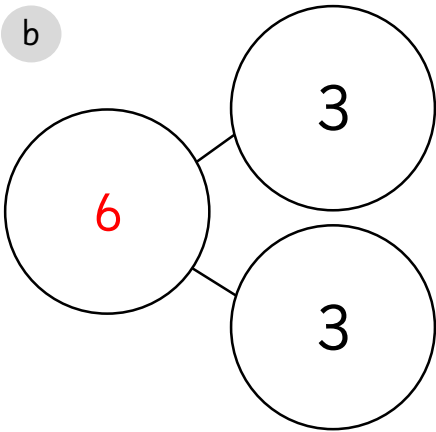
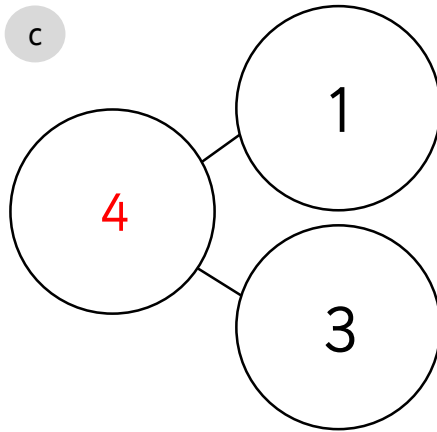
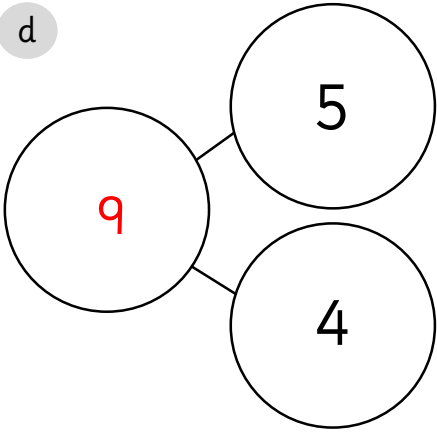
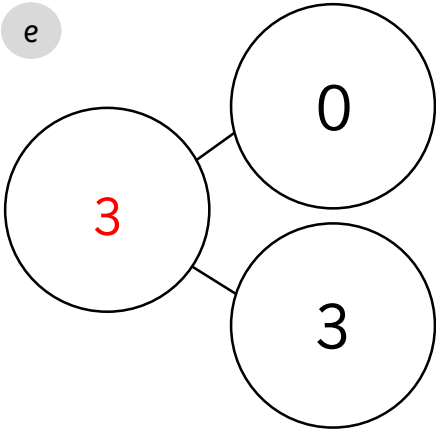
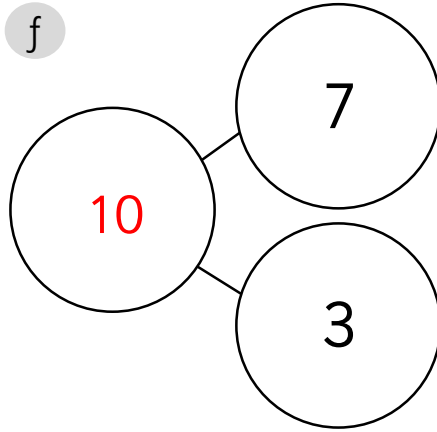
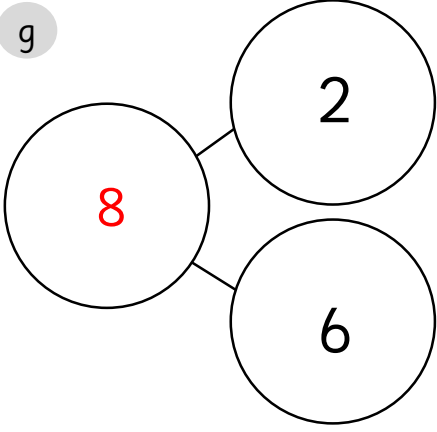
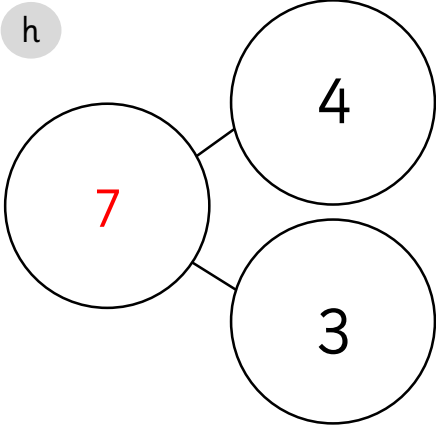
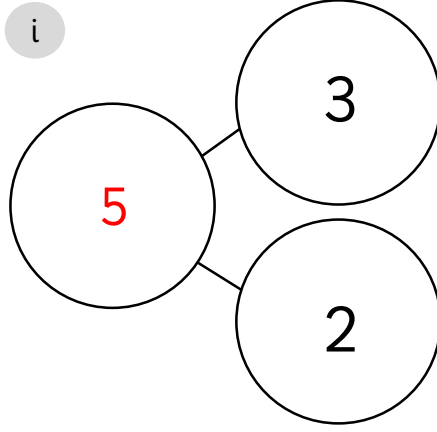
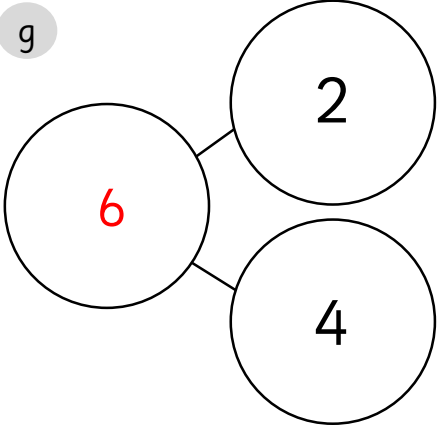
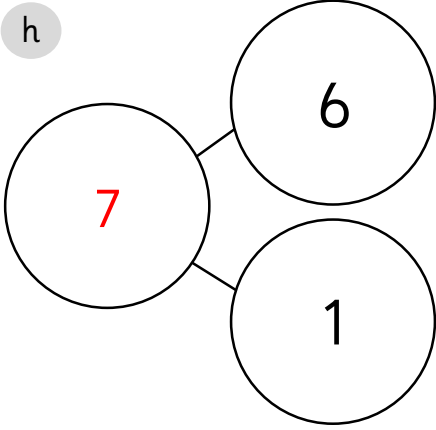
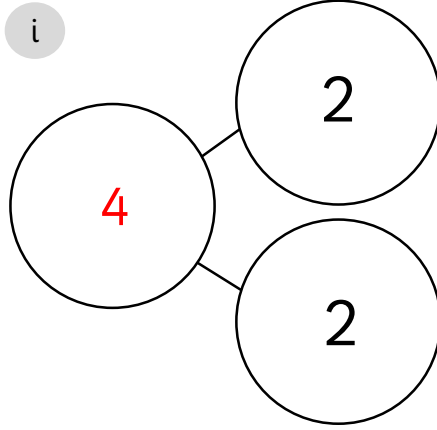
i



Part-whole models



1 Complete the part-whole models. You may use counters to help you.

a 	b 	c 
d 	e 	f 
g 	h 	i 
g 	h 	i 

Part-whole models



1 Complete the part-whole models by either drawing the counters or writing in numerals.

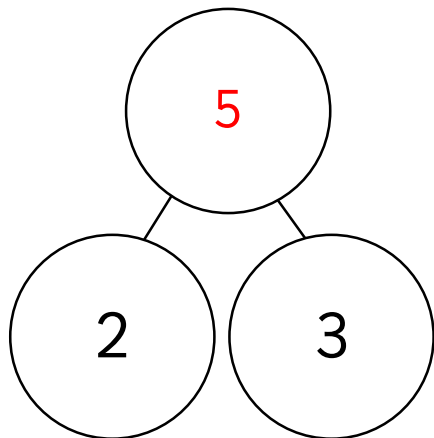
a	b	c
d	e	f
g	h	i
g	h	i

Part-whole models

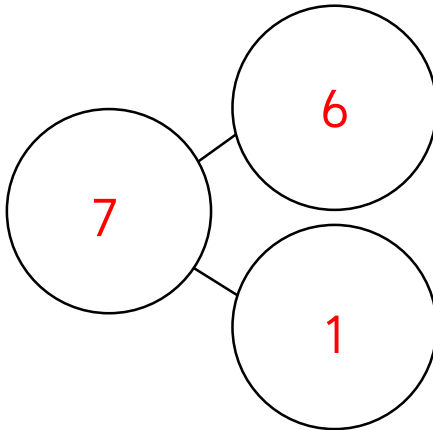


1 Complete the part-whole models to represent the sentences.

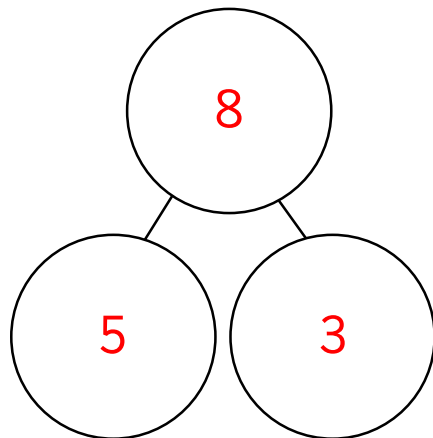
- a One part is 2.
The other part is 3.
The whole is 5.



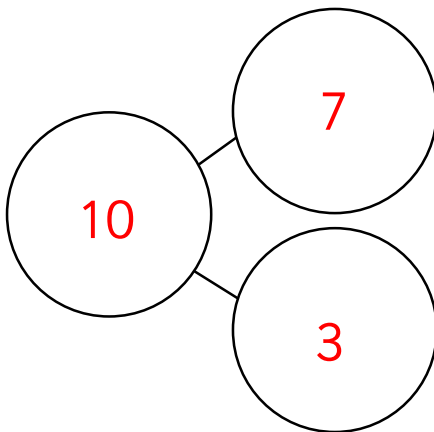
- b One part is 6.
The other part is 1.
The whole is 7.



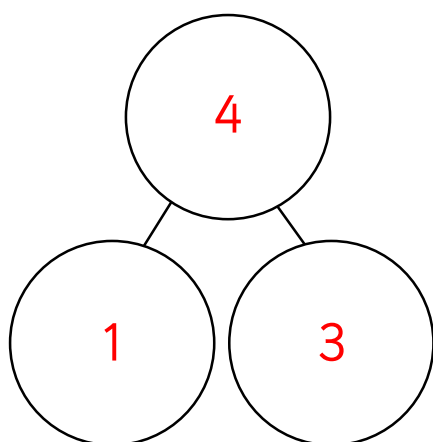
- c One part is 5.
The other part is 3.
The whole is 8.



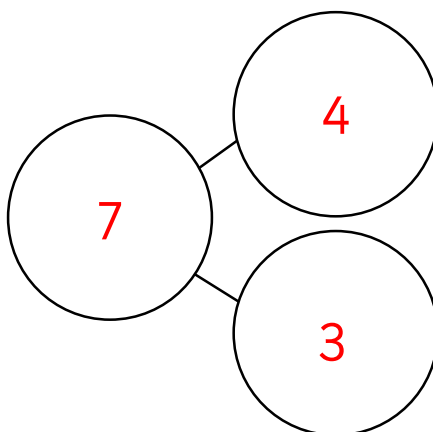
- d One part is 7.
The other part is 3.
The whole is 10.



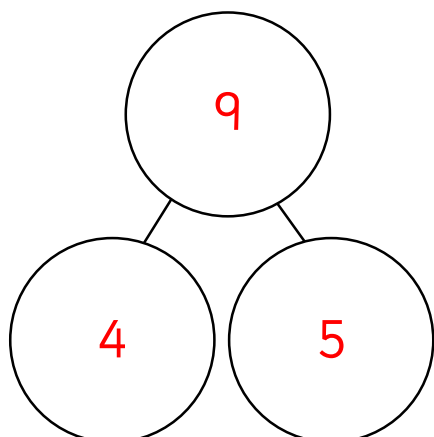
- e One part is 1.
The other part is 3.
The whole is 4.



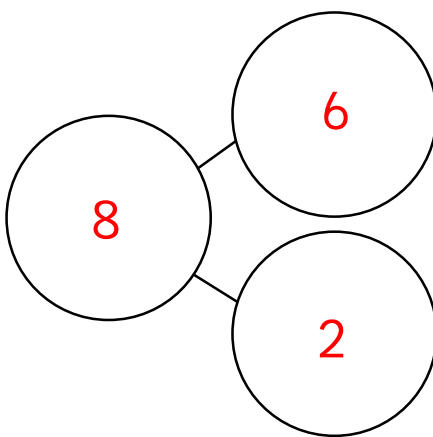
- f One part is 4.
The other part is 3.
The whole is 7.



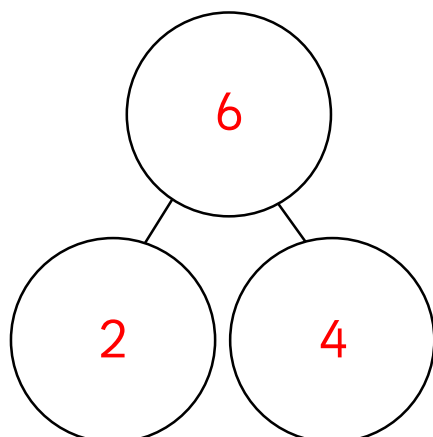
- g One part is 4.
The other part is 5.
The whole is 9.



- h One part is 6.
The other part is 2.
The whole is 8.



- i One part is 2.
The other part is 4.
The whole is 6.



Part-whole models



1 Find the totals and draw counters to represent them. Complete the part whole models.

a	b	c
d	e	f
g	h	i
j	k	l