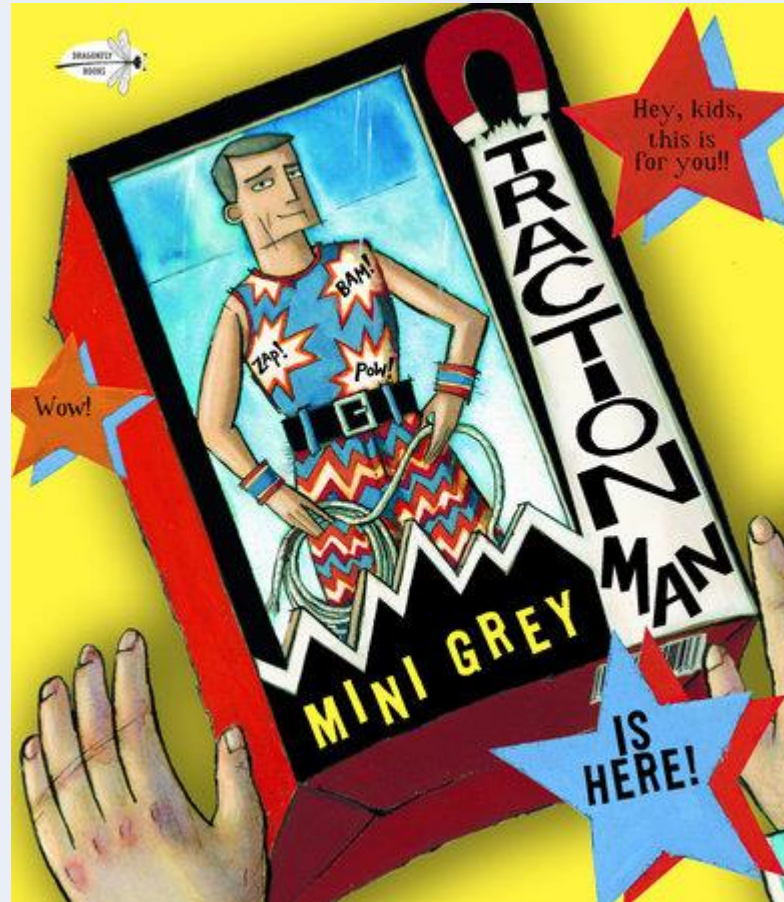


Think of a new ending...



Reception L.O: To write a descriptive sentence.

Must: Say a sentence and hold it in their head.

Should: Sound out each word to help them write a sentence.

Could: Check for capital letters and full stops.

Year 1 L.O: To write the ending of a story.

Must: Use correct punctuation in their writing.

Should: Follow their plan to write their story.

Could: Can read their peers writing and peer assess it.



adjectives



Describe
the
setting



conjunctions

What can we include in our
writing to make it more
exciting?



verbs



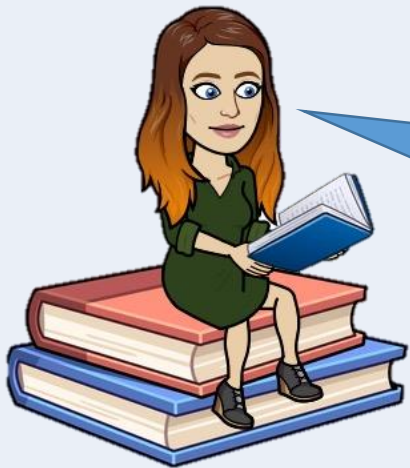
Character
description



Sentence
openers

Can we add full stops and capital letters?

firstly traction man jumped onto the table and
ran towards a giant pointy pencil then he
thought I must make a plan when he made a
plan he rushed off it was important traction
man made a plan because otherwise scrubbing
brush would never be saved



What did I do
well?
Any conjunctions?
Sentence
openers? Wow
words?

Task:

Using your mats and your story map write the ending of your story.

Secret mission:

Can you use an adverb to describe your verb?



Traction Man is in our school!






By _____



Monday 10th May 2021	
LO: To write the beginning of a story.	
1	I can
2	Must follow their plan to write a story.
3	Should include a descriptive sentence to begin their story.
4	Could consider the power of three in their writing.



Using your self
assessment sticker check
your writing is the wow!

Self assessment		
Capital letters	ABC	
Finger spaces		
Punctuation	.?! 	
Write on lines		
Phonics		
Makes sense		
Using 'and'	and	
Wow words	