

Reception:

Practise writing these words:

go

he

no

on

Year 1 :

Turn into a plural:

bike

Bag

Dog

catch

Reception L.O: To use phonics knowledge to decode words.

Must: Can identify initial sound of words.

Should: Can use robot arms to decode words.

Could: Recognise and read tricky words.

Year 1 L.O: To understand and apply suffixes.

Must: Can explain what a suffix is.

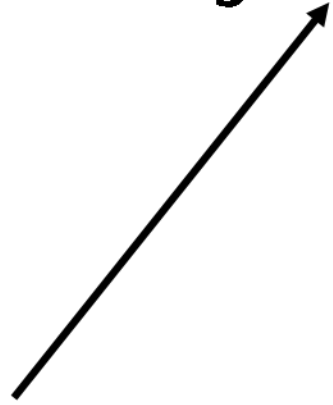
Should: Can apply the suffix rule to words.

Could: Use a suffix in a sentence.

What is a suffix?

A **suffix** is a group of letters that can be added on to the end of a **root** word to slightly change its meaning.

e.g. **walking**



Walk is the root word.



ing is the suffix.

The suffix 'ing' is added to the end of verbs to show that something is happening in the present...

e.g. I kick the ball.

I am kicking the ball.



Can you add 'ing' to these words,
then put them in a sentence?

e.g. walk – I am walking to the shops.

stick	pick	pour
sing	play	say

The suffix 'ed' is added to the end of verbs to show that something has already happened...



Can you add 'ed' to these words,
then put them in a sentence?

e.g. walk – I walked to the shops.

lick	listen	watch
bang	play	sprint

Watch out for these tricky words!

Dance dancing

Run running

Swim swimming

Task:

Something easier:

Root word	Add 'ing'	Add 'ed'
Jump		
Sing		

Add 'ing' and 'ed' to the root word.

Something harder:

1. I found the hamster _____ in its home.
hide
2. The cat was _____ at the dog.
hiss

Pick the correct ending to the root word that fits with the sentence.



Challenge:

Write a silly sentence using a
suffix.

e.g. The chicken was **dancing**.
like a wobbly jelly.