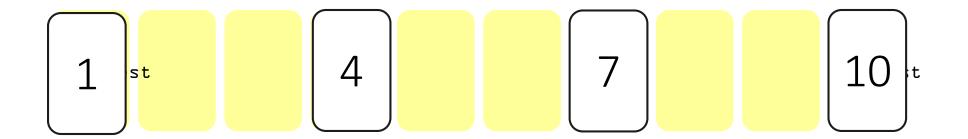
Starter:

Which numbers are missing from my numberline?

Numbers from Smallest to Largest



9 | 5 | 3

8 | 2

6

Thursday 14th October 2021

Reception:

L.O.: To count actions and record numbers, forming them accurately.

Must: Count up to 10 accurately.

Should: Form numerals to 10 accurately.

Could: Count on from given number.

Year 1:

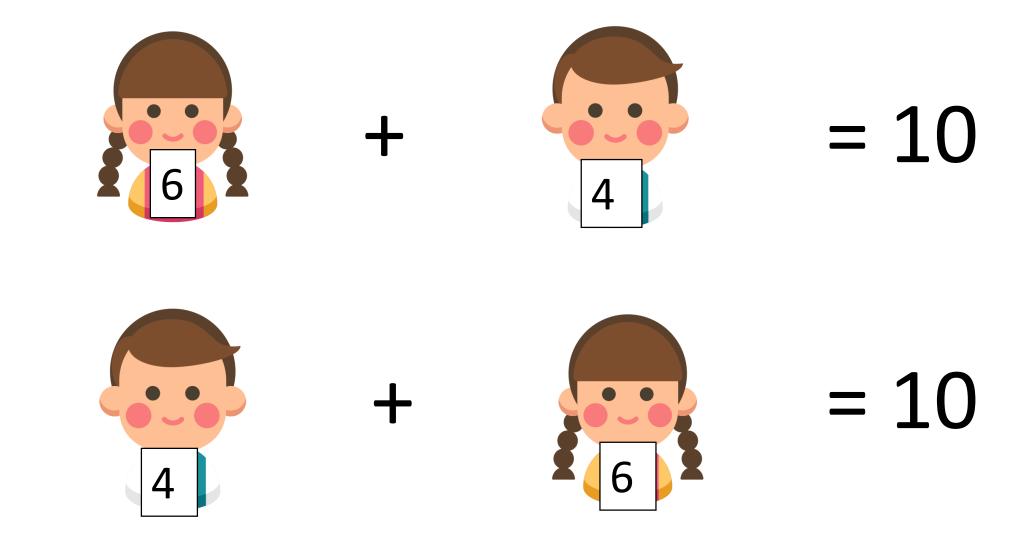
L.O: To identify additional fact families.

Must: Explain what is a additional fact familiy.

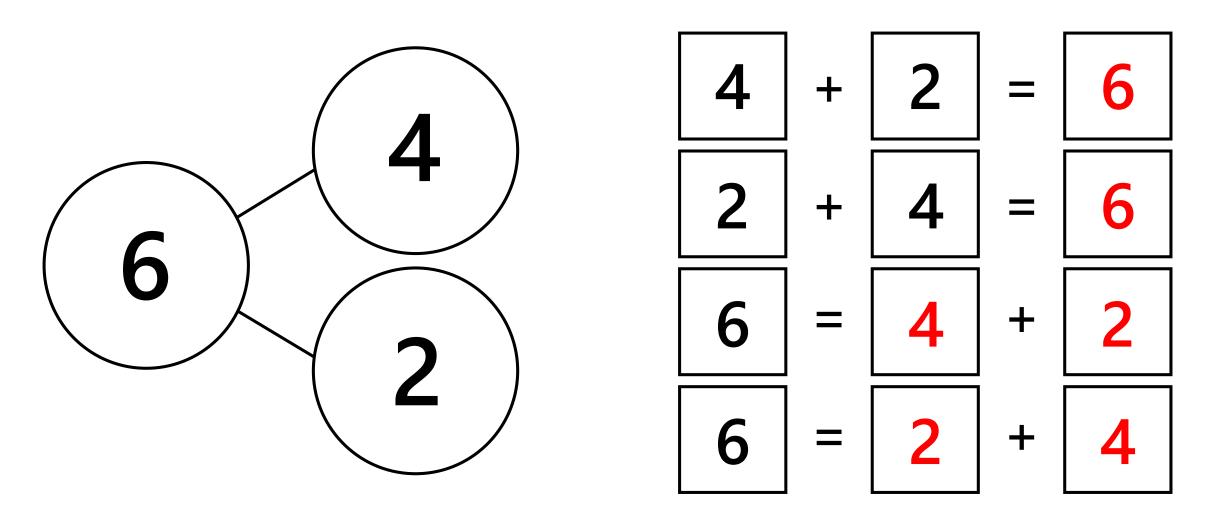
Should: Can use cubes to identify fact families.

Could: Solve mathematical problems using reasoning.

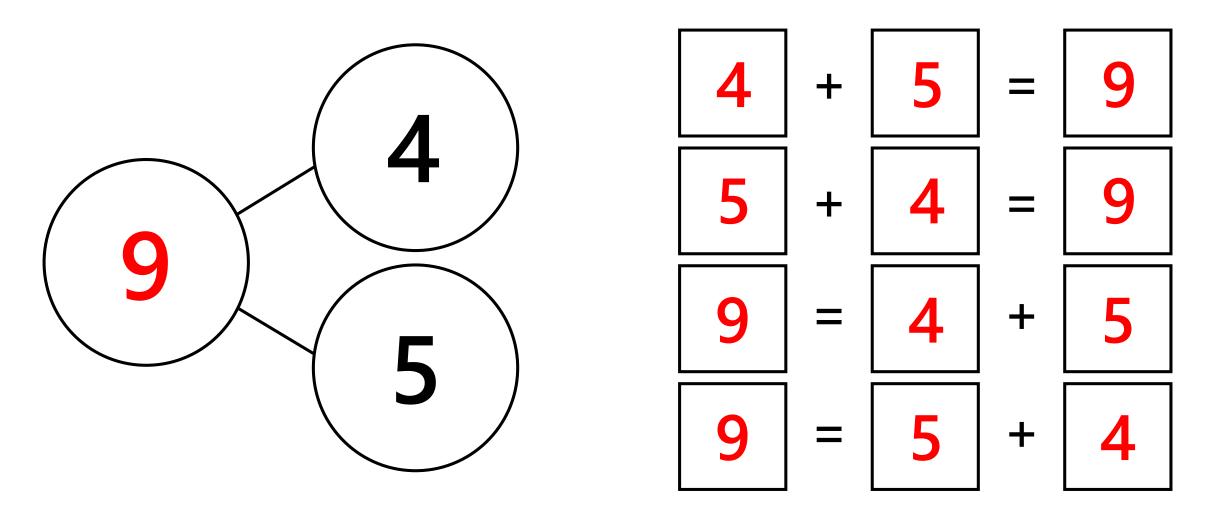
Fact families help us do quick maths!



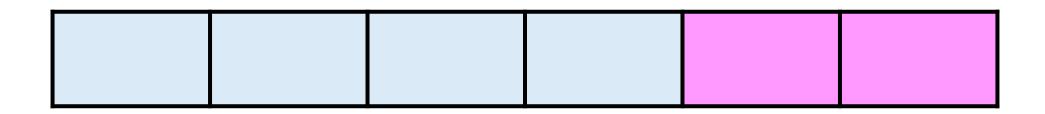
Use the part-whole model to complete the missing numbers.



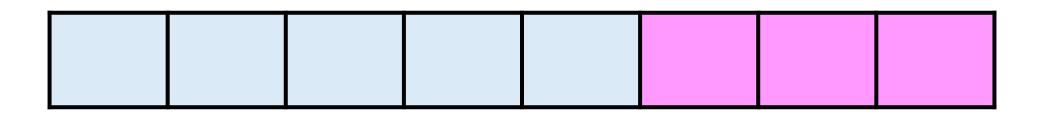
Use the part-whole model to complete the missing numbers.







$$\begin{vmatrix} 6 \\ 6 \end{vmatrix} = \begin{vmatrix} 4 \\ 2 \end{vmatrix} + \begin{vmatrix} 2 \\ 4 \end{vmatrix}$$





Task: Complete worksheet.

