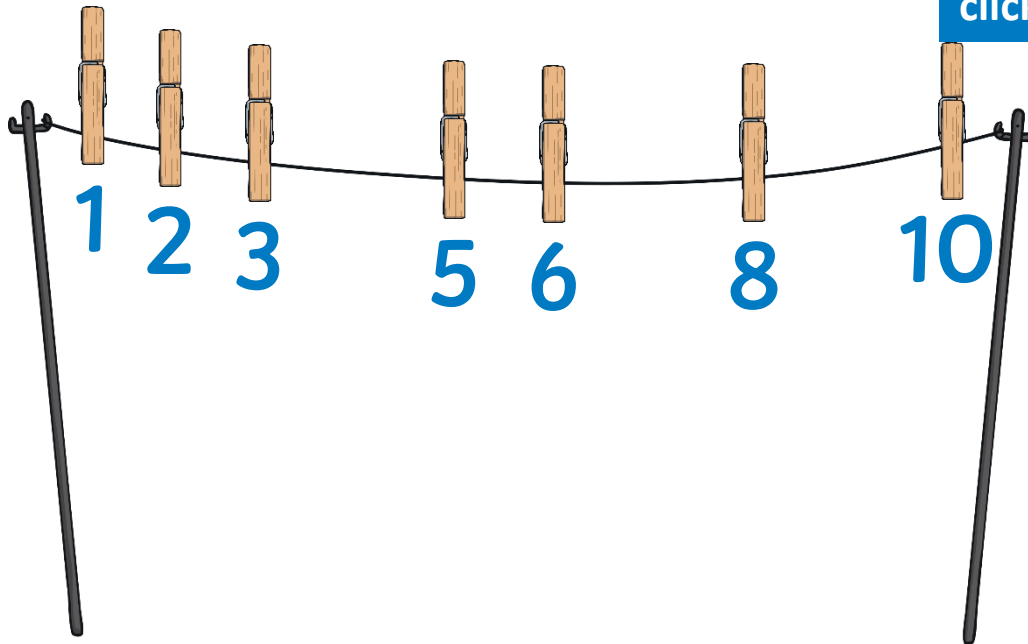
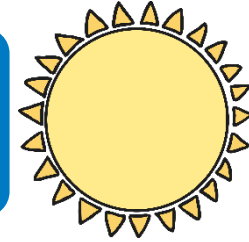


Missing Number Washing Line

Some of the numbers have fallen off the washing line! Look at the numbers in the box. Can you click on the ones that are missing from the line?

Which is the smallest missing number?



click again



reset



0	2
4	5
7	9
10	

Reception L.O: To divide single objects into halves.

Must: Can identify halves need to be equal.

Should: Demonstrate how to halve an object.

Could: Can halve multiple objects.

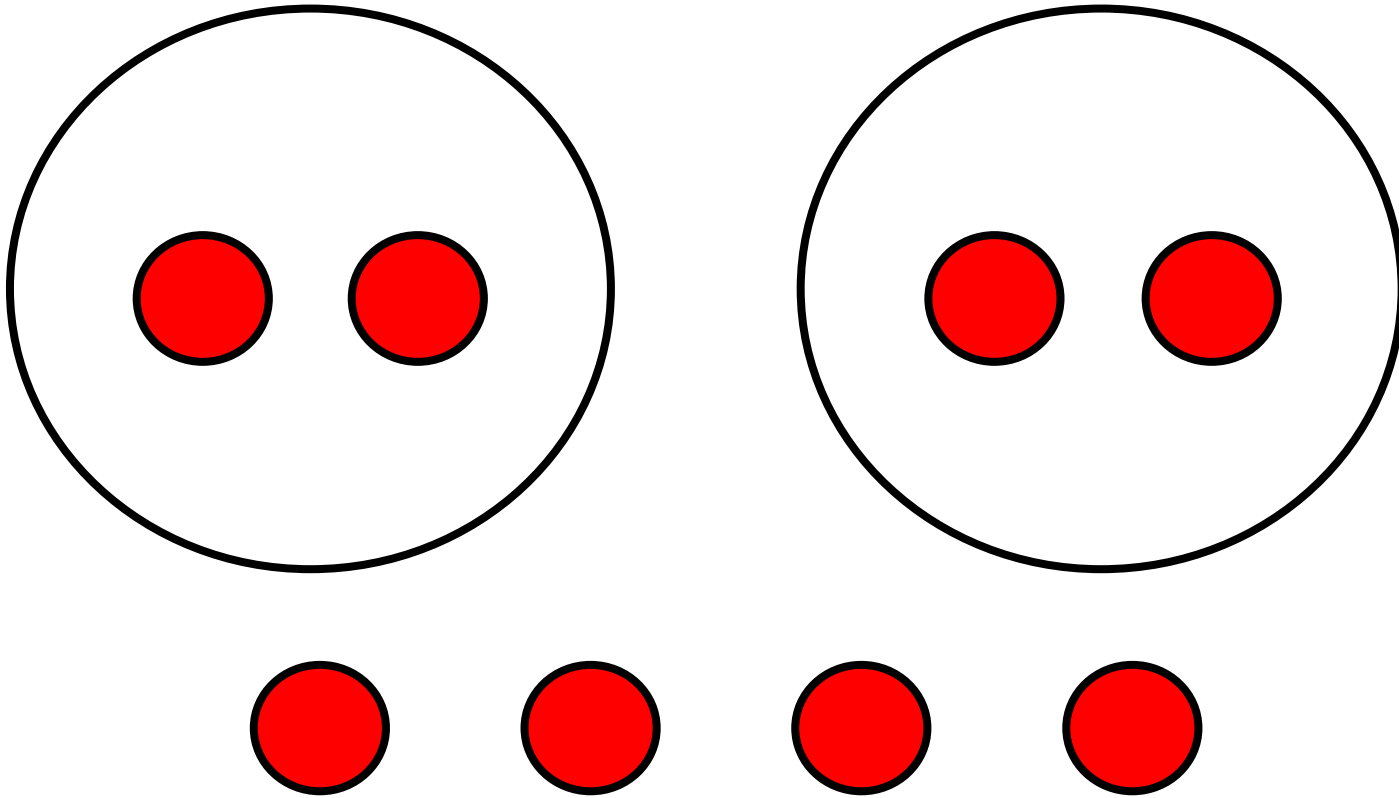
Year 1 L.O: To identify a half of a number.

Must: Understand a half is two equal groups.

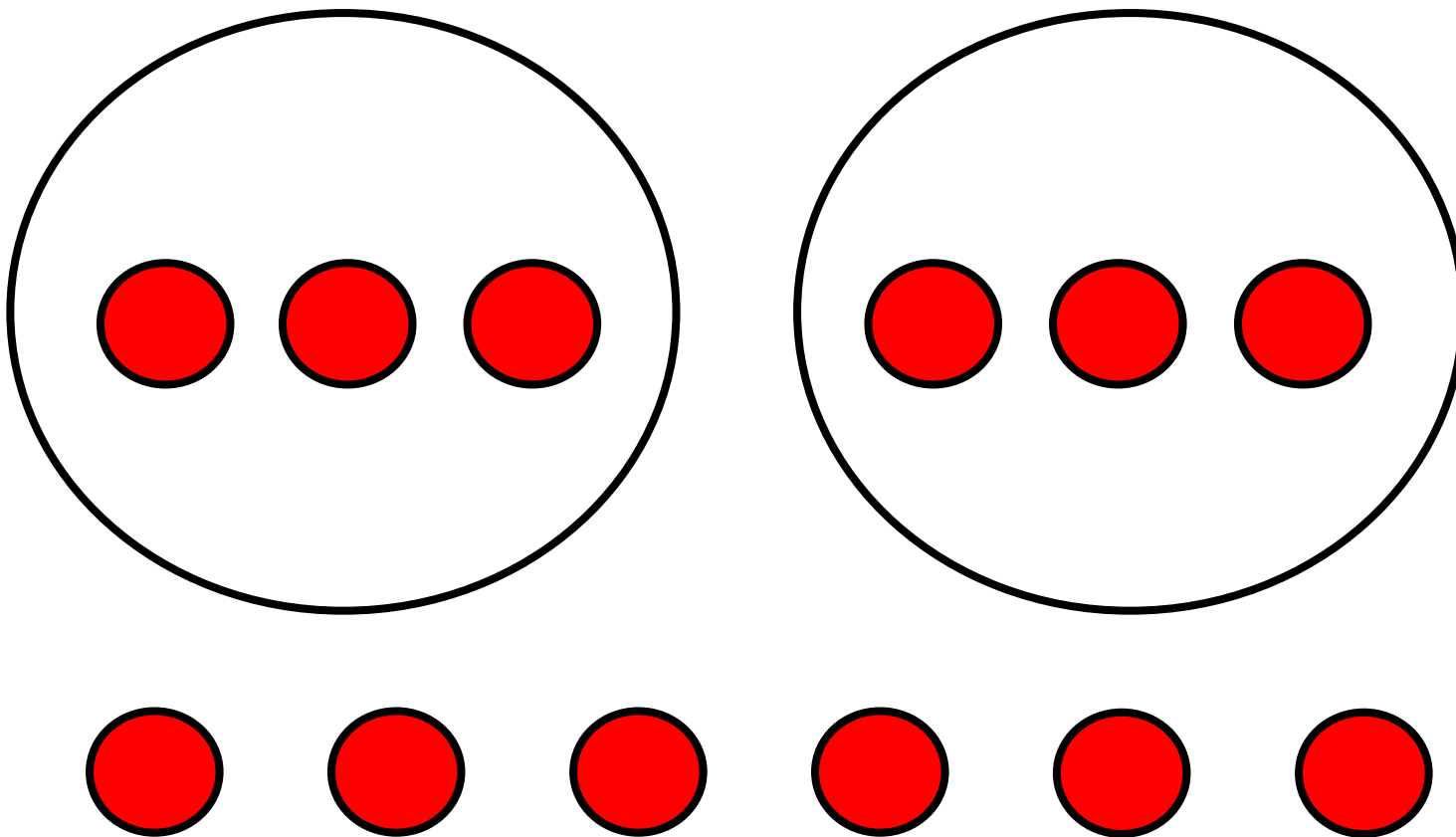
Should: Use concrete resources to work out half of a number.

Could: Recognise you cannot halve an odd number.

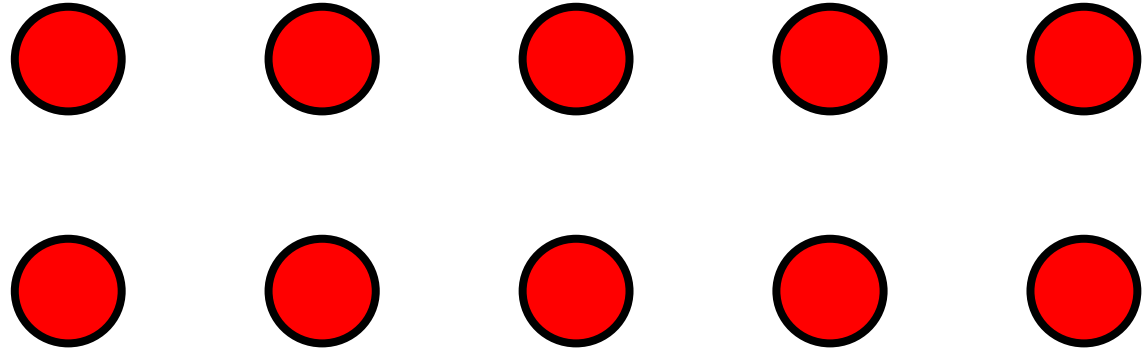
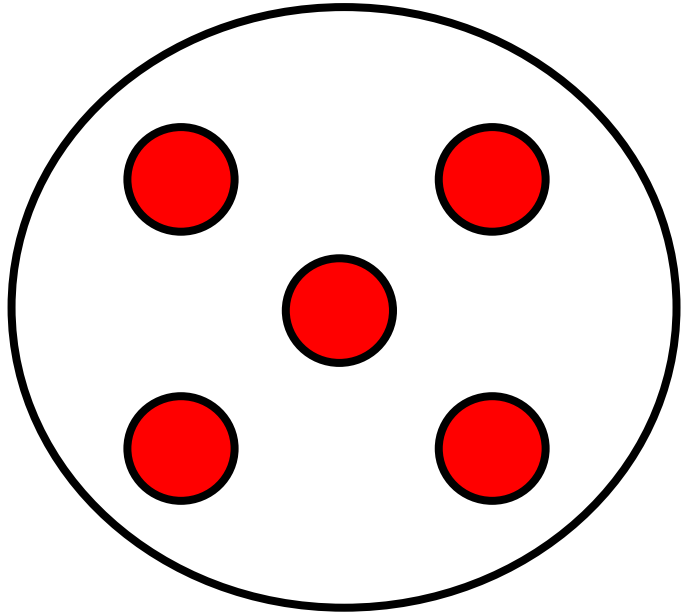
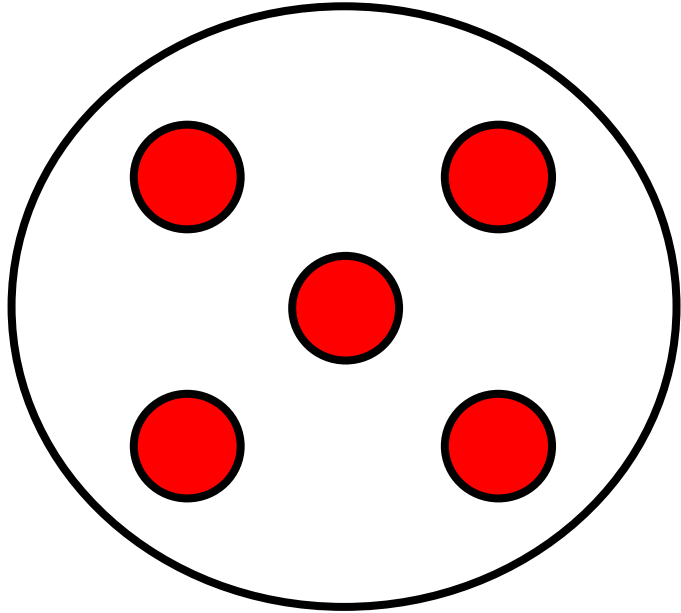
To find a half of an amount, we can share equally between two groups. For example, half of 4 ...



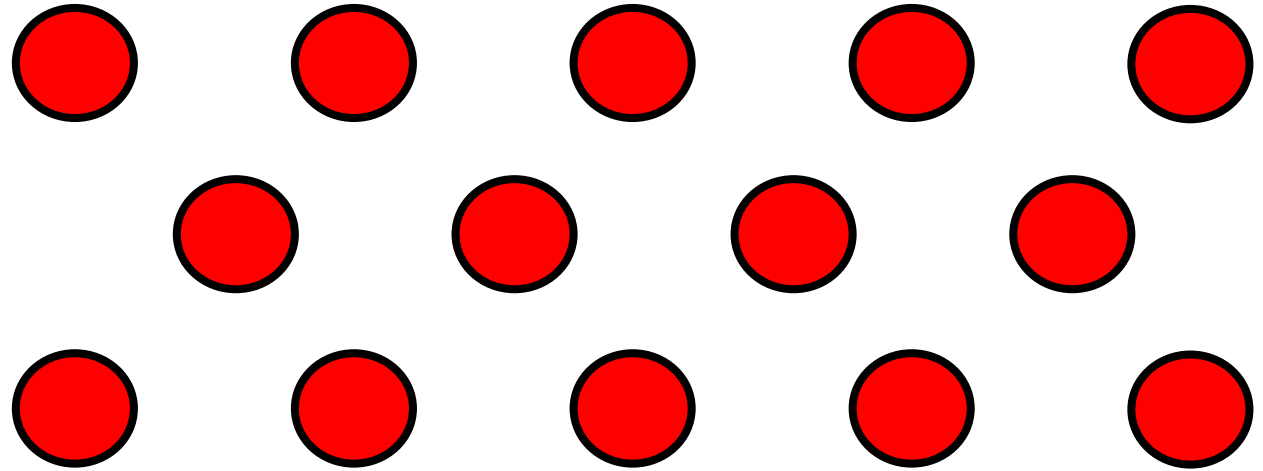
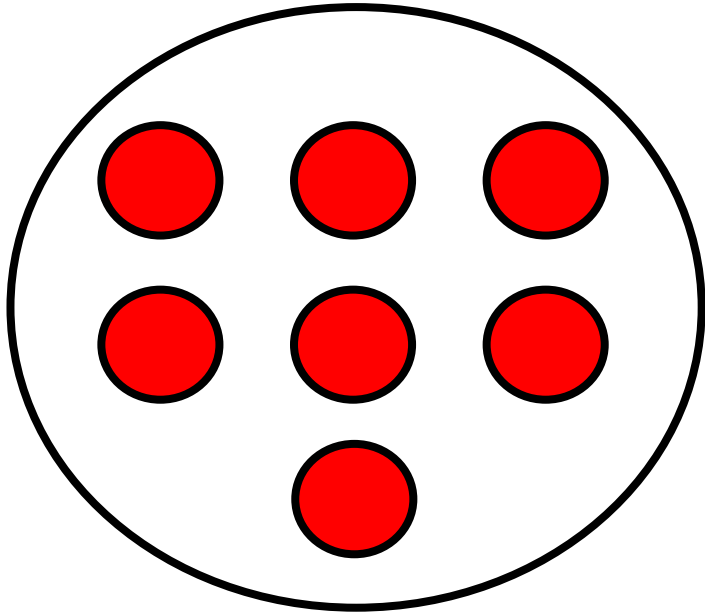
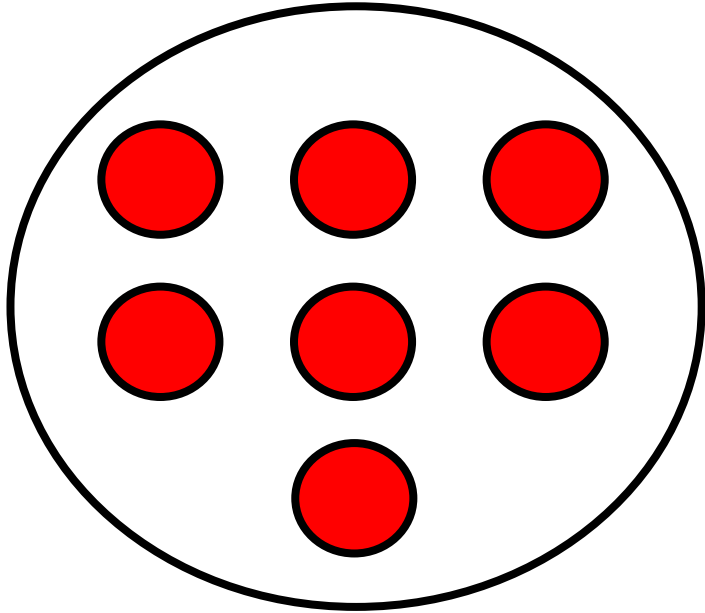
$$\text{Half of 4} = \underline{2}$$



Half of 6 = 3



Half of 10 = 5



Half of 14 = 7

Use counters to help you answer the following:

$$\text{Half of } 8 = \underline{4}$$

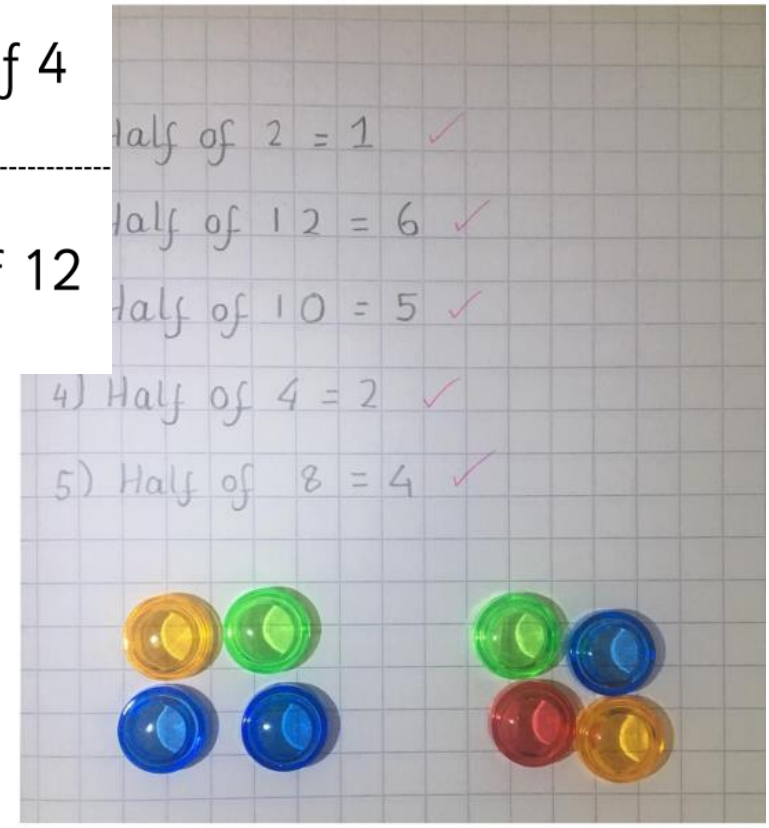
$$\text{Half of } \quad = \underline{6}$$

$$\text{Half of } \quad = \underline{10}$$

Task:

Using your counters work out half of the numbers and write the answer in your book.

Half of 2	Half of 8
Half of 14	Half of 4
Half of 18	Half of 12



Sue



Half of 14 is equal to $5 + 3$.

Dom



Half of 14 is equal to $11 - 4$.

Who is correct? Explain your answer.

Dom is correct. Half of $14 = 7$ and $11 - 4 = 7$.