

Starter:

<https://www.coolmath4kids.com/manipulatives/base-ten-blocks>



Reception LO: To identify one more and one less.

Must: Recognise numerals to 10.

Should: Identify one more and one less than the given number.

Could: Use their knowledge of take away.

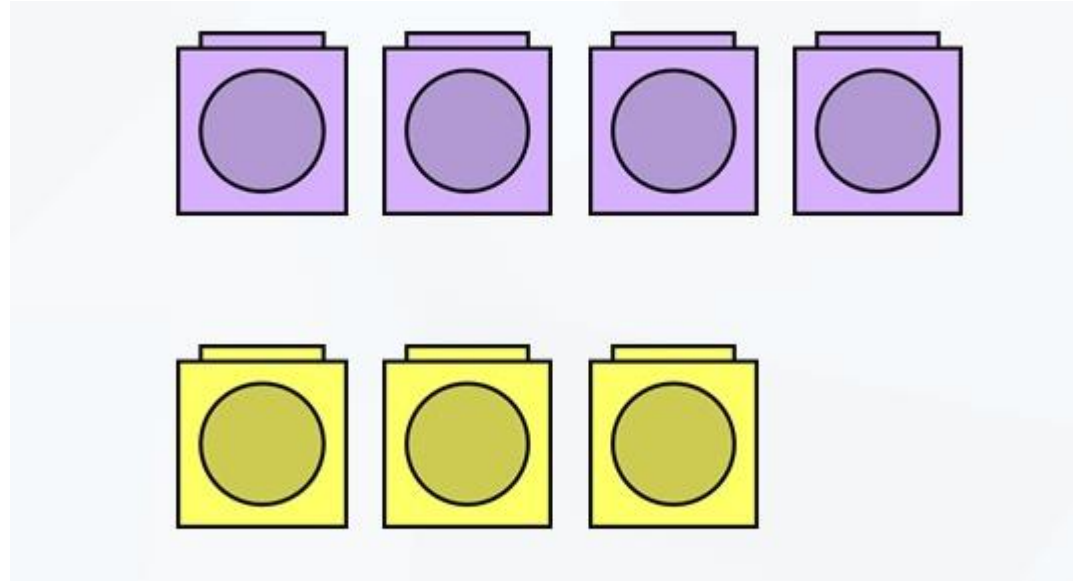
Year 1 LO: To find the difference between 2 single digit numbers.

Must: Understand what the difference means.

Should: Use visual representation to identify the difference.

Could: Write a number sentence to represent their sum.

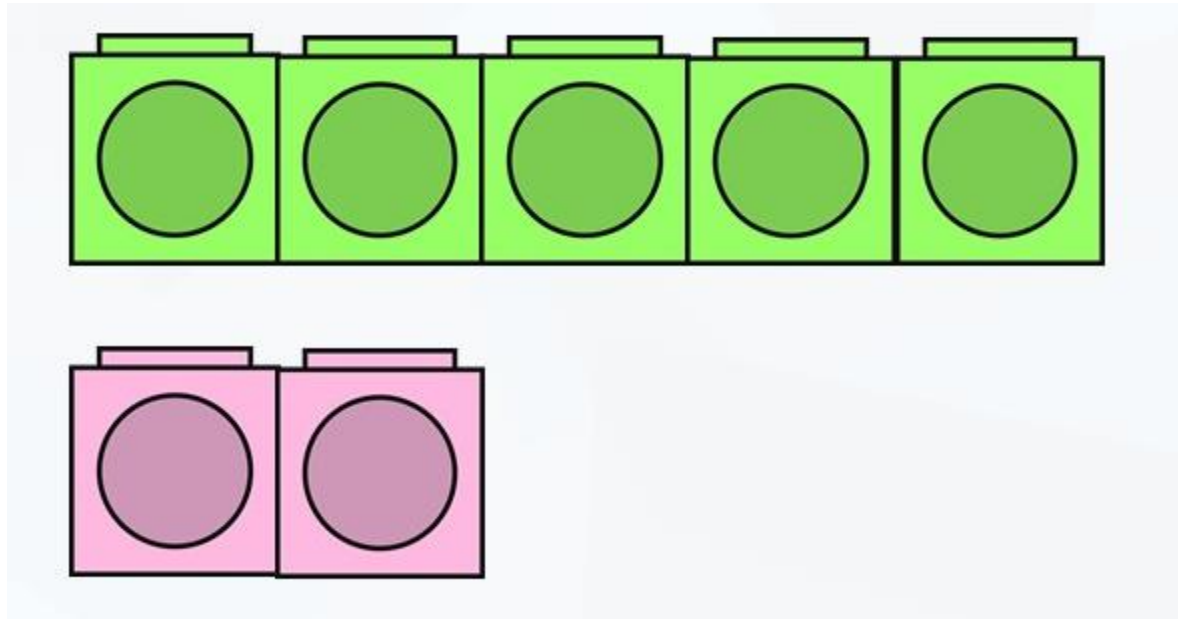
Find the difference between the colour cubes.



The difference between 4 and 3 is 1.

$$\boxed{4} - \boxed{3} = \boxed{1}$$

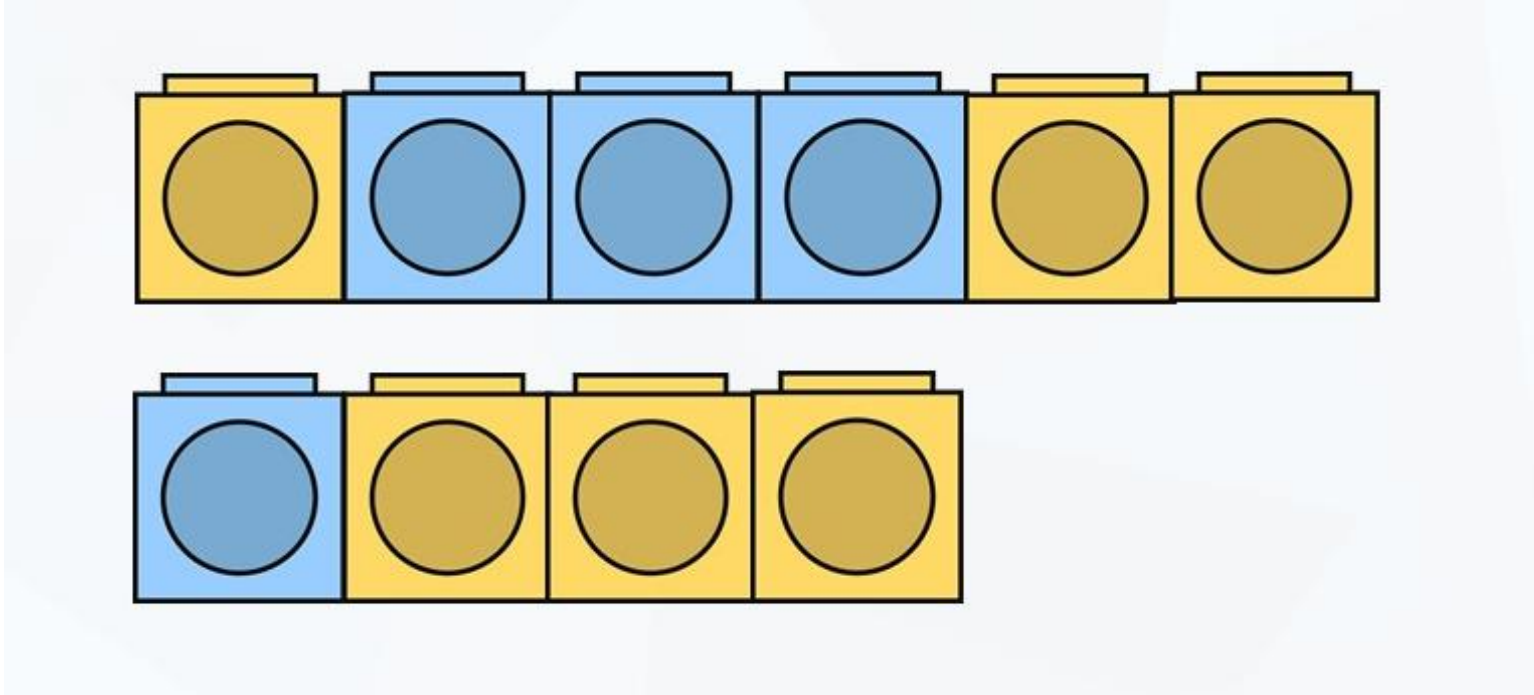
Find the difference between the colour cubes.



The difference between 5 and 2 is 3.

$$\boxed{5} - \boxed{2} = \boxed{3}$$

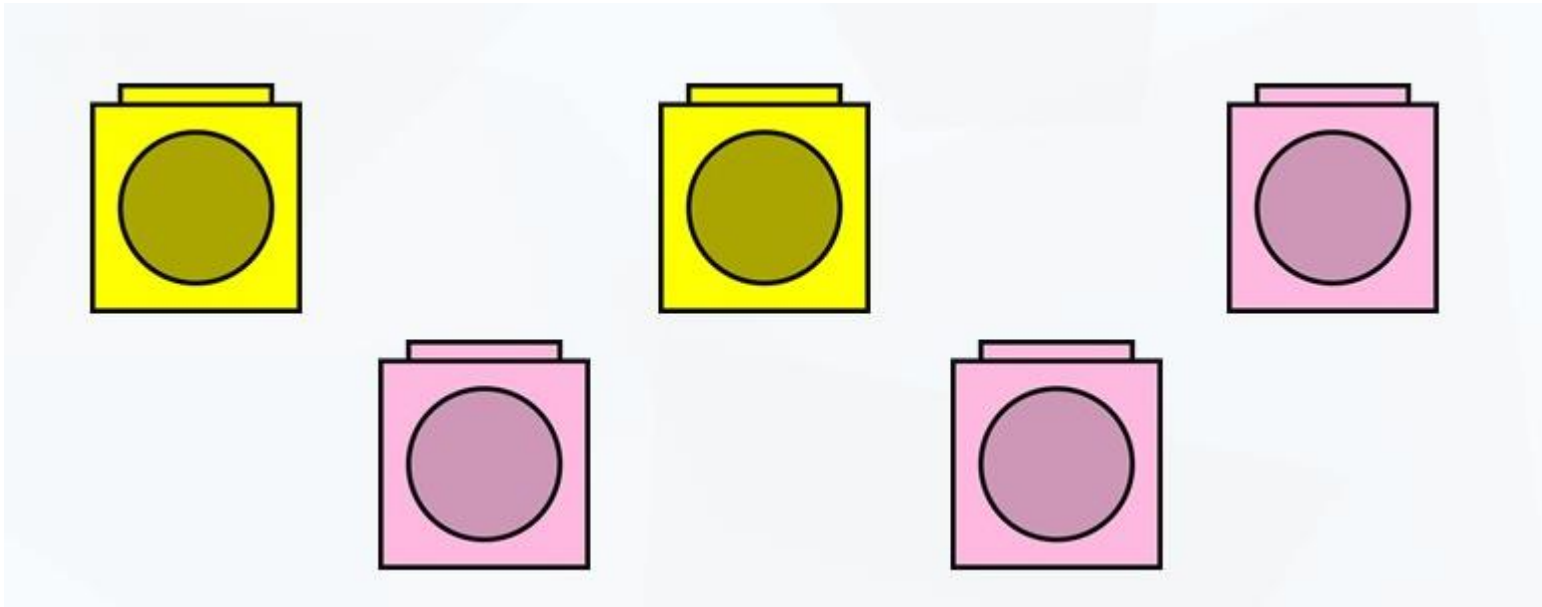
Find the difference between the colour cubes.



The difference between 6 and 4 is 2.

$$\boxed{6} - \boxed{4} = \boxed{2}$$

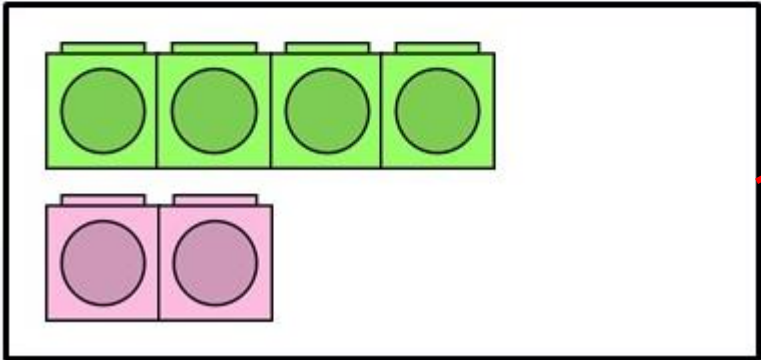
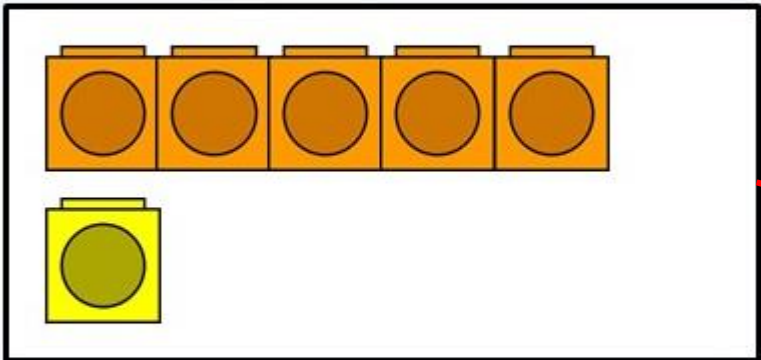
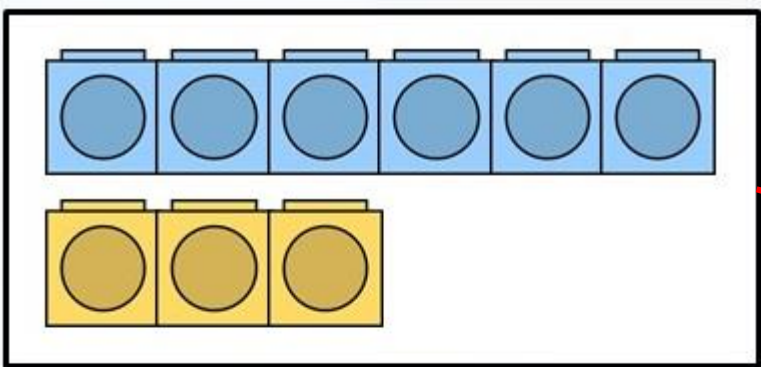
Find the difference between the colour cubes.



The difference between 3 and 2 is 1.

$$\boxed{3} - \boxed{2} = \boxed{1}$$

Match the colour cubes to their difference.

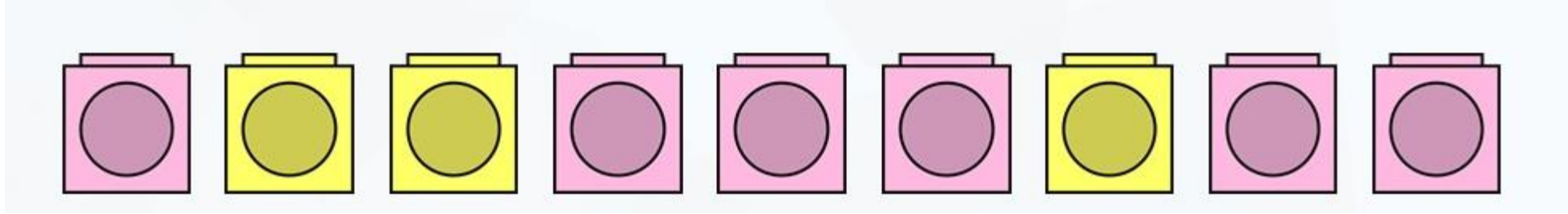


2

3

4

Which number sentence represents the difference between the pink cubes and yellow cubes?



a) $9 - 3 = 6$

b) $6 - 3 = 3$ ✓

c) $3 - 9 = 6$

How do you know?

There are 6 pink cubes and 3 yellow cubes. The difference is 3.

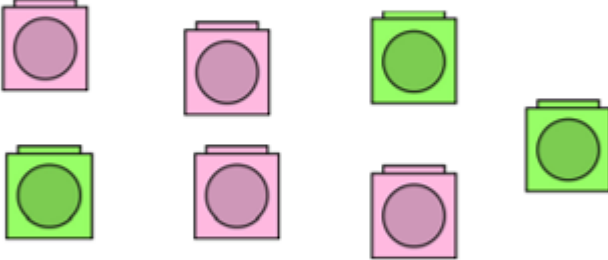
Task: Using cubes make towers using the same amount.

18.11.21

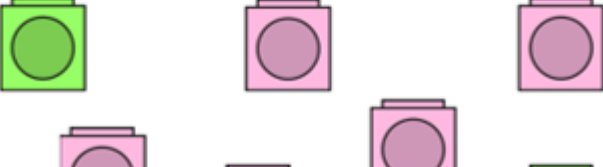
LO: to find the difference between 2 single digit numbers.

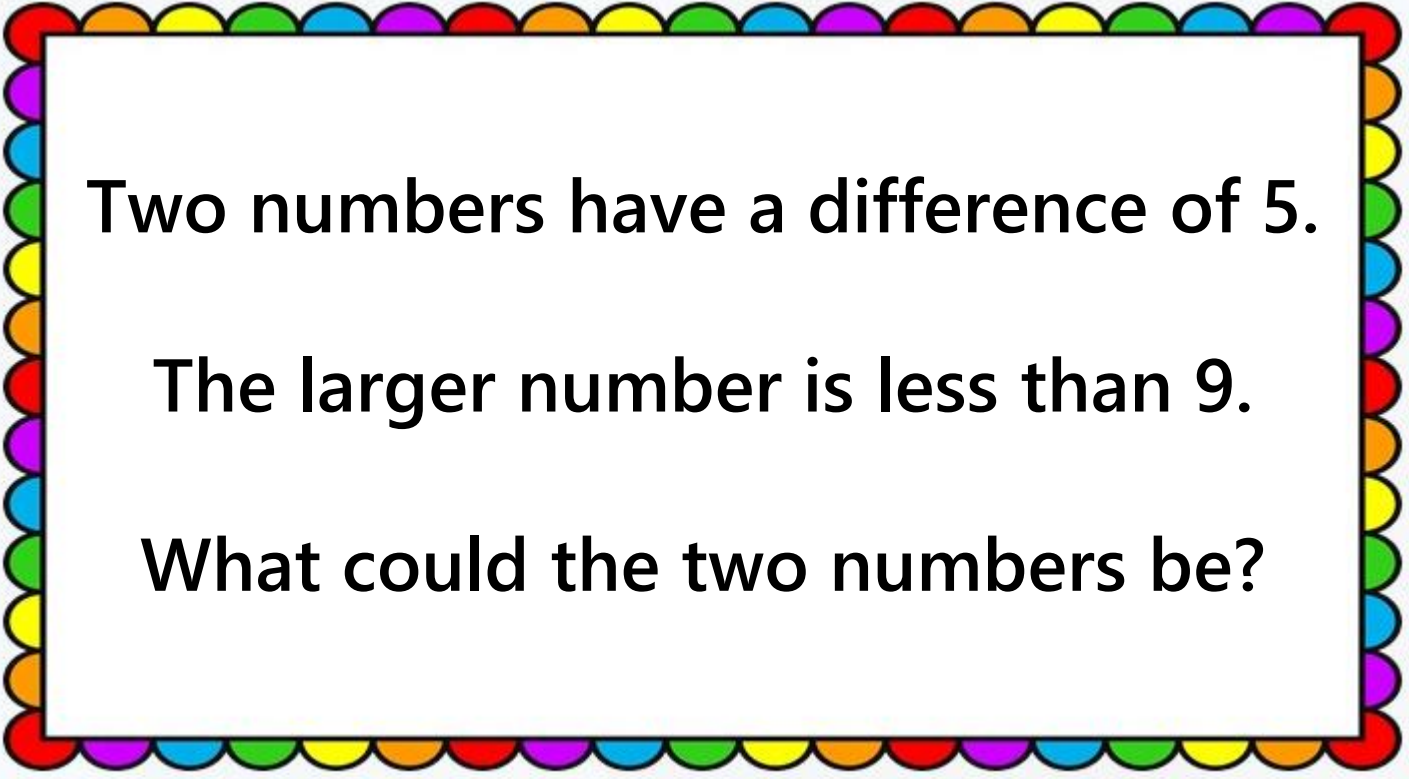
P	I can:	C T
	Must: Understand what 'the difference' means.	
	Should: use visual representations to find the difference.	
	Could: Write a number sentence to represent their sum.	

Find the difference:



Find the difference:





Two numbers have a difference of 5.

The larger number is less than 9.

What could the two numbers be?

8 and 3

7 and 2

6 and 1

5 and 0