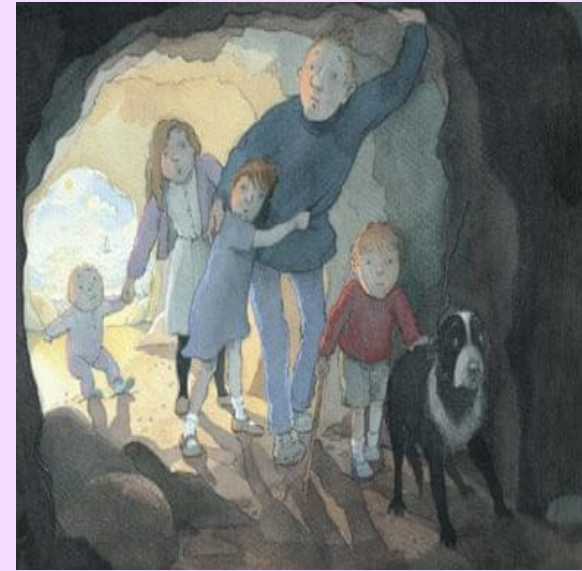


Starter: Sequence the pictures in order.



Reception LO: to use phonics knowledge to label a map.

**Must:** To choose correct pictures.

**Should:** Use phonics knowledge to label.

**Could:** Use an adjective in their writing.

Year 1 LO: to create a story map.

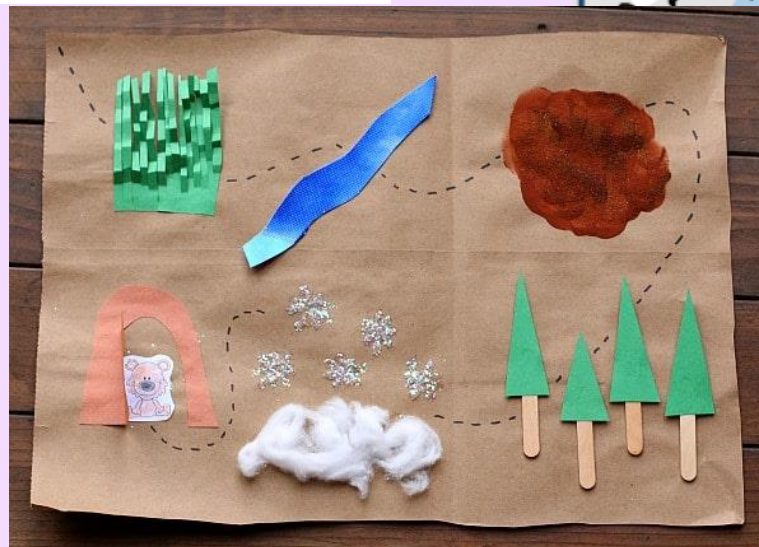
**Must:** Sequence the story correctly.

**Should:** Identify the main events in the story.

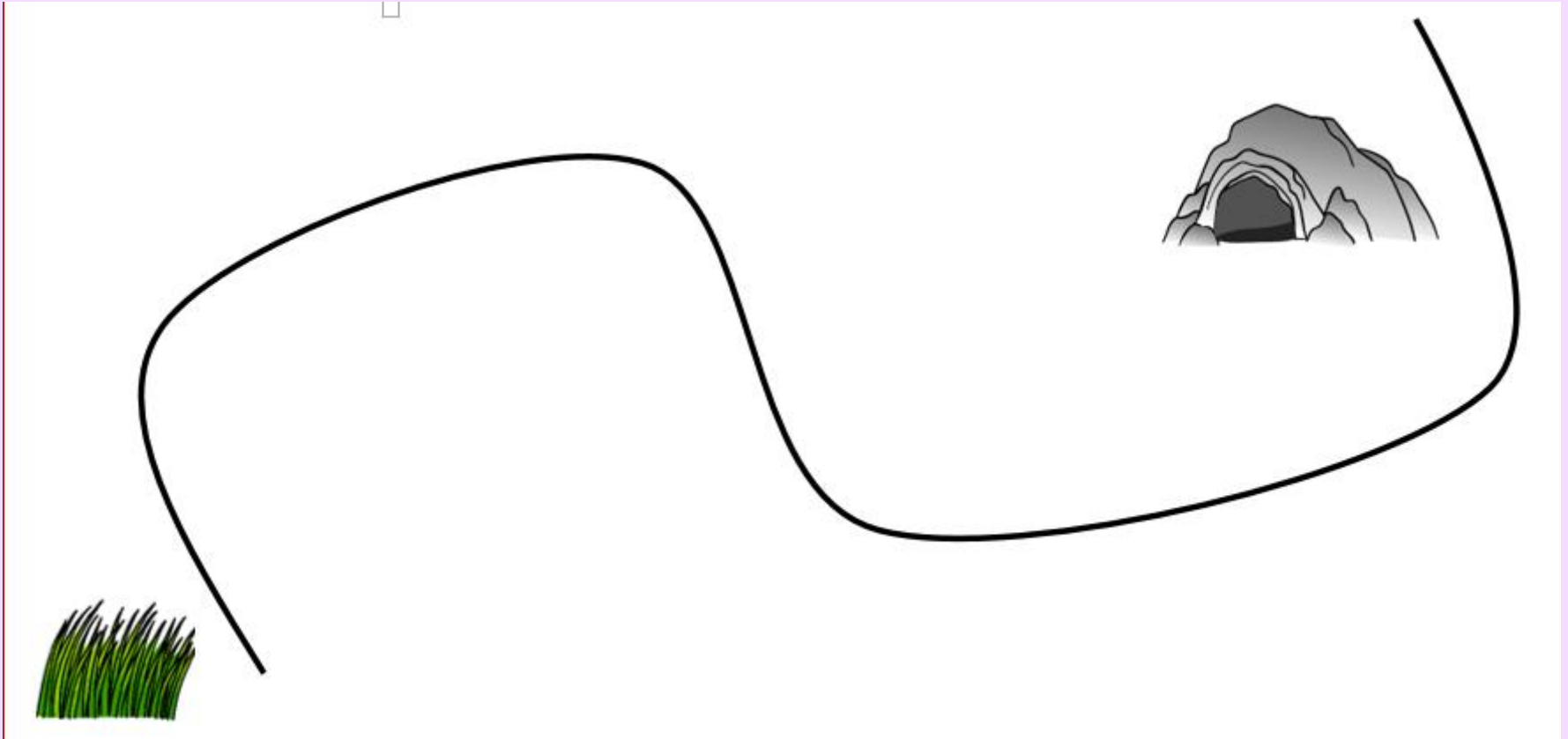
**Could:** Use their story map to retell the story to someone.



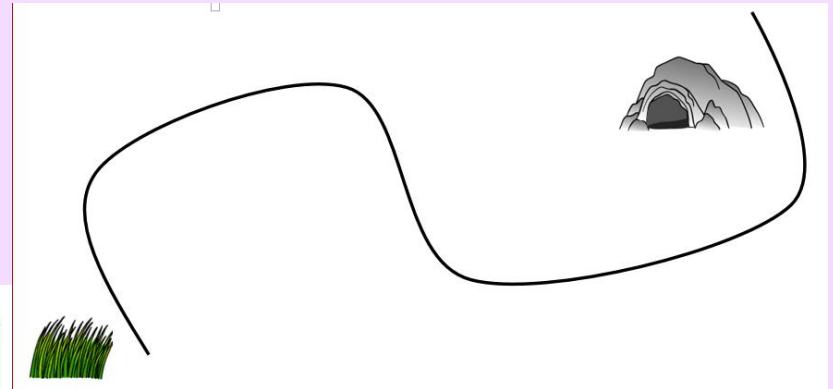
# Story maps: They help you retell stories.



# Lets make our own story map!



# Task: Make your own story map of We're going on a bear hunt



Challenge: Can you  
write captions for  
your story map?

Plenary:  
Retell the story using your story  
map with a friend.

