#### Starter:

I will shout out a number, you will draw that many dots on your whiteboard.

## Tuesday 5th October 2021

Reception LO: Count reliably up to 10 everyday objects.

Must: Say aloud the numbers in the correct order.

Should: Touch and say aloud the numbers in the correct order.

Could: Guess how many objects there are.

Year 1 LO: To order three groups by size.

Must: Touch count objects.

Should: Use 'greatest' and 'smallest' to compare 3 groups.

Could: Order groups by size from smallest to greatest.

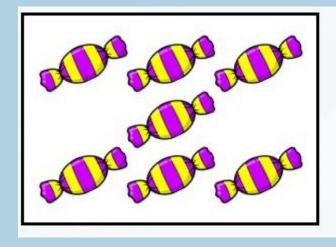
## Our mathematical vocabulary

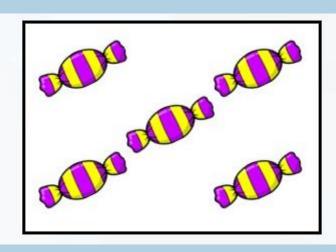
greatest

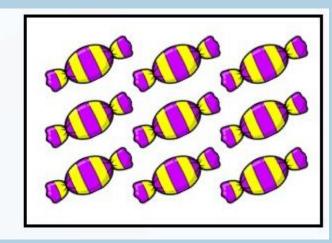


smallest









**7** sweets.

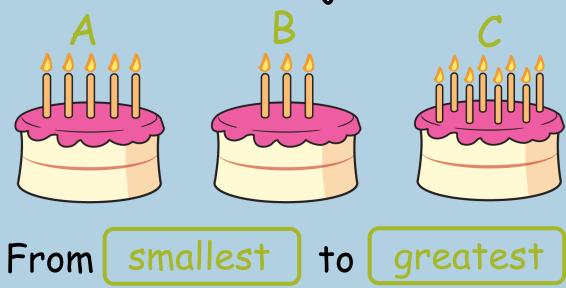
5 sweets.

9 sweets.

The smallest number of sweets is <u>5</u>.

The greatest number of sweets is <u>9</u>.

#### Order objects



Cake A has 5 candles.

Cake B has [3] candles.

Cake C has [8] candles.

I want the smallest number of chocolate chips



I want the greatest number of chocolate chips

Which one will Dora choose?

Which one will Whitney choose?







B

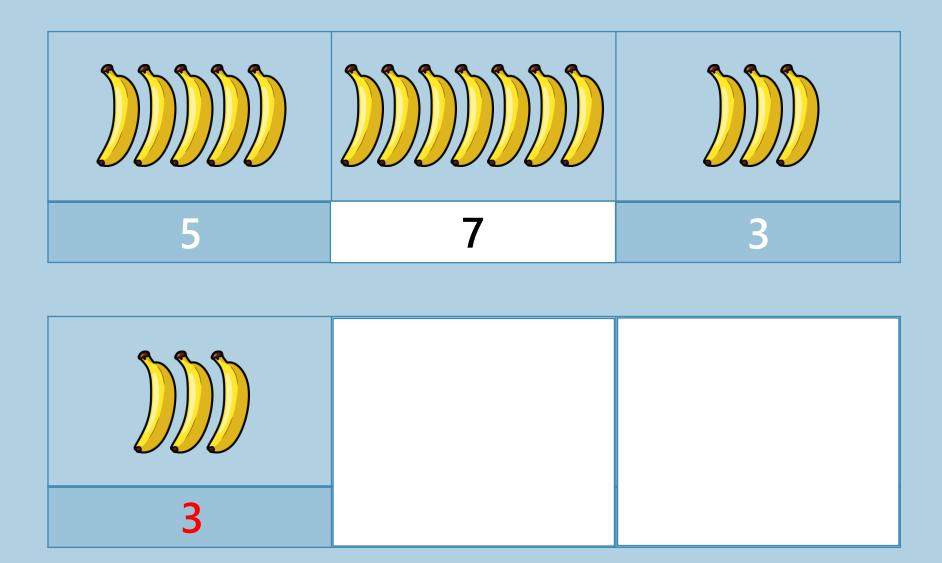


#### Count then order the cherries from smallest to greatest.

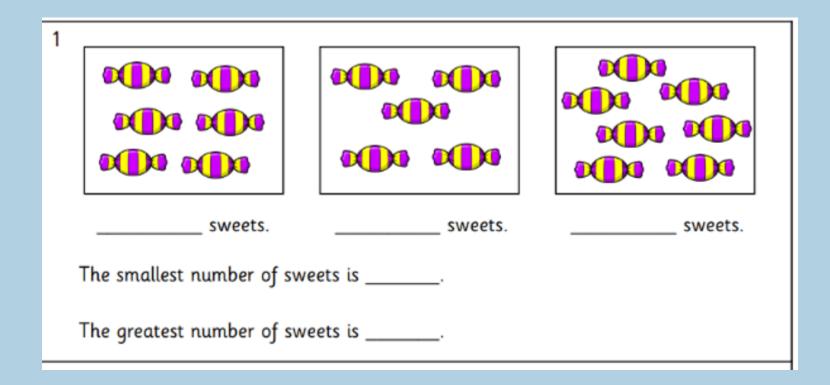




### Count then order the bananas from smallest to greatest.



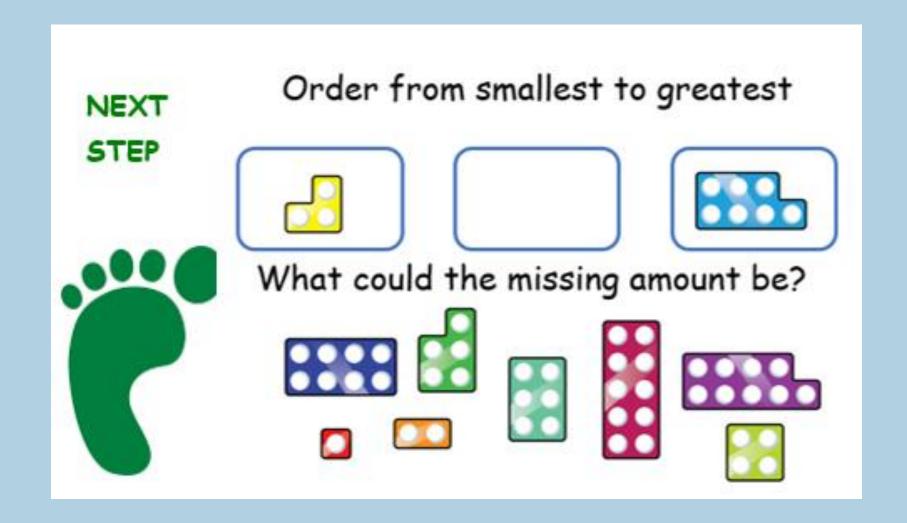
#### Your Task: Complete your worksheet



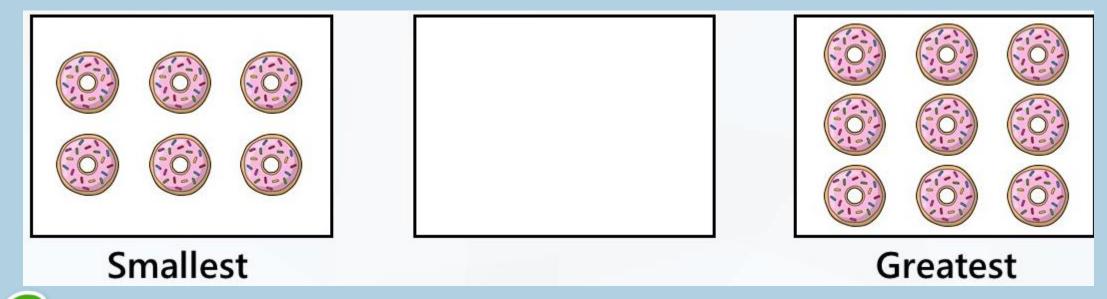


Use the ipads to play higher or lower game.





# The groups have been ordered smallest to greatest. How many doughnuts could go in the missing box?





How many different ways can you find?

7 doughnuts or 8 doughnuts.