

Starter:

Put the number cards in the correct order.

Tuesday 12th October 2021

Reception:

L.O.: To count up to 10 objects accurately.

Must: Recognise numerals 0-10.

Should: Count to 10 objects accurately.

Could: Name different methods of counting accurately.

Year 1:

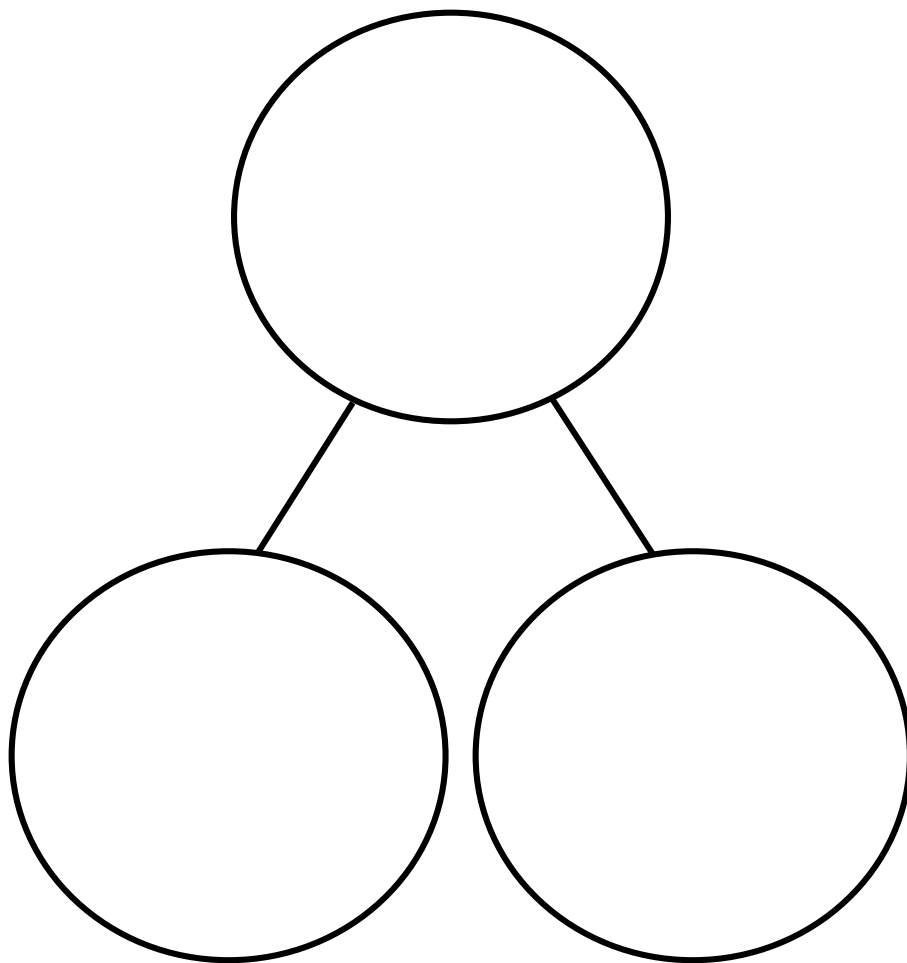
L.O: To use part-whole models when adding 2 numbers together.

Must: Can count objects accurately.

Should: Can use a part whole model to add 2 numbers together.

Could: Solve mathematical problems using reasoning.

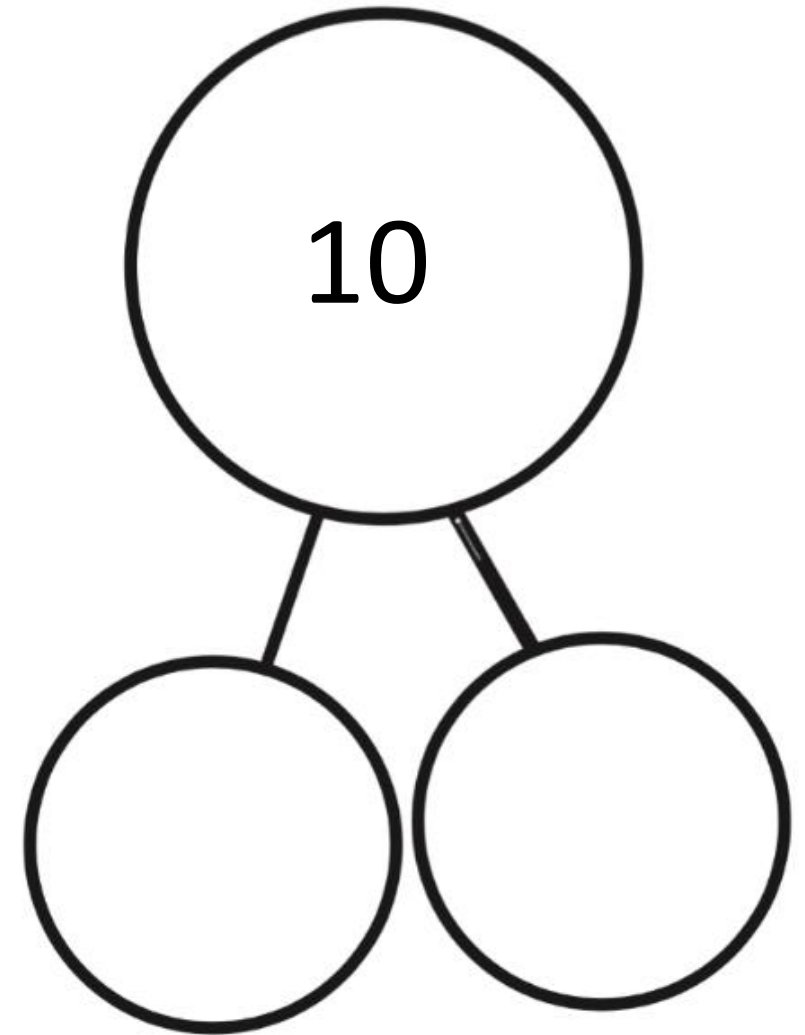
This is a part whole model. It helps us work out which numbers can be added together to make a whole number.

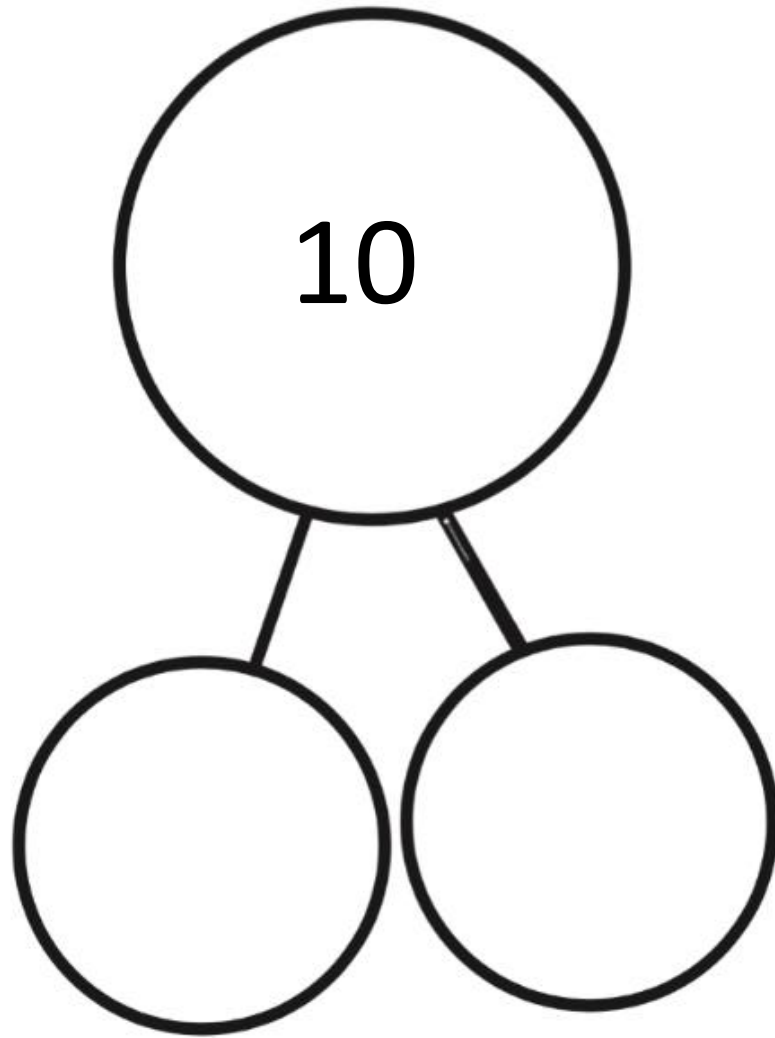


Can you make a tower
out of 10 cubes.

Now can you ~~split~~
your tower into 2
little towers.

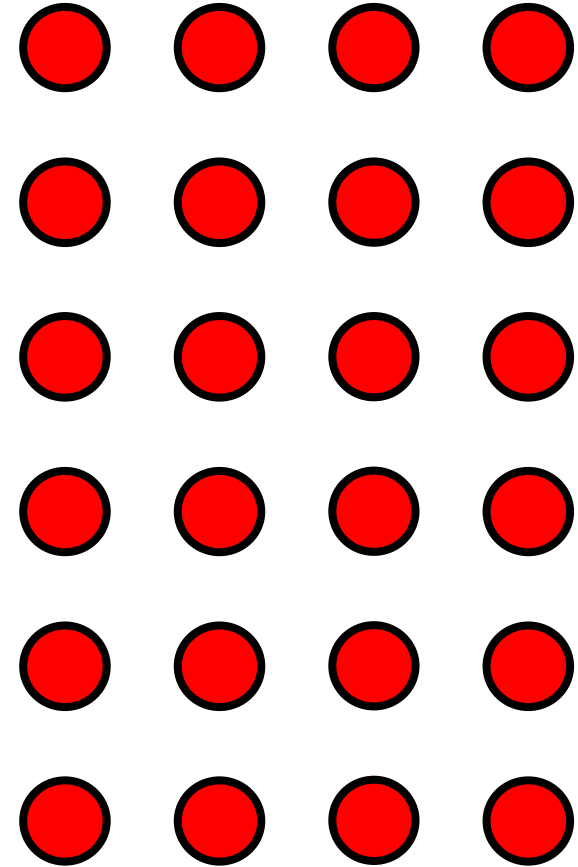
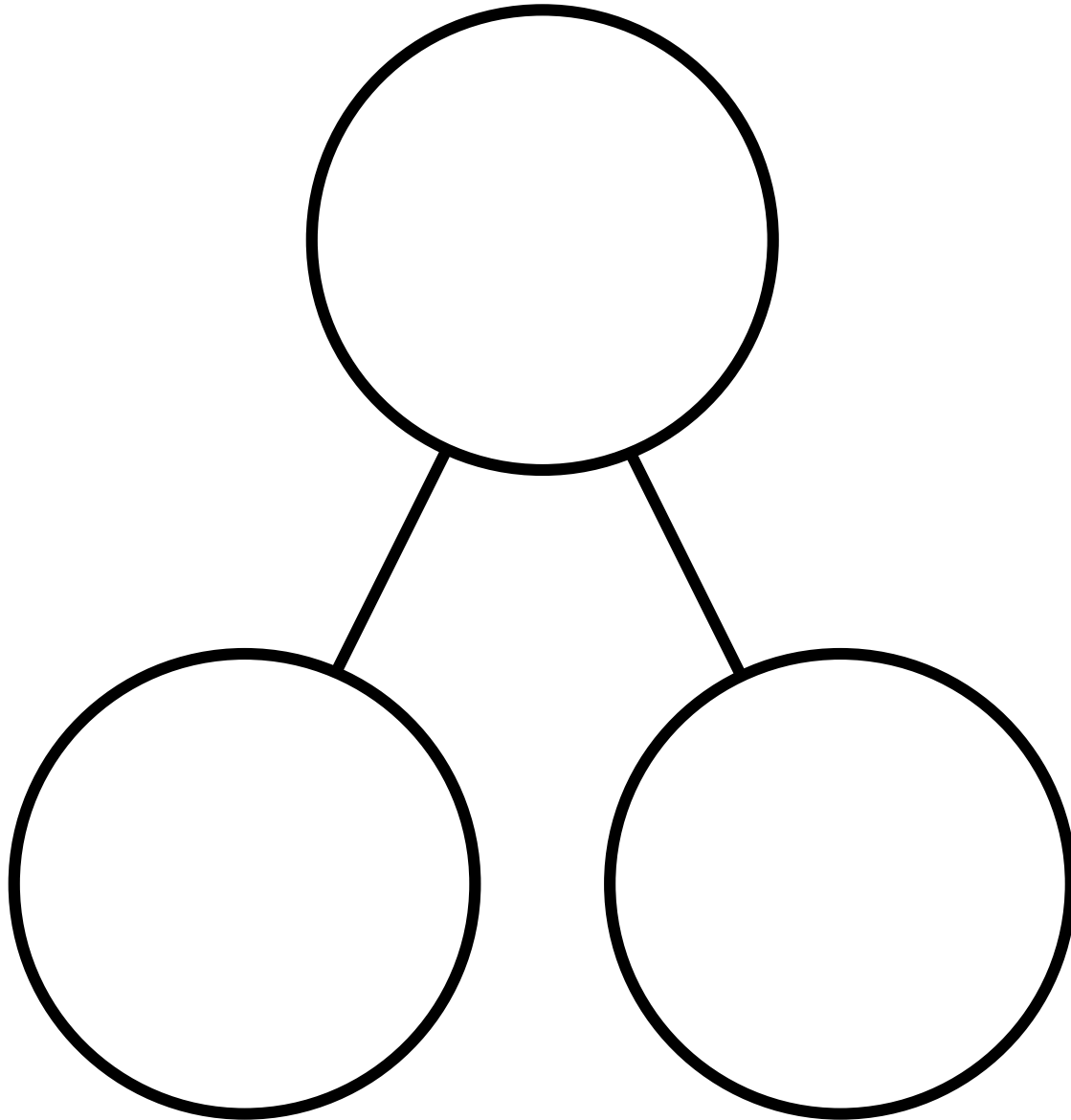
No!
You need to LEVEL
UP, your new word is
partition.



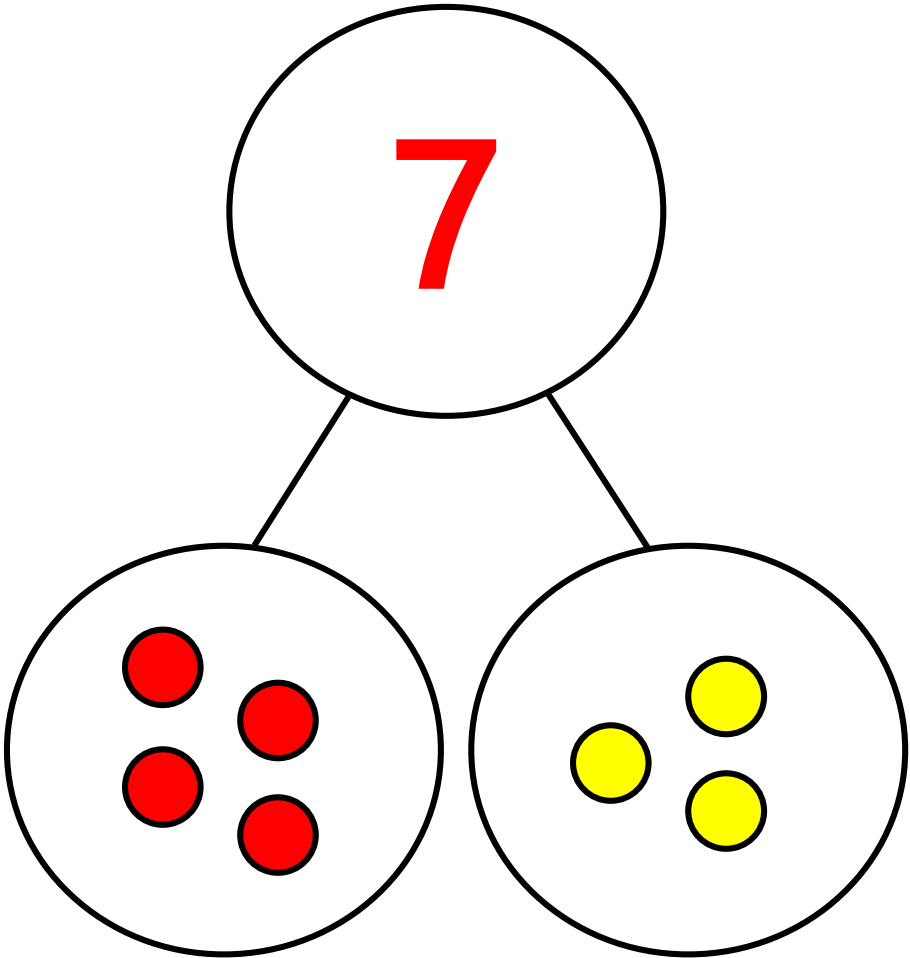
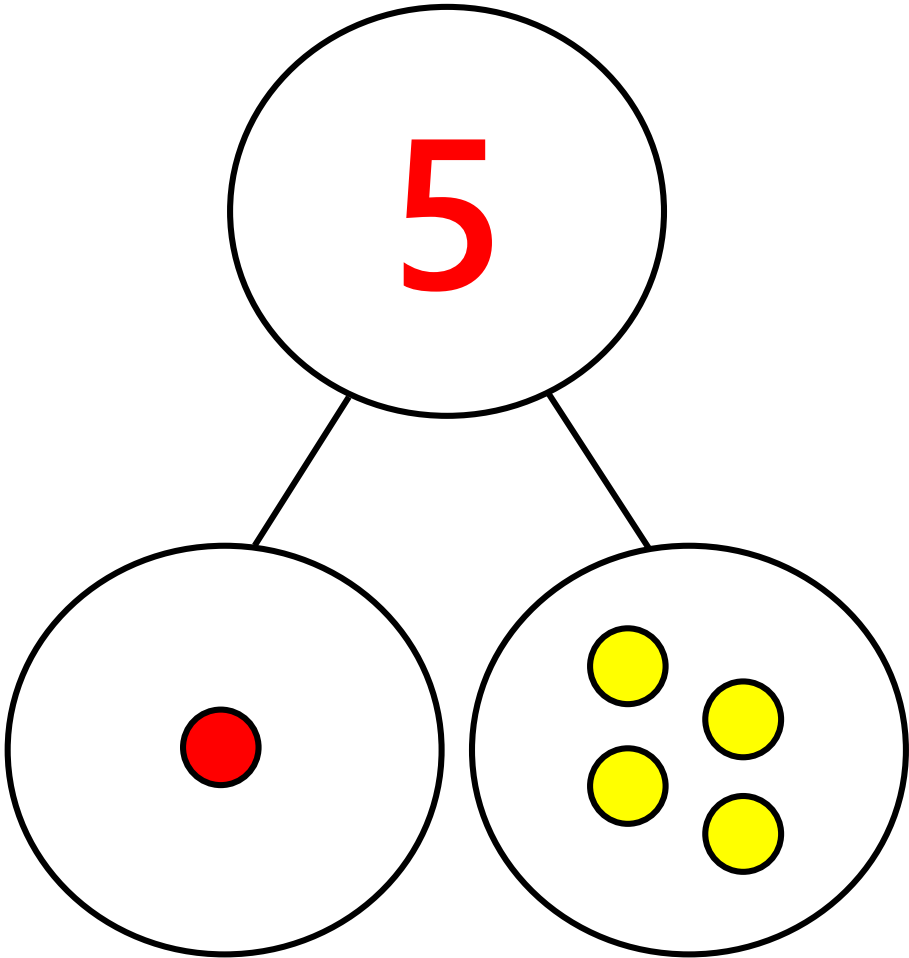


Now can you make it into
a number sentence.

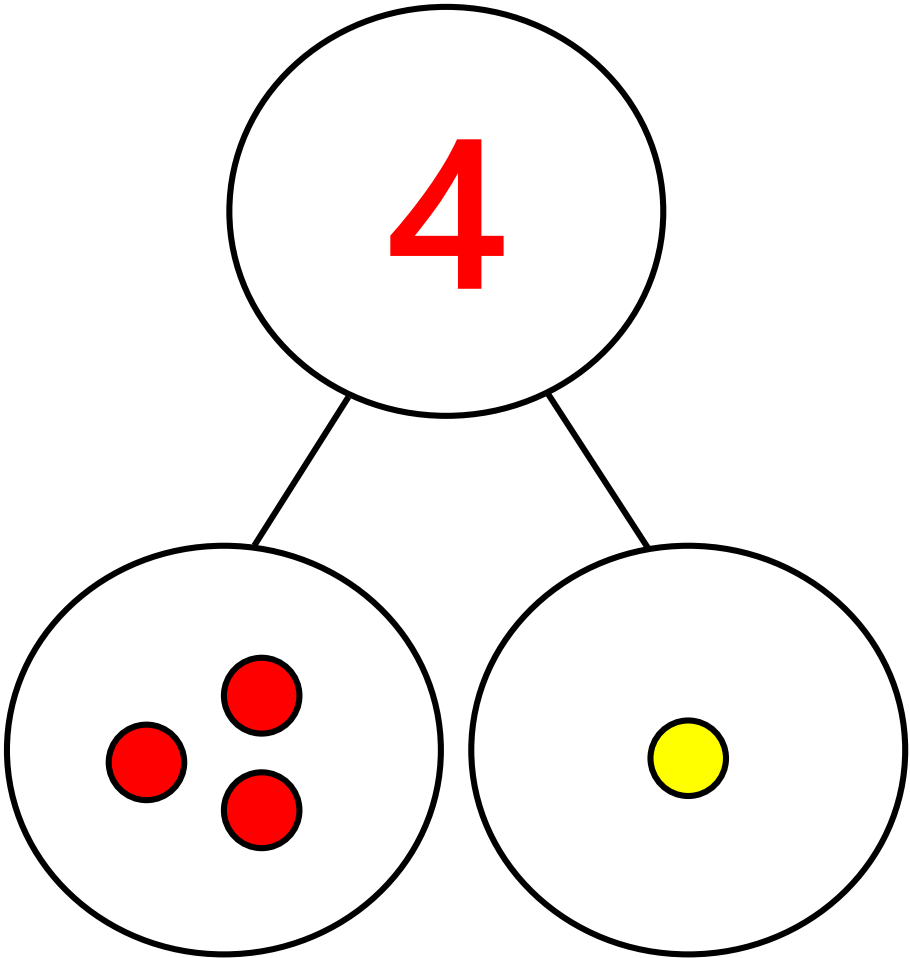
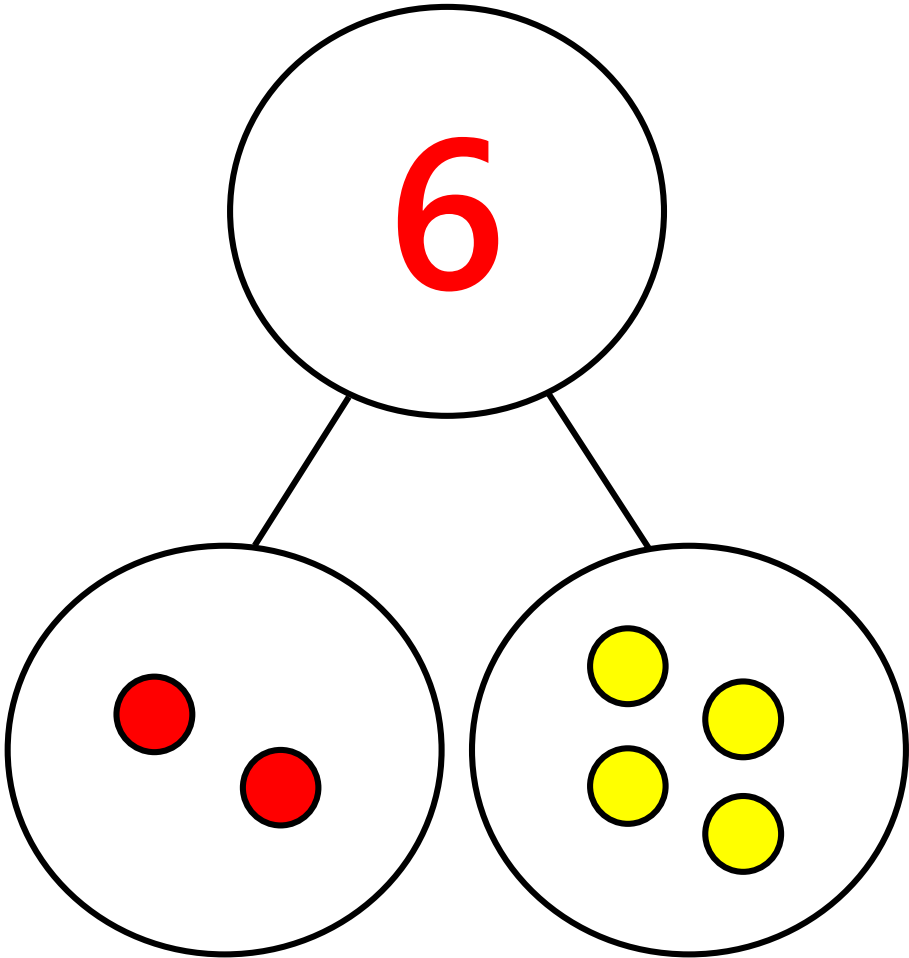
$$+ \quad = \quad 10$$



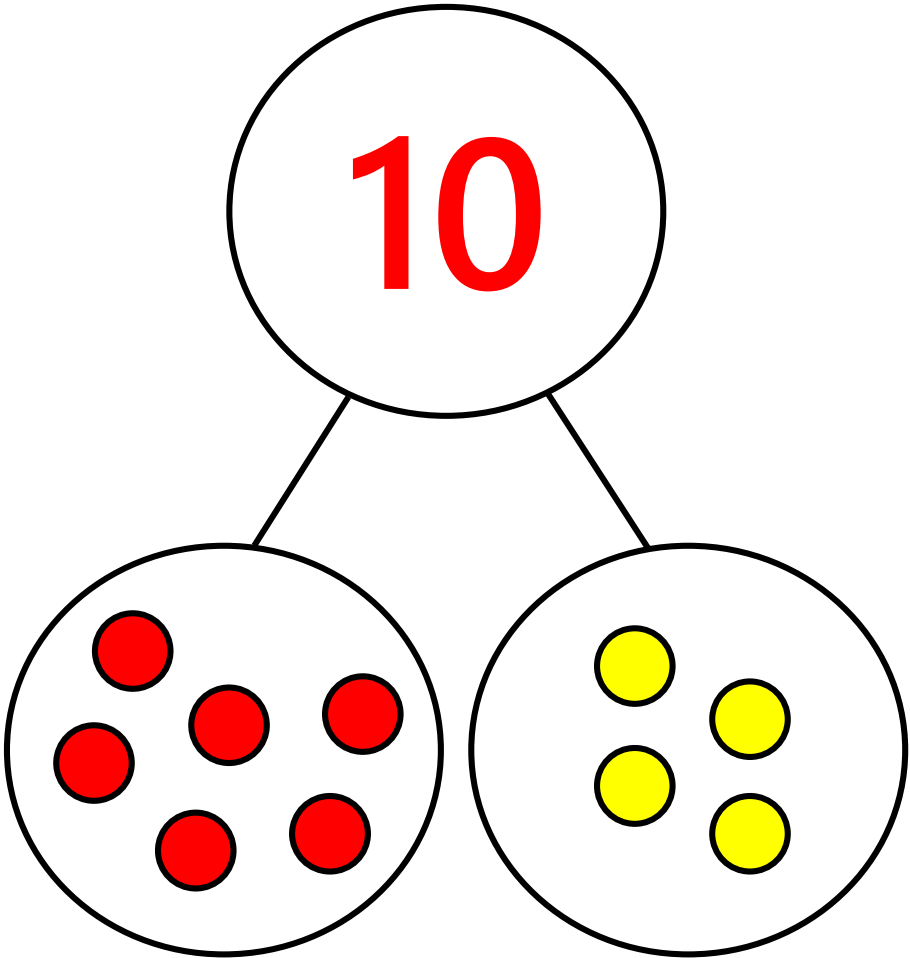
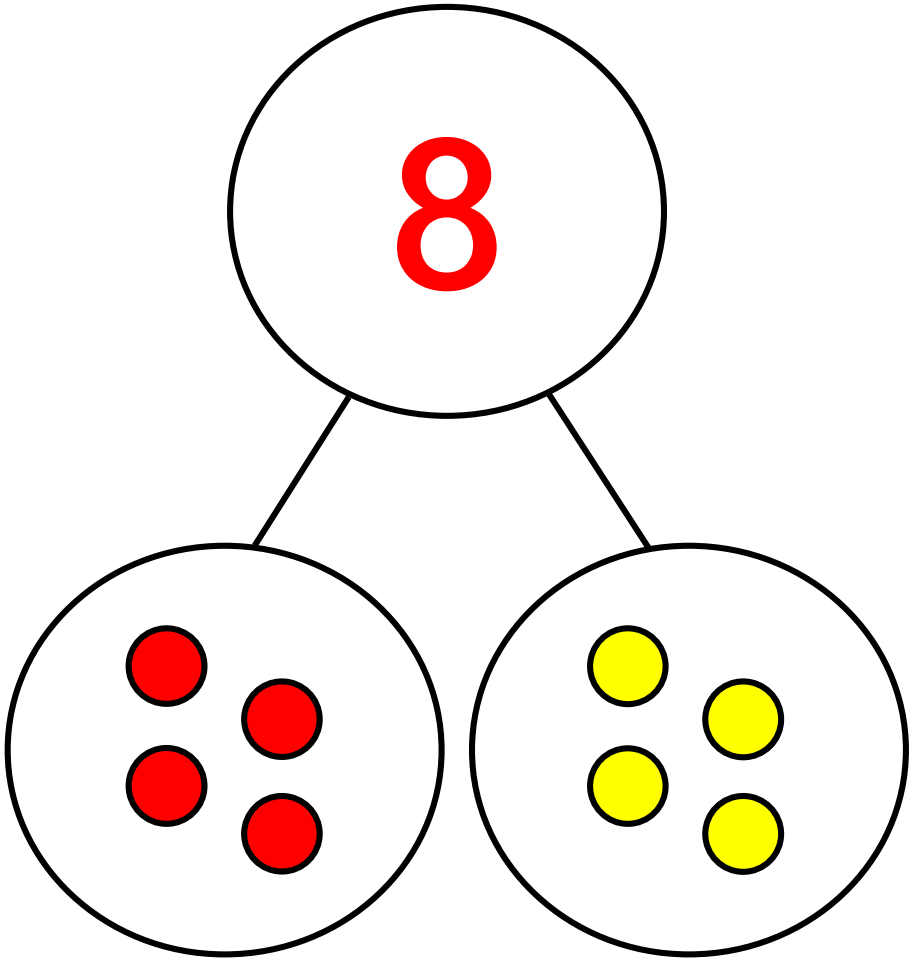
Complete the part-whole models.



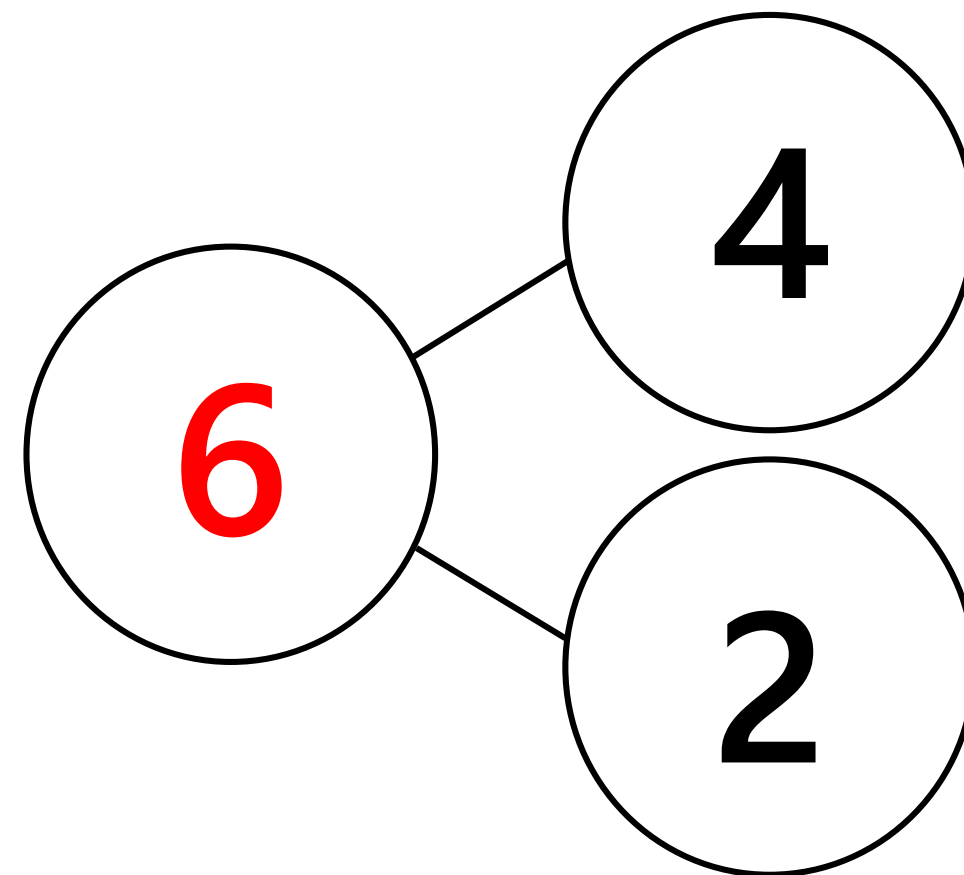
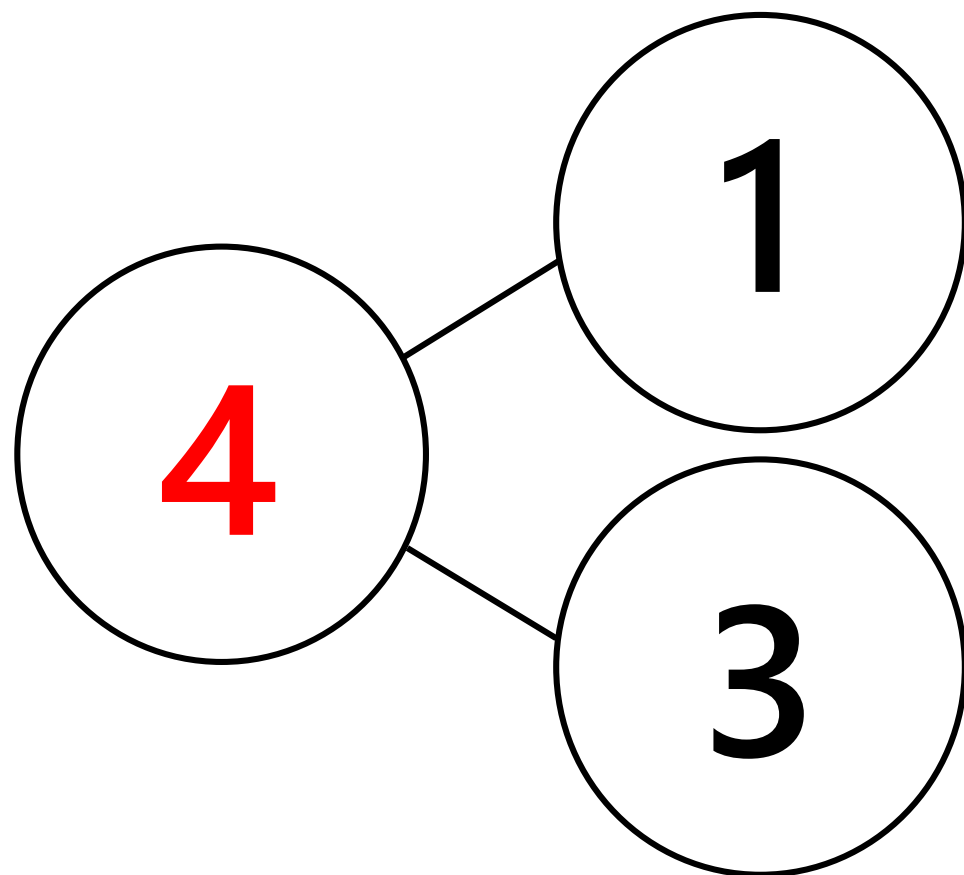
Complete the part-whole models.



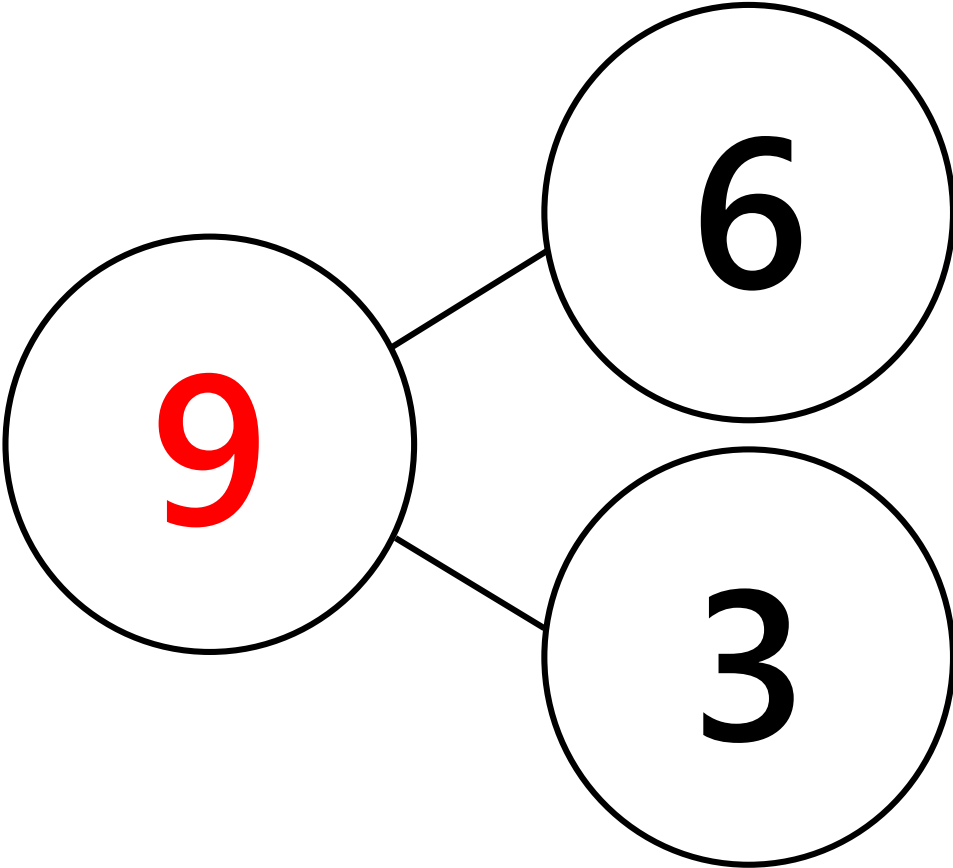
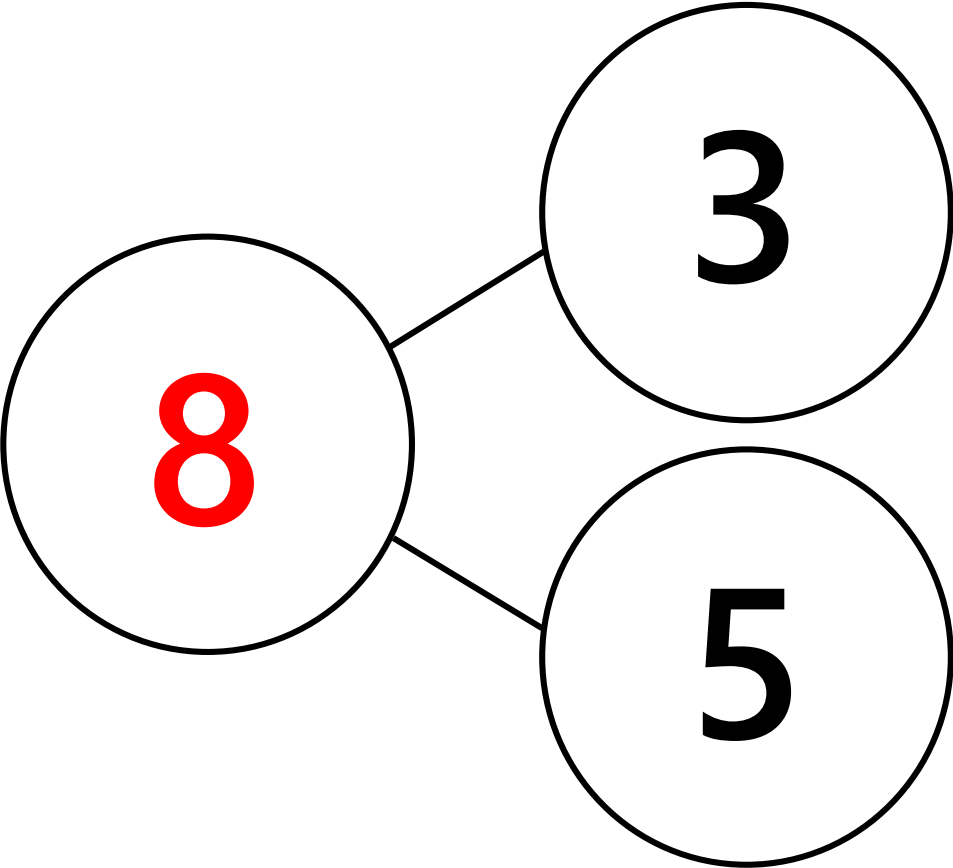
Complete the part-whole models.



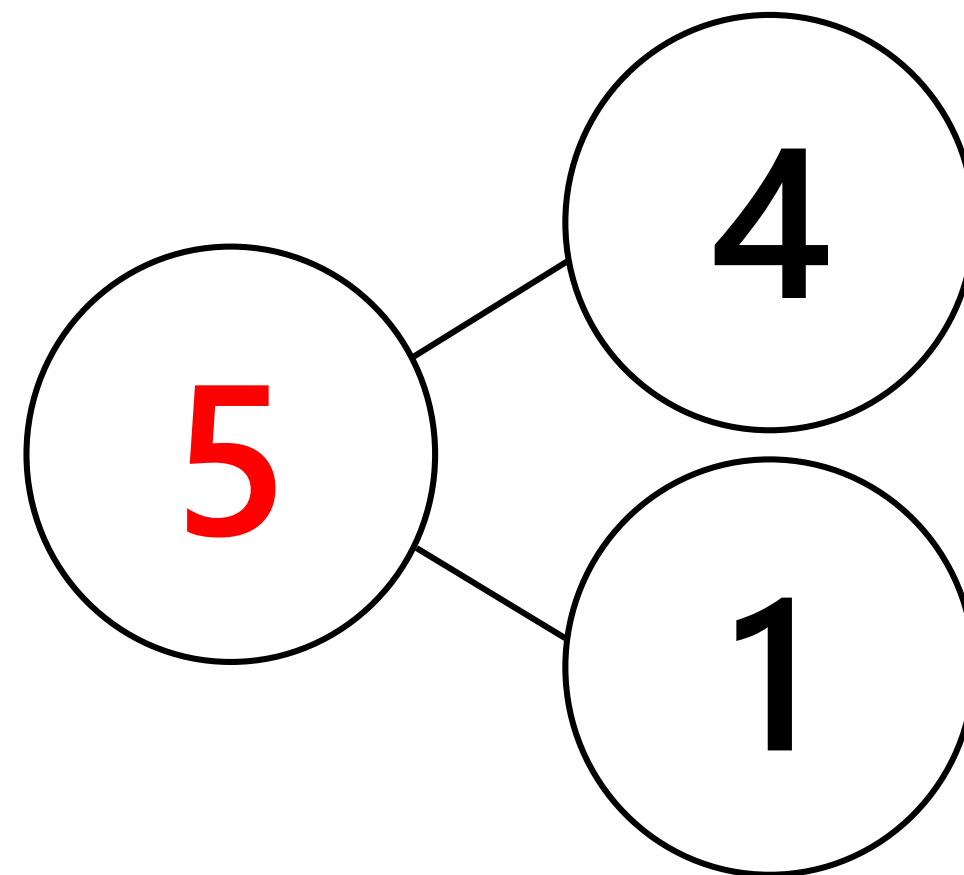
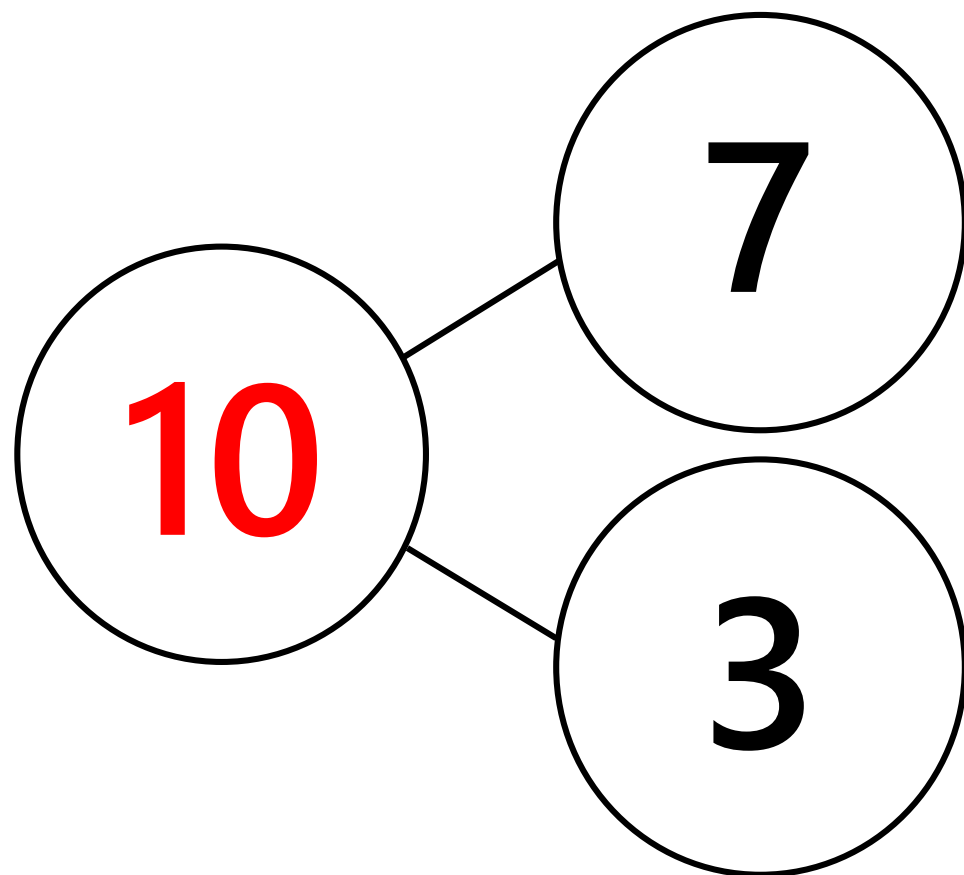
Complete the part-whole models.



Complete the part-whole models.



Complete the part-whole models.



Task: In pairs pick a question to answer using your part whole model.

