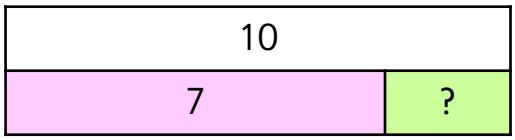
Add more

Problem solving and reasoning cards:

Identify the part and write two number sentences to match.



□ + □ = □

□ = □ + □

Use the dice to help you complete the number sentences.

□ + □ = □

One part is ____, the other part is ____.

The whole is ____.

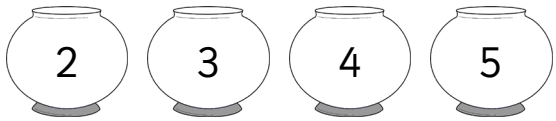
Tam has used a number track to add 5 + 2.

The total of 5 and 2 is 6.

1	2	3	4	5	6	7	8	9

Explain the mistake Tam could have made.

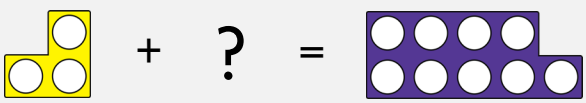
The bowls show the points scored if balls are thrown into it.



Ben throws two balls.
Ben's first throw scored 4 points.

What is the highest and lowest score Ben could get from both balls?

Use the number frames to help you complete the number sentences.



□ + □ = □

One part is ____, the other part is ____.

The whole is ____.

There is 5p in my purse
and I add 3p.
This means I now have 9p.

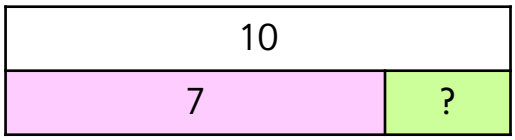
Is Tam correct?

Explain how you know.

Add more

Problem solving and reasoning cards:

Identify the part and write two number sentences to match.



7 + 3 = 10

10 = 7 + 3

Use the dice to help you complete the number sentences.

2 + 3 = 5

One part is 2, the other part is 3.

The whole is 5.

Tam has used a number track to add 5 + 2.

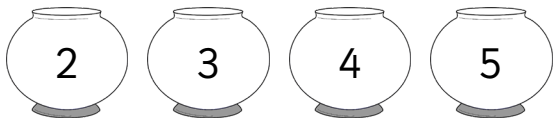
The total of 5 and 2 is 6.

1	2	3	4	5	6	7	8	9

Explain the mistake Tam could have made.

5 + 2 = 7 (not 6).
Tam may have counted 5 as her first jump instead of 6.

The bowls show the points scored if balls are thrown into it.

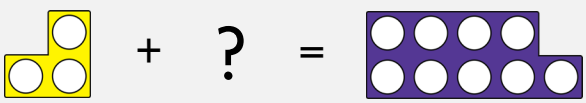


Ben throws two balls.
Ben's first throw scored 4 points.

What is the highest and lowest score Ben could get from both balls?

Highest score: 9 (4 + 5).
Lowest score: 6 (4 + 2).

Use the number frames to help you complete the number sentences.



3 + 6 = 9

One part is 3, the other part is 6.

The whole is 9.

There is 5p in my purse and I add 3p.
This means I now have 9p.

Is Tam correct?

Explain how you know.

No.
Tam would have 8p as 5p + 3p = 8p (not 9p).