

Name this 3D Shape

cube

rectangle

cuboid

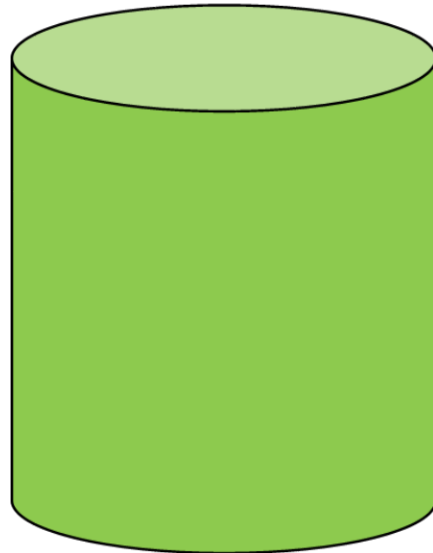


Name this 3D Shape

cylinder

pyramid

cone

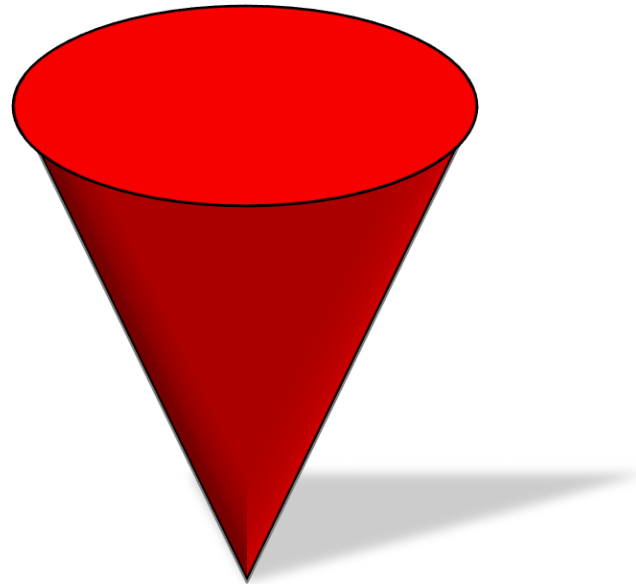


Name this 3D Shape

cuboid

cone

sphere

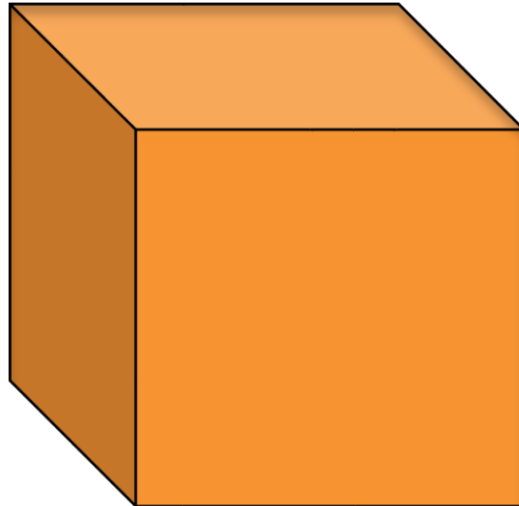


Name this 3D Shape

cube

cuboid

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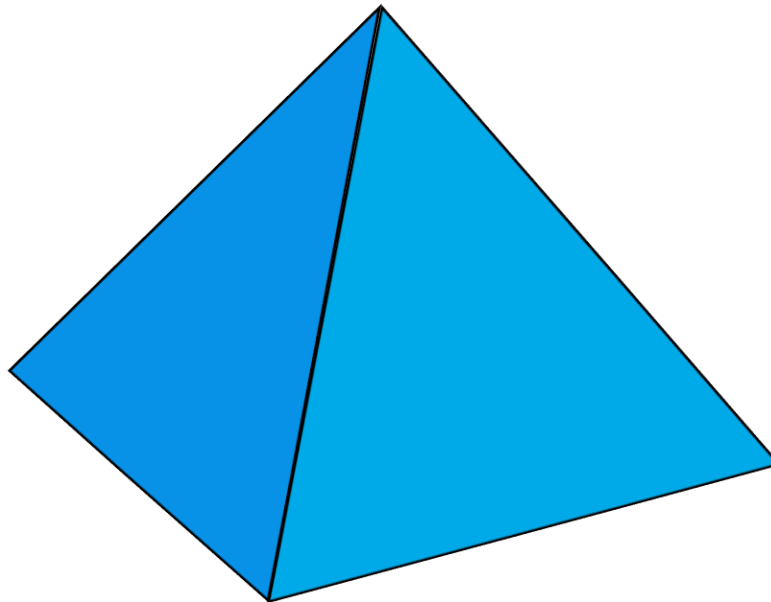


Name this 3D Shape

prism

pyramid

triangle

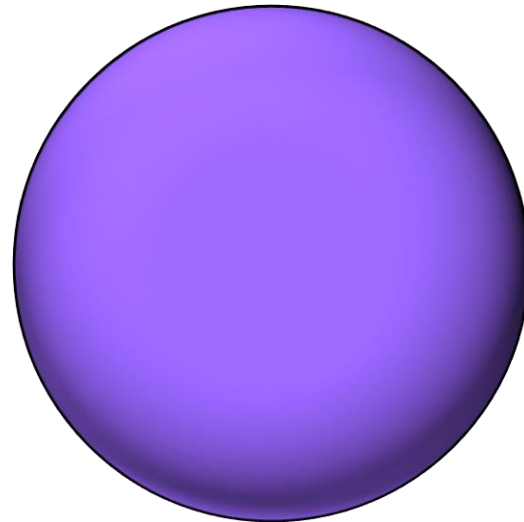


Name this 3D Shape

cuboid

cylinder

sphere



Reception LO: to make and continue simple patterns using 2D shapes.

Must: recognise and name 2D shapes.

Should: recognise the 'core' of the pattern.

Could: continue a simple pattern using 2D shapes.

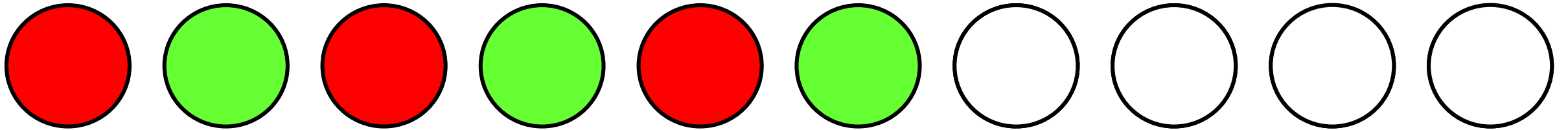
Year 1 LO: to use 2D and 3D shapes to complete and make simple patterns.

Must: recognise and name common 2D and 3D shapes.

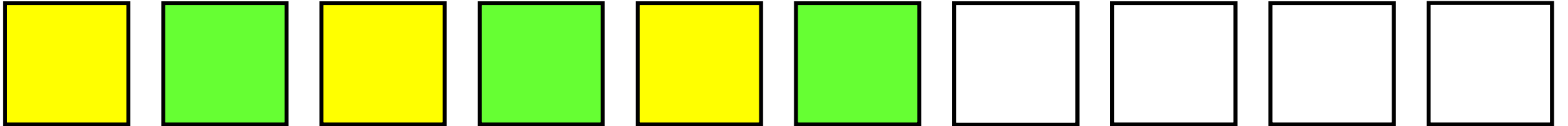
Should: recognise the 'core' of the pattern that is repeated.

Could: continue a pattern using 2D and 3D shapes.

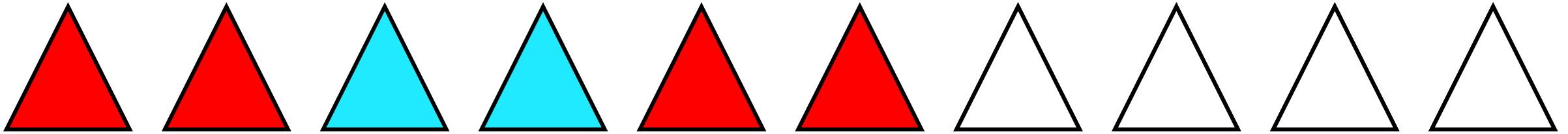
Continue the pattern.



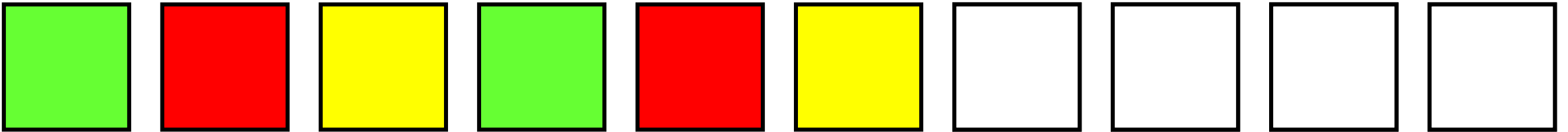
Continue the pattern.



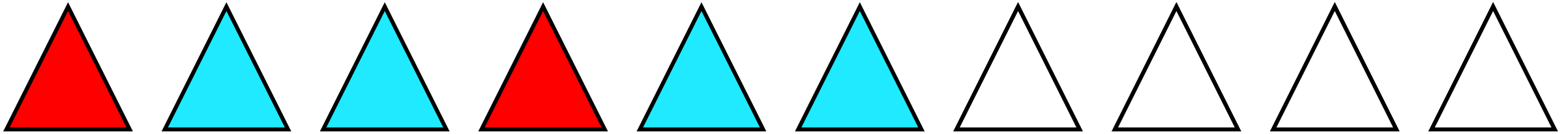
Continue the pattern.



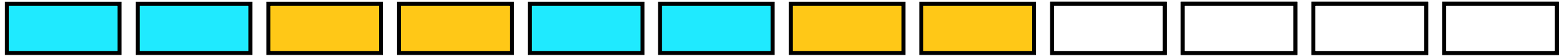
Continue the pattern.



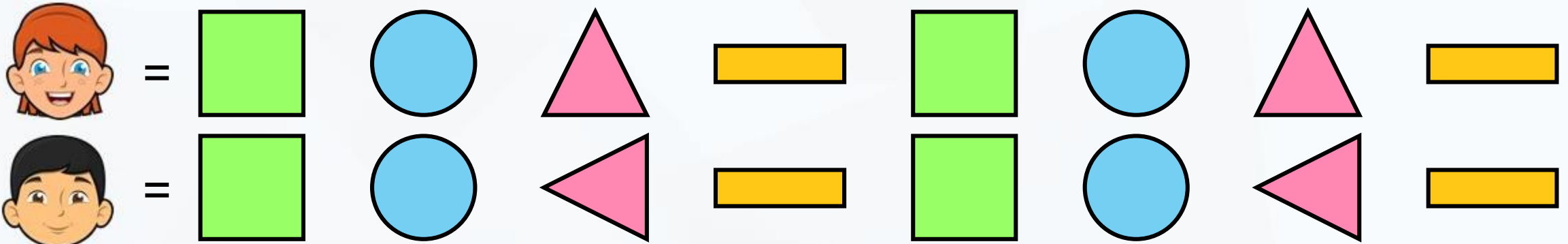
Continue the pattern.



Continue the pattern.



Sue and Che have each created a pattern.



Sue



Our patterns are exactly the same.

Che



Our patterns are different.

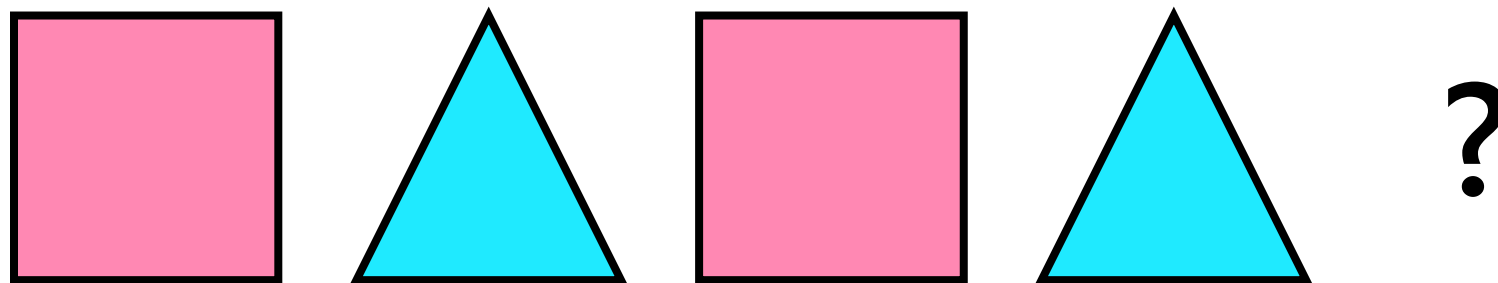
Who do you agree with?

Che.

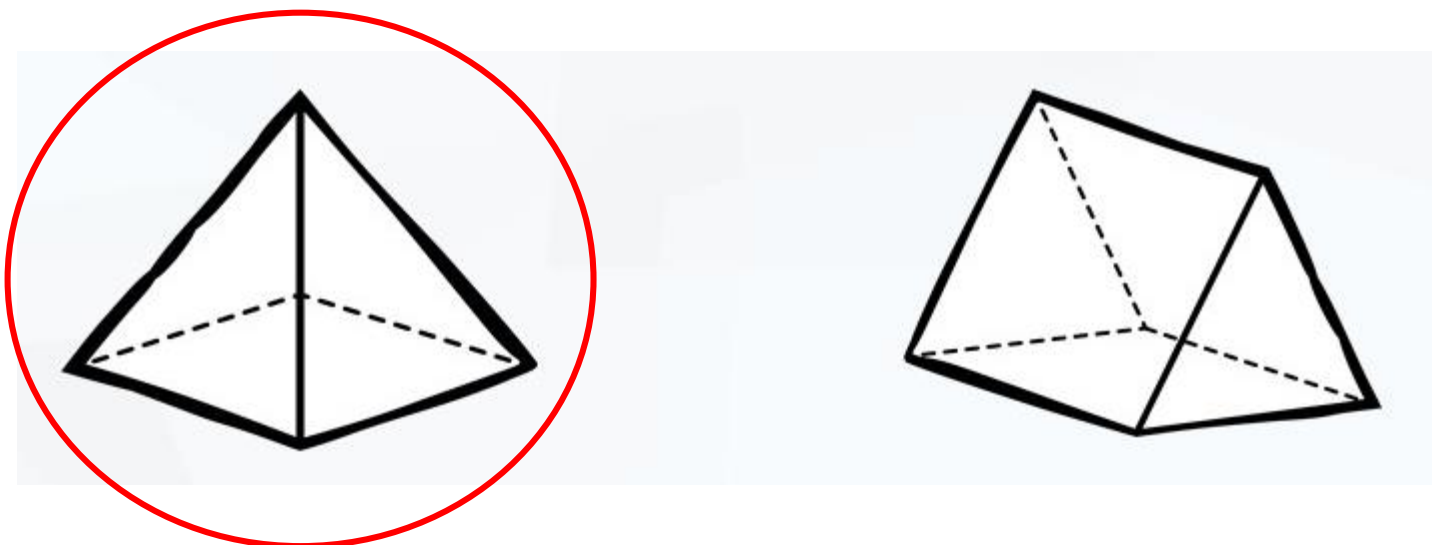
Explain why.

The triangles have been turned in different positions so the patterns are different.

The pattern below has been created by printing 3D shapes.

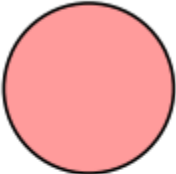
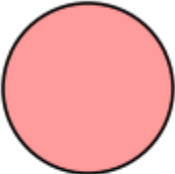
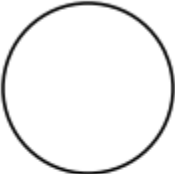
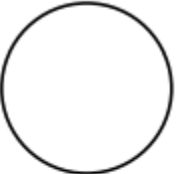
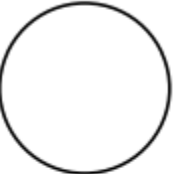
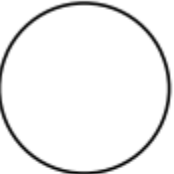


Circle the 3D shape below that would be used next to continue the pattern.



Task: Identify the shape in the pattern and continue it.

1 Continue the patterns.

a								
b								
c	