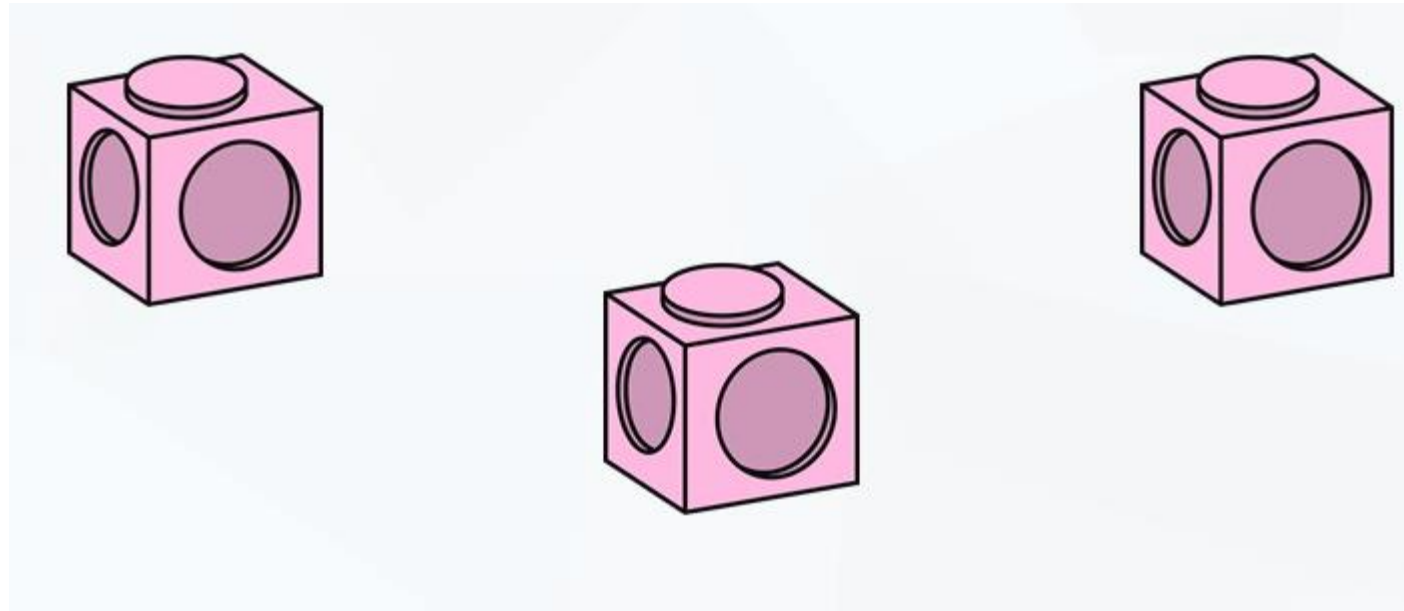# Starter: Take 3 cubes and take away 2

how many are left?

Reception:
L.O.: To count one less from a group of objects.
Must: Understand what 'one less' means.
Should: Identify one less than a given number.
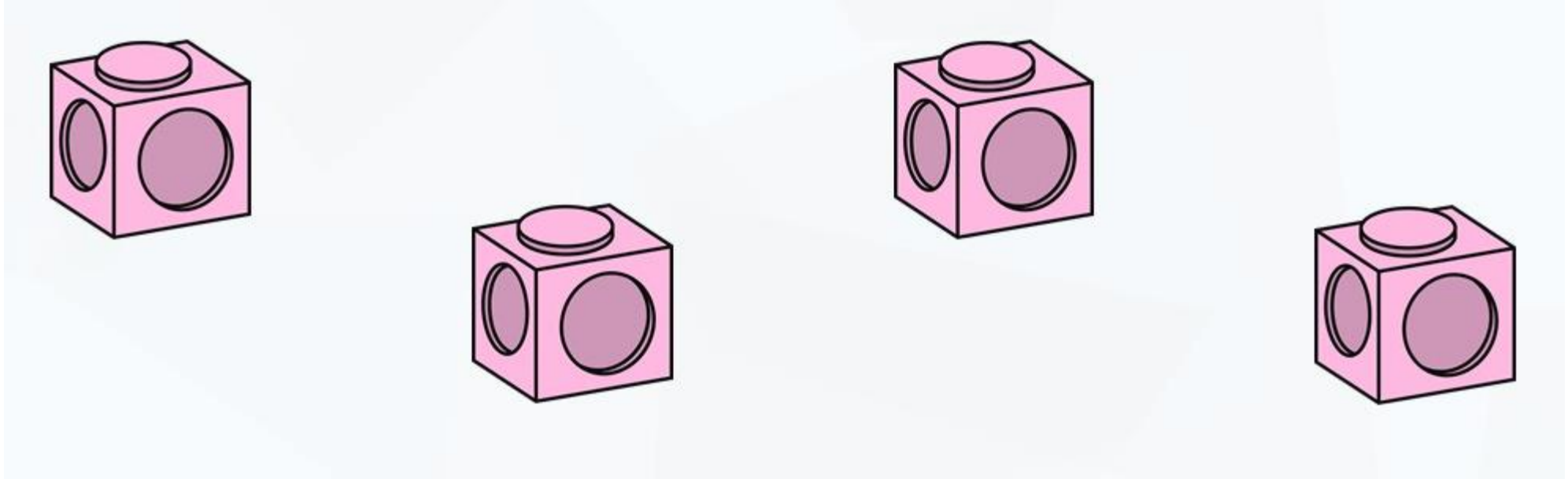Could: Count to check their answer is correct.

Year 1:
L.O: To take away single digit numbers.
Must: Understand take away means less.
Should: Can take away single digits successfully.
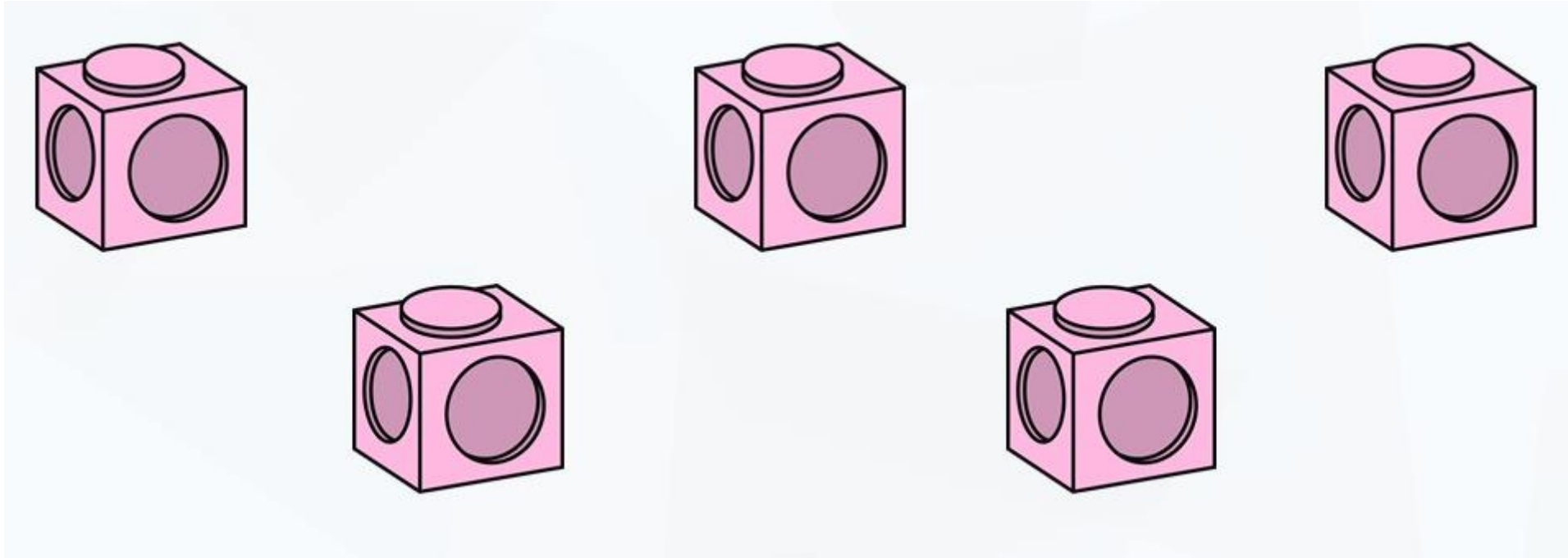Could: Solve mathematical problems using reasoning.

There are 4 cubes. Take 3 away.

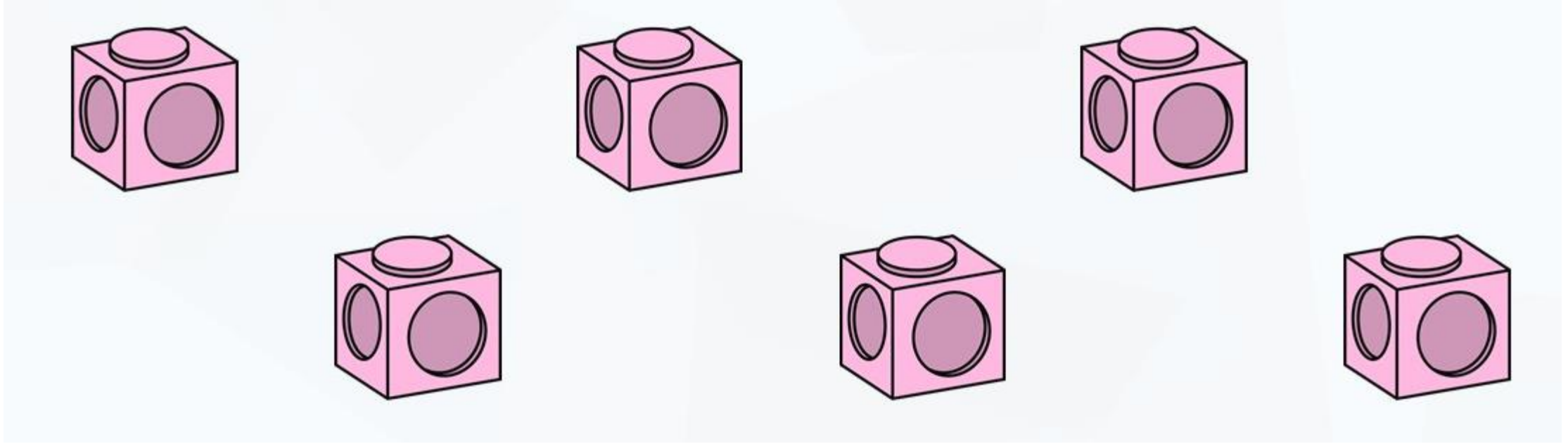At first there were ___4___ cubes. Then ___3___ got taken away.

Now there is ___1___ cube.

There are 5 cubes. Take 2 away.

At first there were ___5___ cubes. Then ___2___ got taken away.

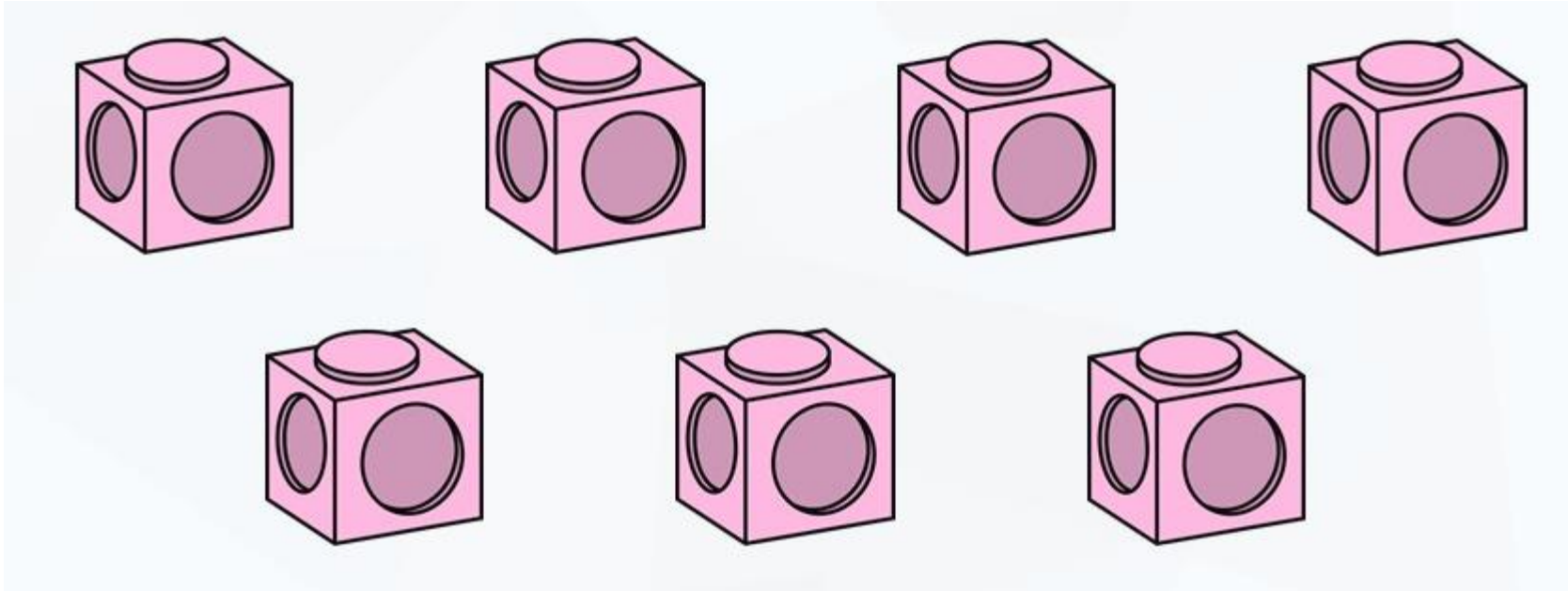Now there are ___3___ cubes.

There are 6 cubes. Take 4 away.

At first there were ___6___ cubes. Then ___4___ got taken away.
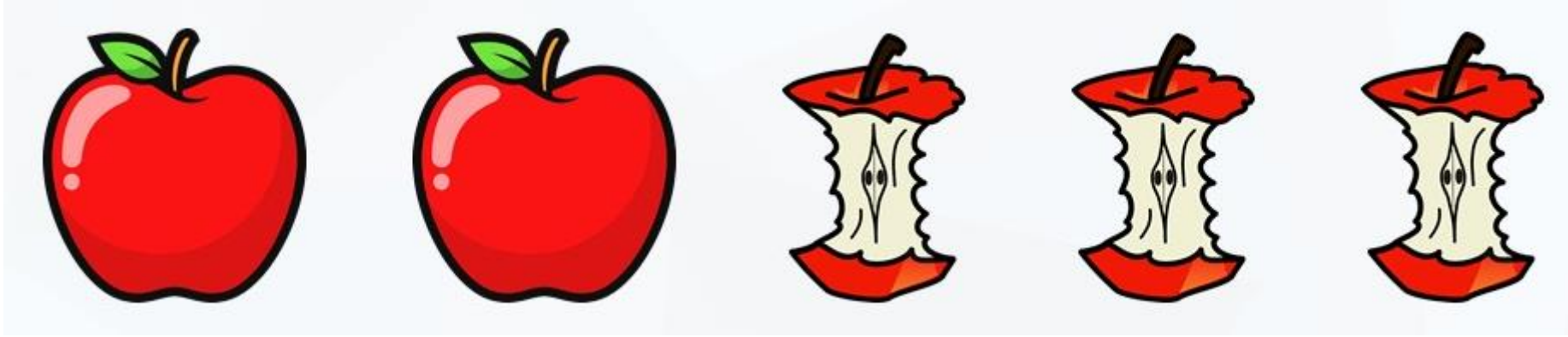
Now there are ___2___ cubes.

There are 7 cubes. Take 3 away.

At first there were ___7___ cubes. Then ___3___ got taken away.
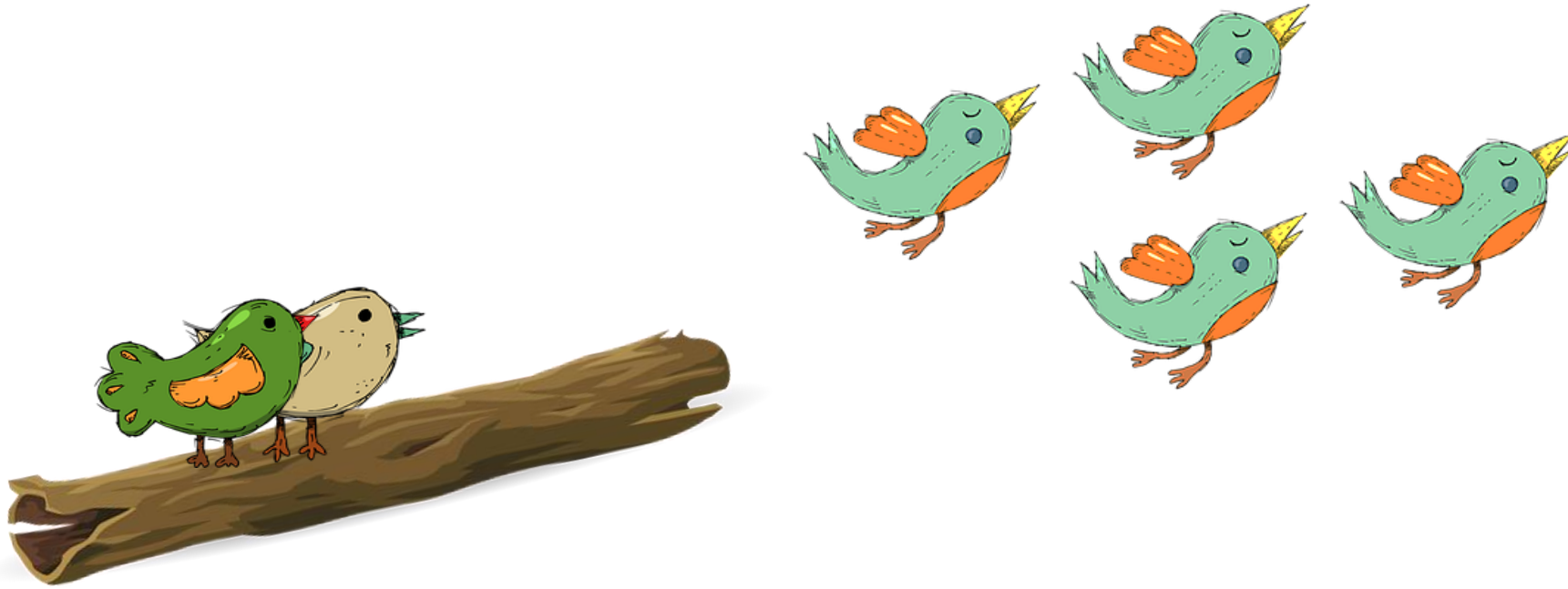
Now there are ___4___ cubes.

Complete the sentences.

At first there were __5__ apples. Then __3__ were eaten.
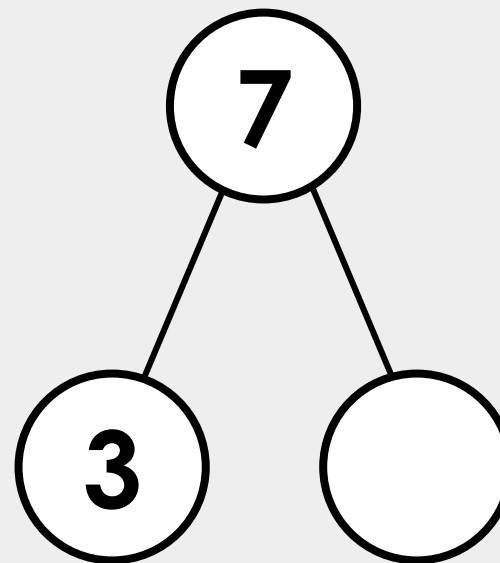
Now there are __2__ apples.
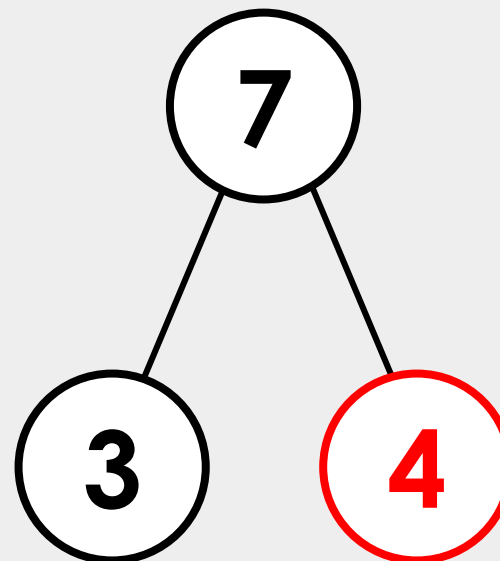
Complete the sentences.

At first there were __6__ birds. Then __4__ flew away.
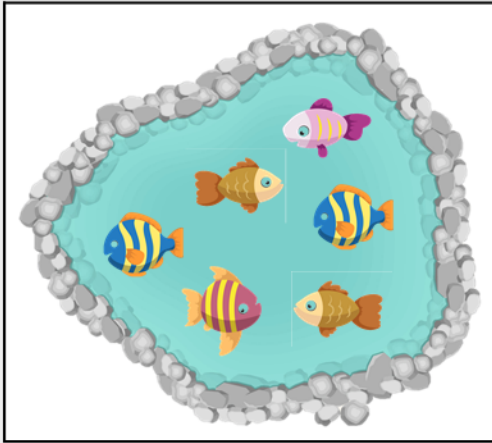
Now there are __2__ birds.

Complete the part-whole model to match the picture.

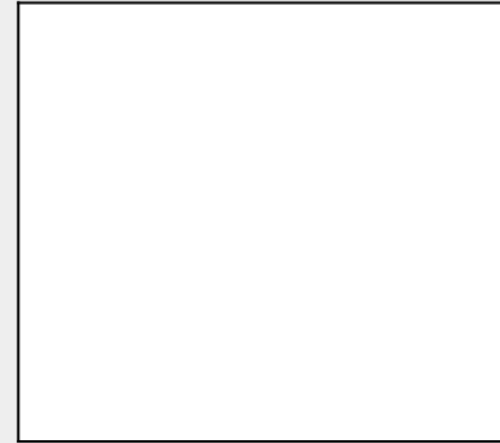# Complete the part-whole model to match the picture.

Draw the pictures to match the story.
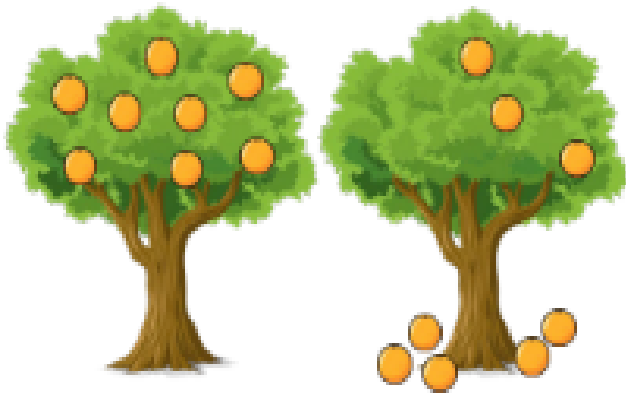

There were 6 fish in a pond.

2 fish swam away.

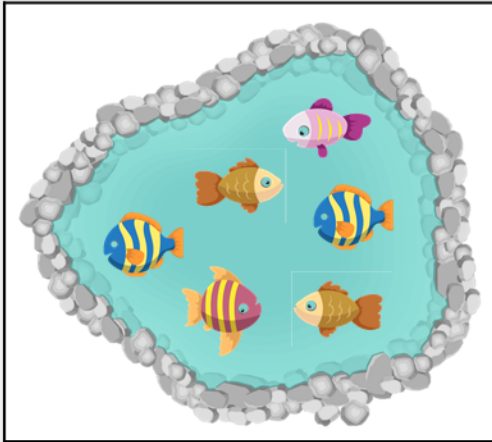There are 4 fish left.

Task: Complete the take away sentences.

a
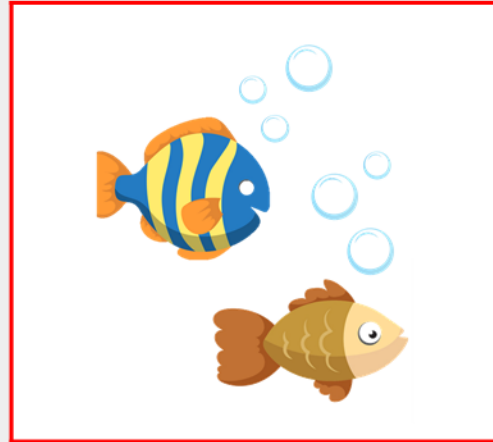
First there were [8] oranges on the tree.

Then [ ] dropped off.
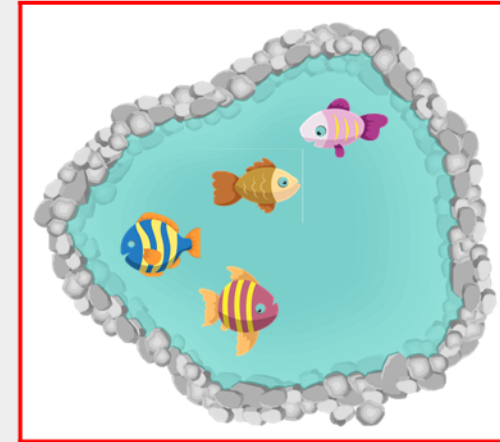
Now there are [ ] oranges left.

Draw the pictures to match the story.

There were 6 fish in a pond.

2 fish swam away.

There are 4 fish left.