## Teacher notes

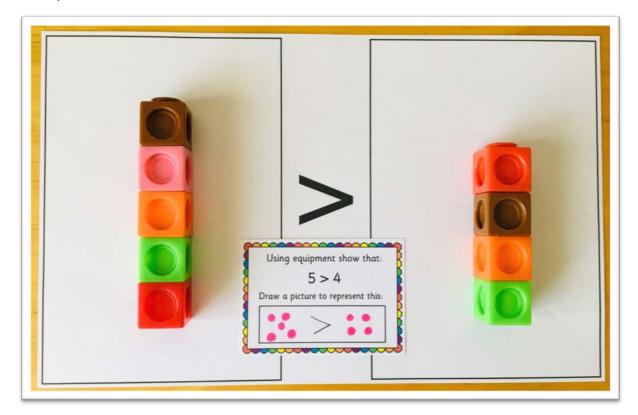
Children will select a comparison card and use equipment such as counters or cubes to show amounts greater than, less than or equal to each other.

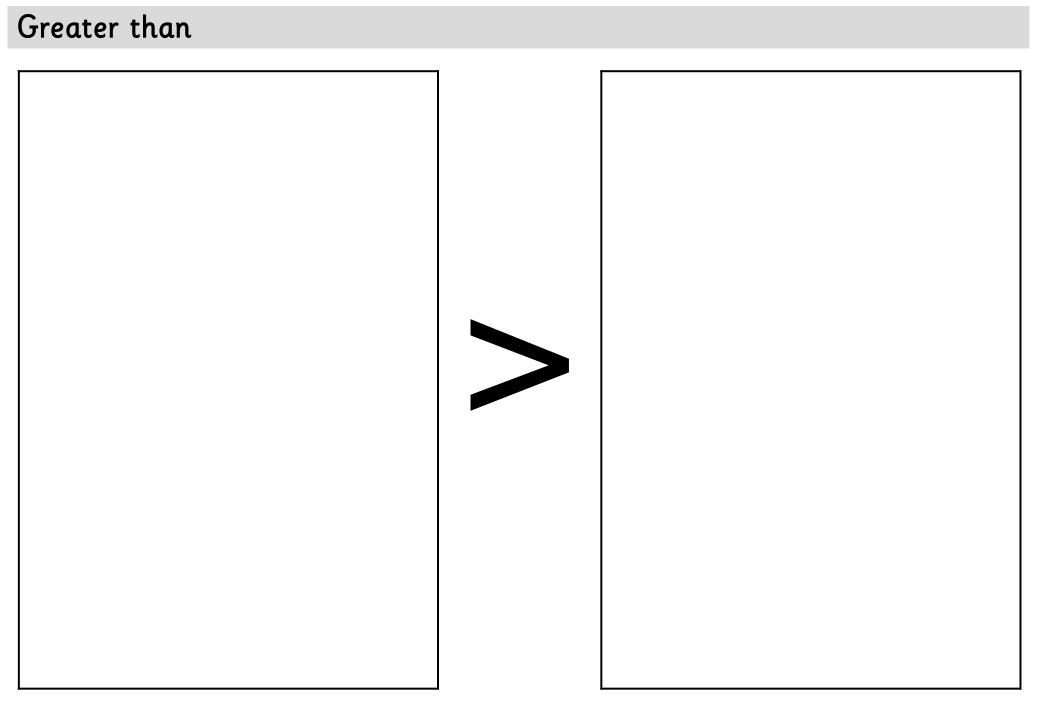
 $\textbf{DEVELOPING} \qquad \bigstar \; \boldsymbol{\diamondsuit} \; \; \boldsymbol{\diamondsuit} \; \; \text{Children will work in partners to build and compare the amounts}.$ 

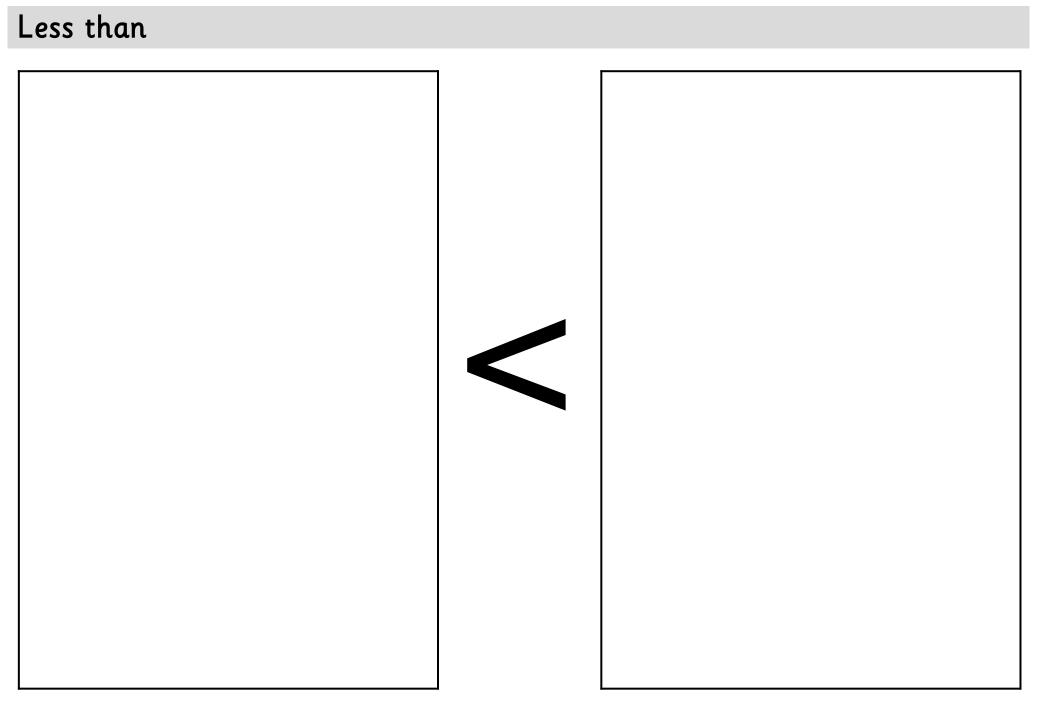
MASTERY

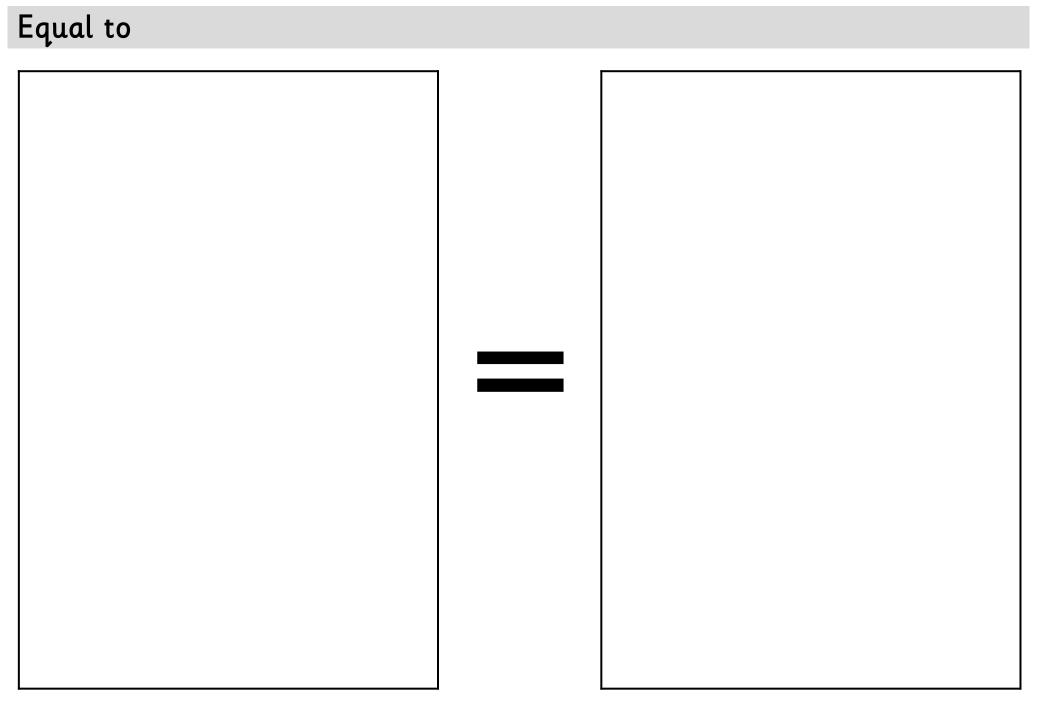
Children will work individually to build and compare the amounts. They will then draw a picture representation of each comparison.

## Example:









## Comparison cards

inpurison curus				
7				
	Using equipment show that: $5 > 4$ Draw a picture to represent this:			
<b>C</b>				
	Using equipment show that:			
	3 > 2			
	Draw a picture to represent this:			
	Draw a picture to represent this:			
	Draw a picture to represent this:			

Using equipment show that:

$$7 = 7$$

Draw a picture to represent this:

Using	equipment show	that
	2 < 6	

Draw a picture to represent this:

Using equipment show that:

Draw a picture to represent this:

Using equipment show that:

Draw a picture to represent this:

Using equipment show that:

Draw a picture to represent this:

Using equipment show that:

Draw a picture to represent this:

Using equipment show that:

$$4 = 4$$

Draw a picture to represent this: