

# Read the sentence and draw a picture:



Reception: The boat was in the red box.

Year 1: The key will open a door to reveal a golden shoe.

## Guided Writing Task

Reception LO: to write a caption.

**Must:** Identify where the capital letter and full stop goes.

**Should:** Think and write a simple sentence.

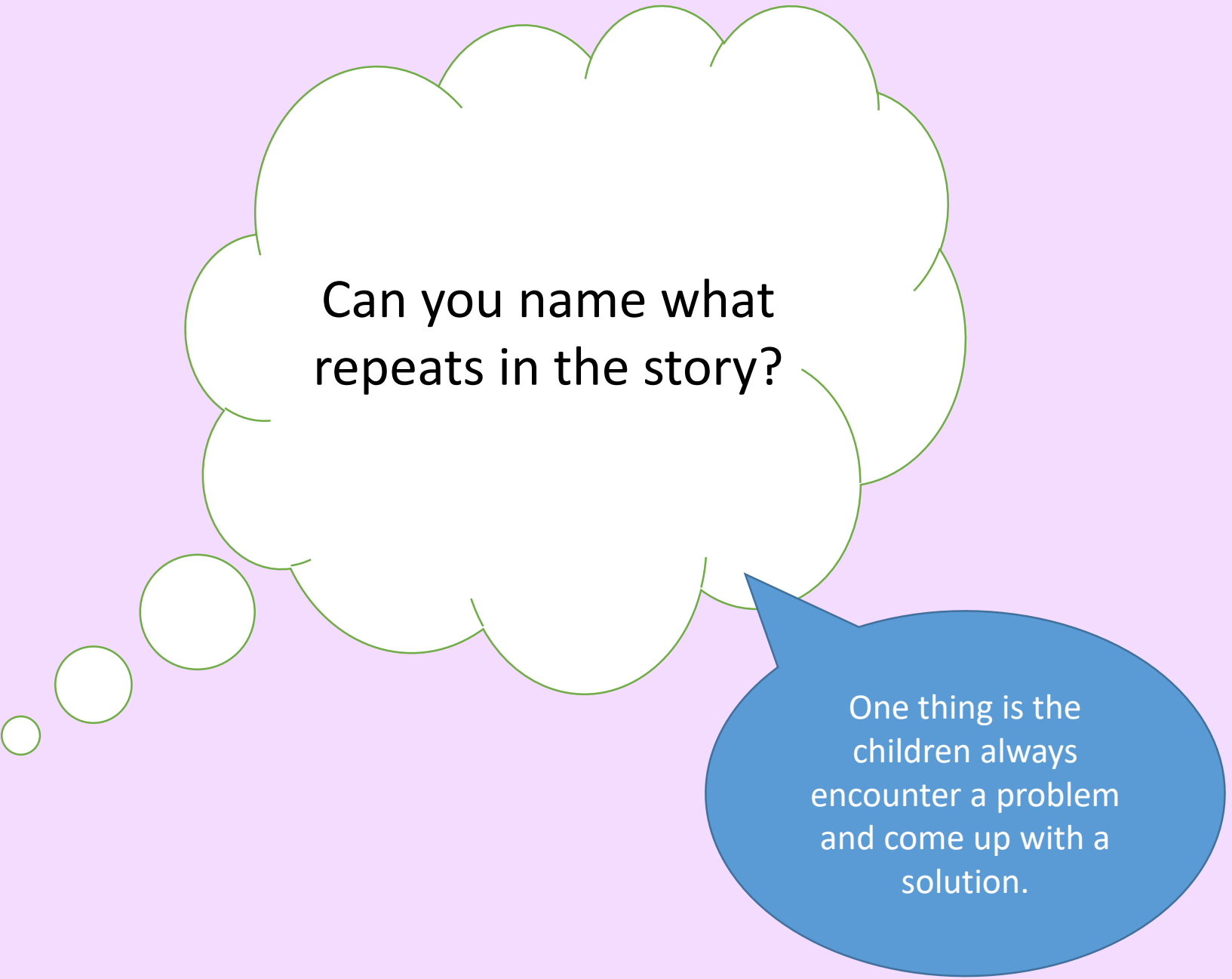
**Could:** Check their sentence makes sense.

Year 1 LO: to identify problems and solutions in a story.

**Must:** Can retell the story.

**Should:** Identify problems and solutions in a story.

**Could:** Use time connectives to organise.



Can you name what  
repeats in the story?

One thing is the  
children always  
encounter a problem  
and come up with a  
solution.

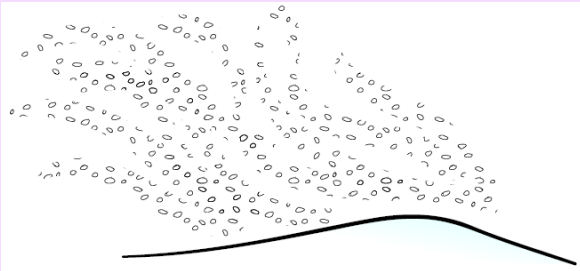
Can you name  
any problems  
the children  
encounter?



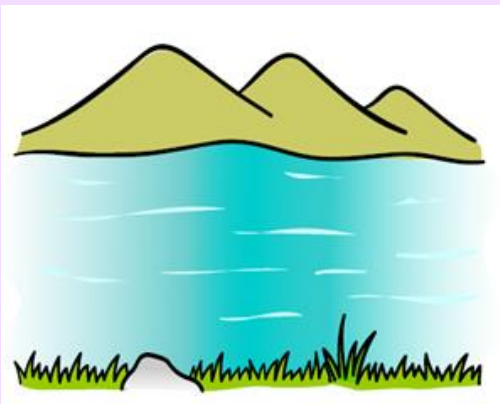
# Match the problems to the solutions:



'We've got to go through it! Splash splosh!



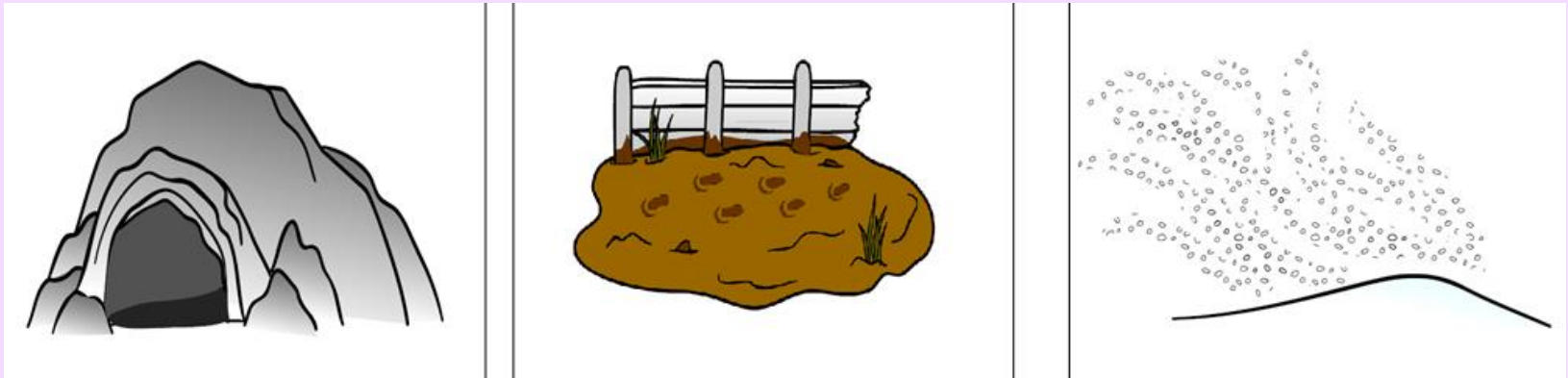
'We've got to go through it! Stumble trip!



'We've got to go through it! Hoooo wooooo!

# Task: Match the problems to solutions in the story.

Remember to check it makes sense.



Plenary:  
What is your favourite part of the  
story?