

Fold a piece of paper in half.



**How did you do this?
Is there more than one way?**

Reception L.O: To identify halves need to be equal.

Must: Can identify if something is fair.

Should: Can recognise that halves need to be equal.

Could: Demonstrate how to halve an object.

Year 1 L.O: To identify a half of a shape.

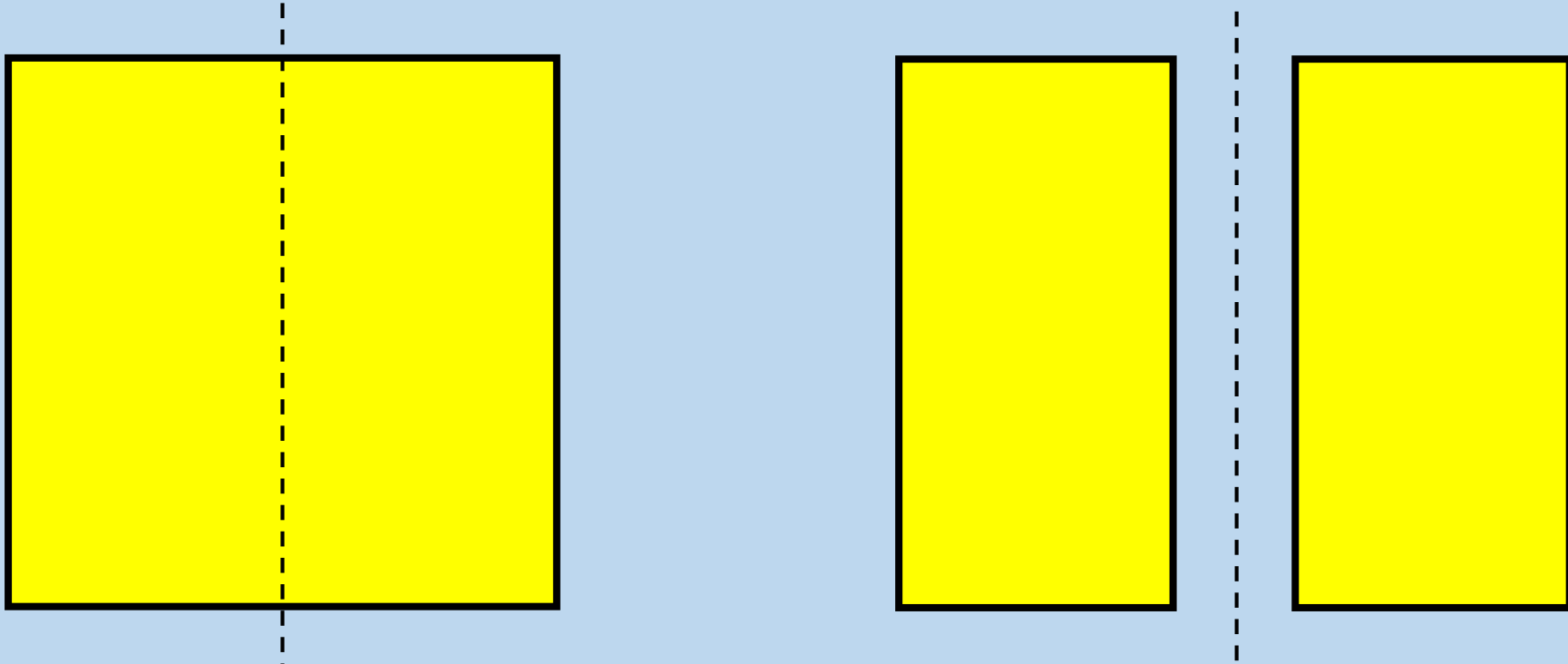
Must: Understand what the word equal means.

Should: Identify a half is two equal parts.

Could: Begin to half numbers.



When we split something in half we make
two equal parts.



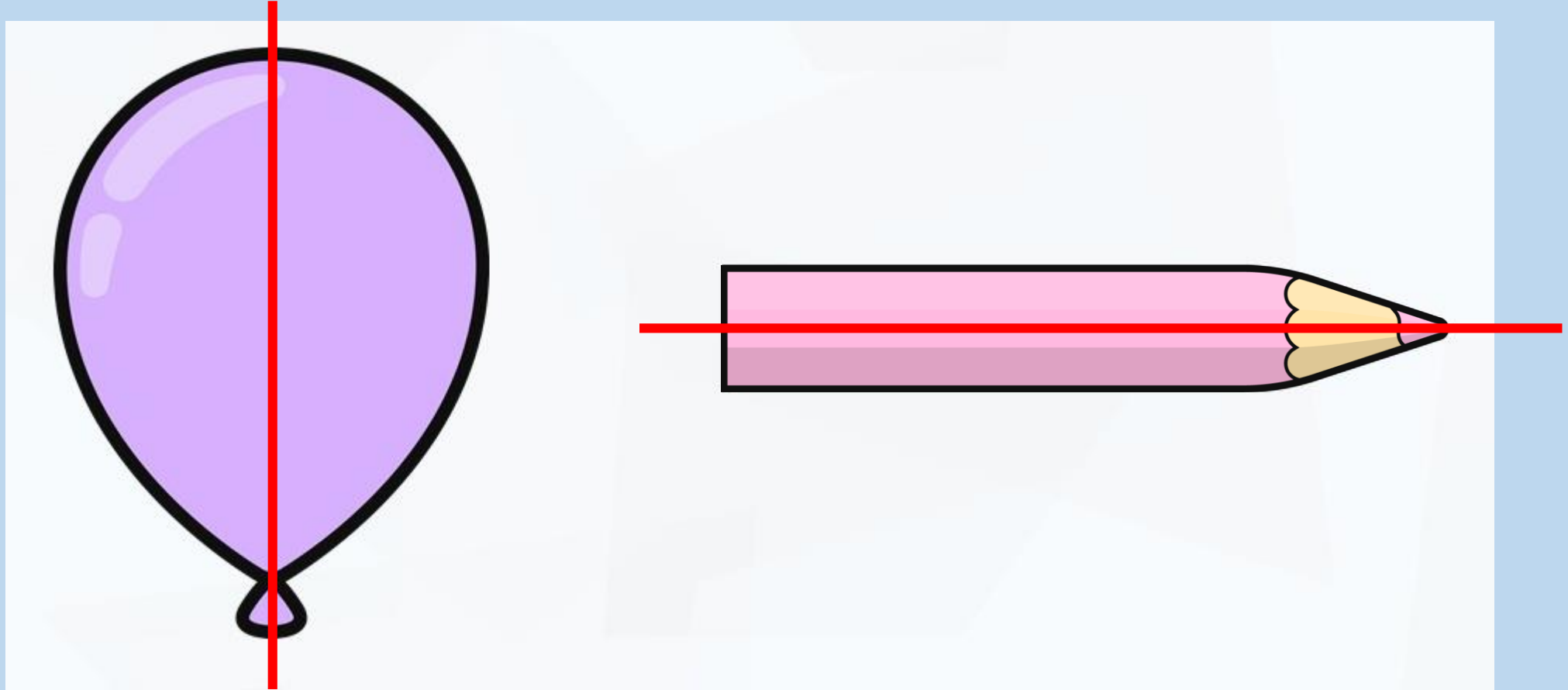
Two halves make a whole.



Can you think of any real life
halves?

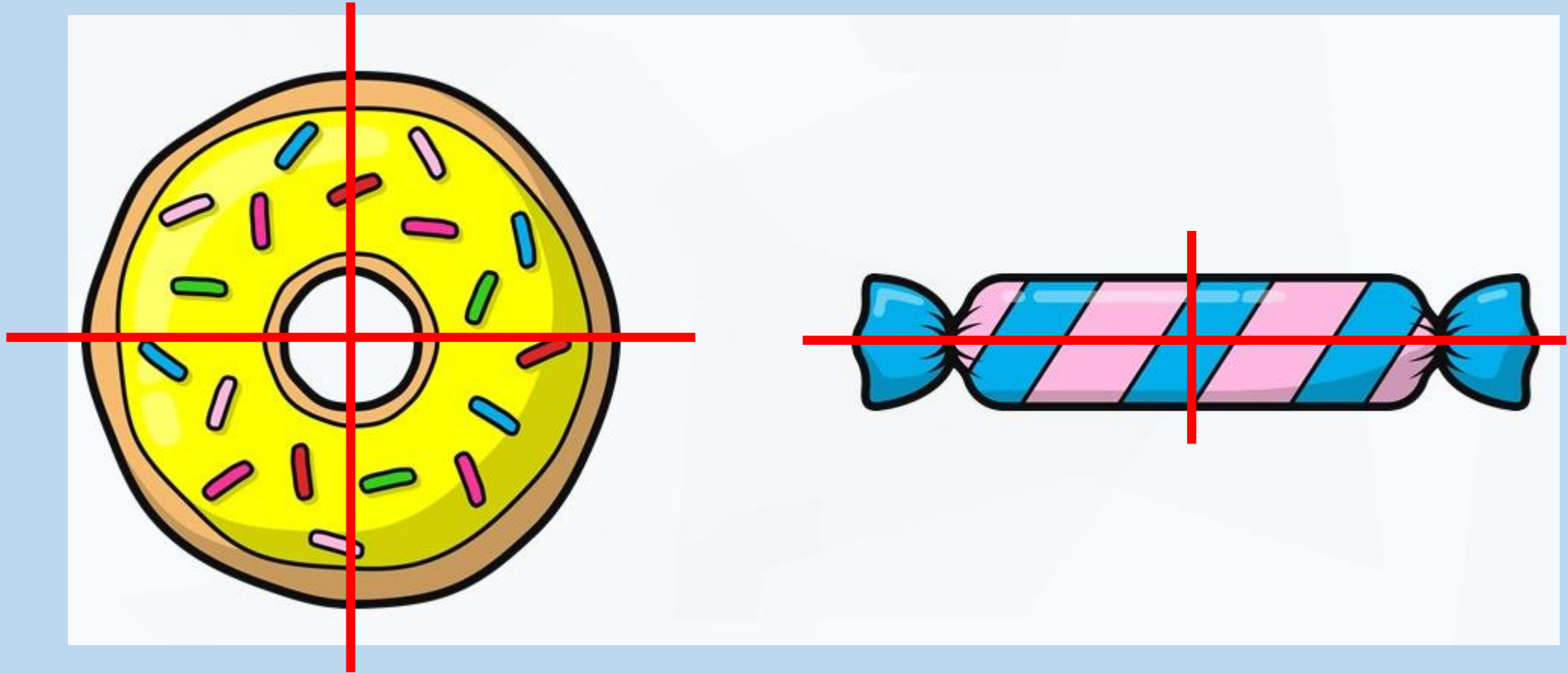


How could we half these objects?



There is only one way of halving these.

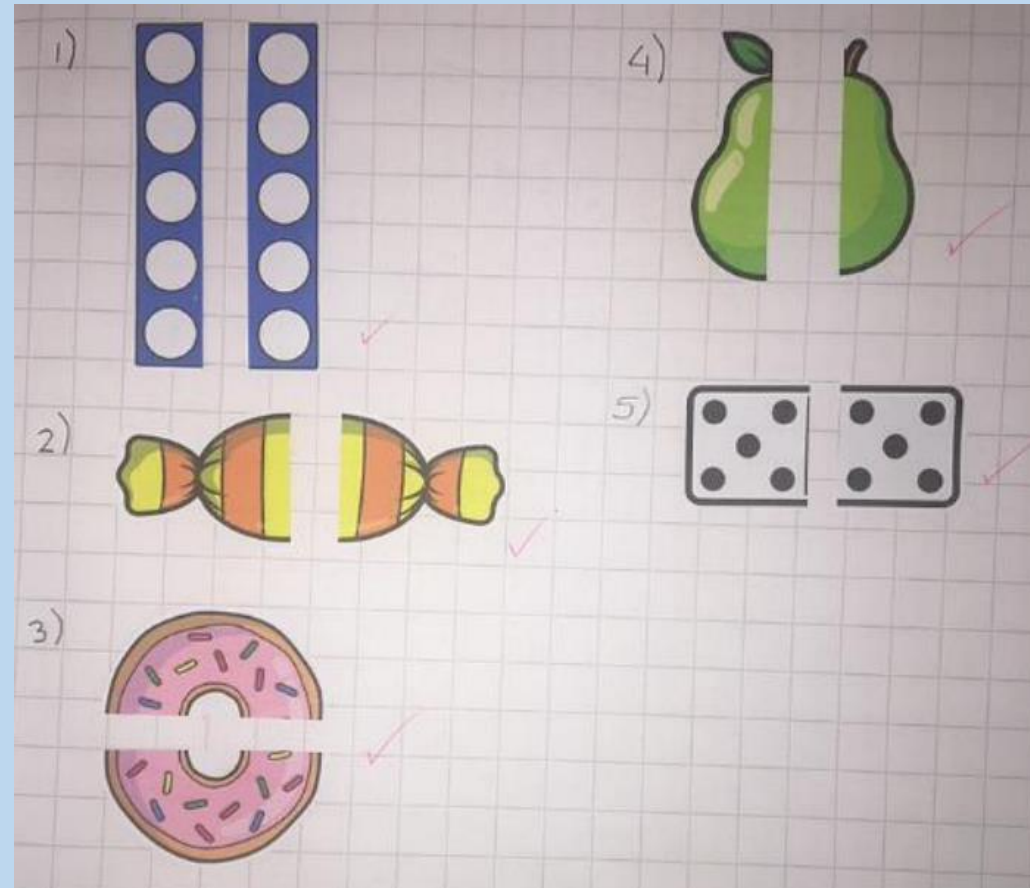
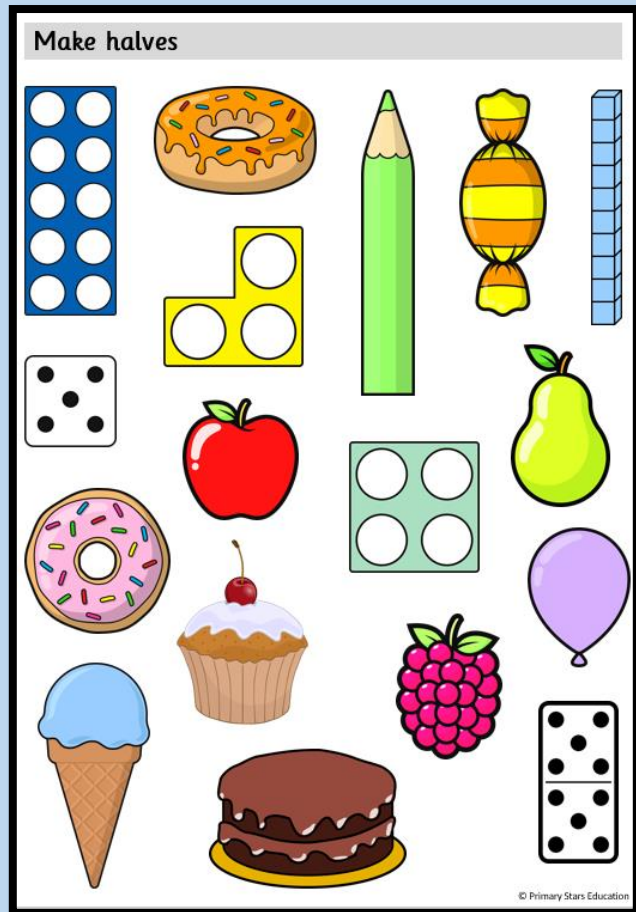
How could we half these objects?

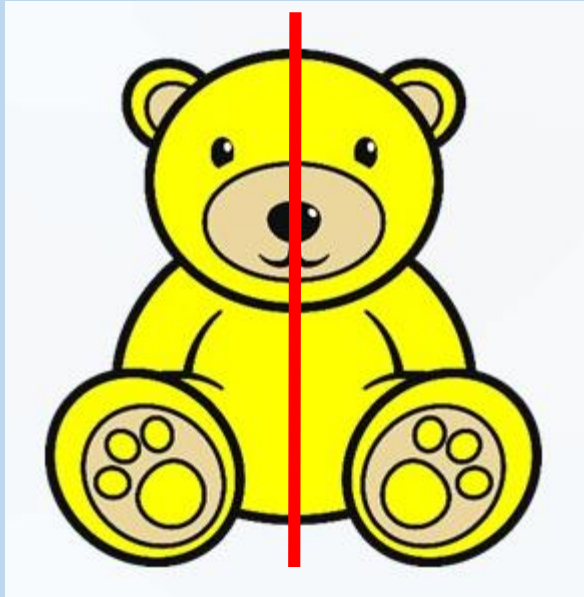


There is more than one way of halving these.

Task:

Cut the following objects on your sheet in half.





The bear can be split in half in two different ways.

True or false?
Explain your answer.

False.

It can only be split in half one way (vertically).