

Reception LO: to find one more and one less than a given number to 10.

Must: can recite numbers in order to 10

Should: order numerals to ten

Could: find one more and one less using objects.

Year 1 LO: to subtract using a number line.

Must: recognise use and interpret the subtraction symbol.

Should: subtract by counting back on a number line.

Could: find missing numbers in subtraction problems.

Warm up



What do these
symbols mean? Can
you think of all the
different names for
them?

=

+

-

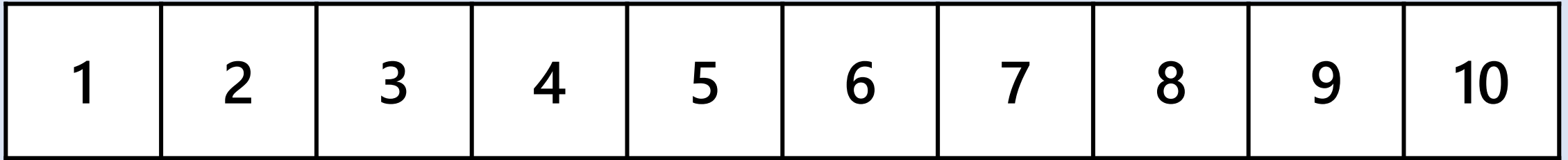
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Subtract
Take away
Minus
Less than
Fewer than

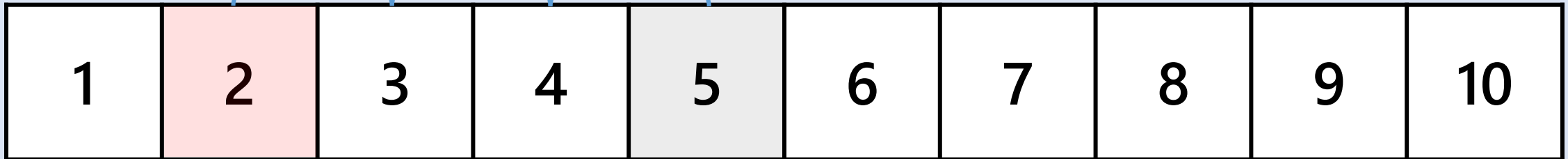
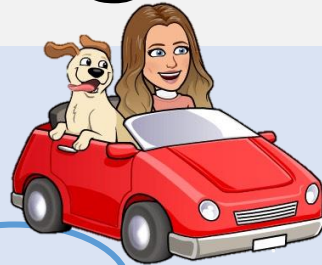
Which operation do we use to count back?

How can a number track help us?



Use the number track to help calculate:

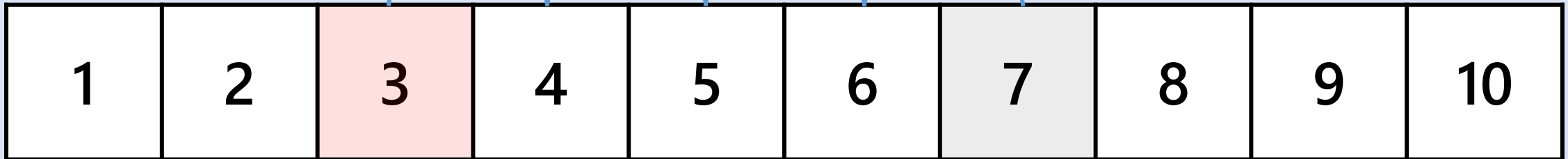
$$5 - 3$$



$$5 - 3 = 2$$

Use the number track to help calculate:

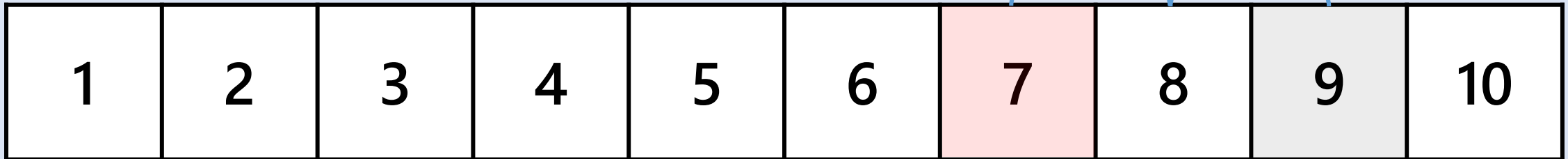
$$7 - 4$$



$$7 - 4 = 3$$

Use the number track to help calculate:

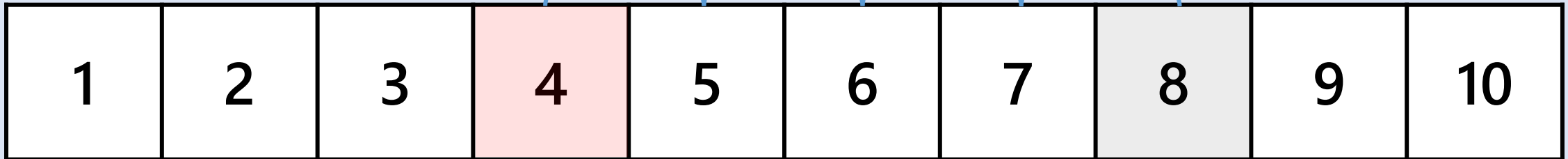
$$9 - 2$$



$$9 - 2 = 7$$

Use the number track to help calculate:

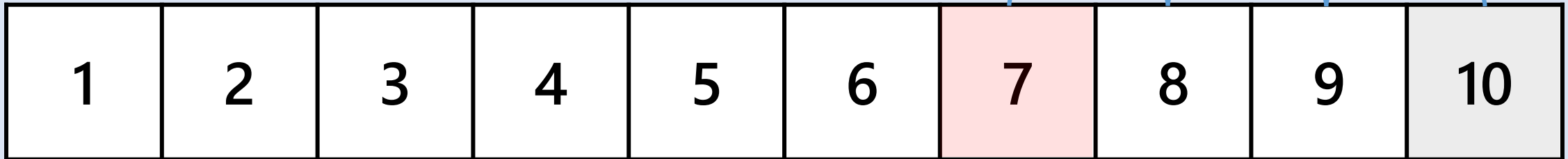
$$8 - 4$$



$$8 - 4 = 4$$

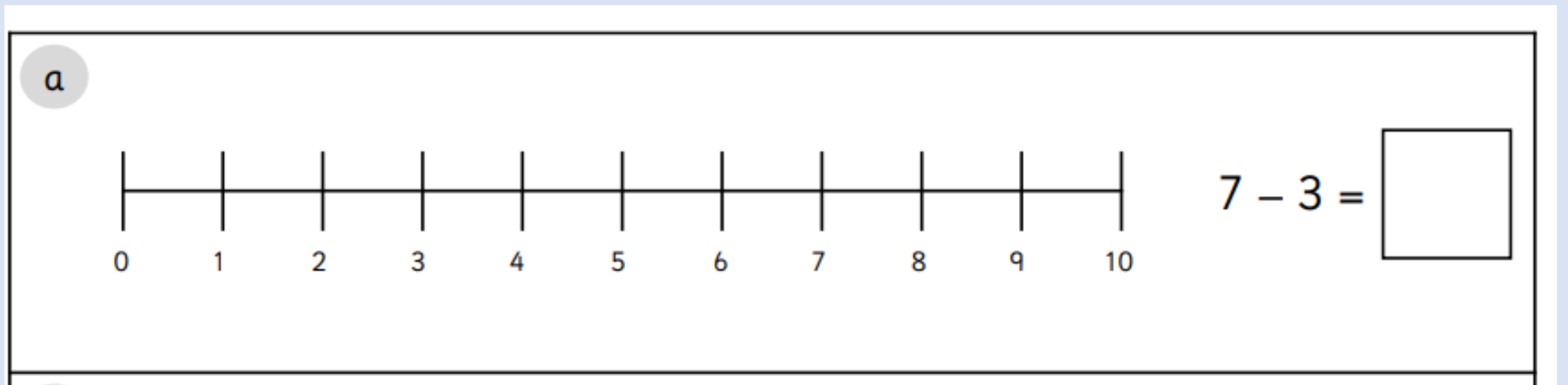
Use the number track to help calculate:

$$10 - 3$$



$$10 - 3 = 7$$

Task: Using the number line complete the answers.



Have a go at these questions:

$$\underline{\quad} - 3 = 2$$

$$\underline{\quad} - 5 = 9$$

$$\underline{\quad} - 2 = 7$$

$$\underline{\quad} - 6 = 8$$

Use the inverse to
find the missing
numbers.

Find the difference
to find the missing
numbers.

$$5 - \underline{\quad} = 3$$

$$8 - \underline{\quad} = 4$$

$$7 - \underline{\quad} = 2$$

$$9 - \underline{\quad} = 0$$