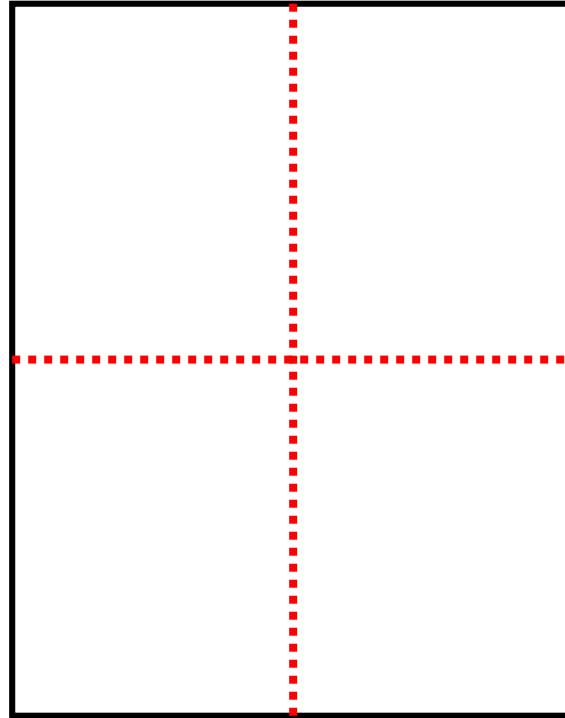


**Fold a piece of paper in half.
Fold it in half again.**



What is this
called?

Reception L.O: To identify if a container is half full or half empty.

Must: Can understand what half means.

Should: Can fill containers half full/empty.

Could: Can use mathematical vocabulary when explaining.

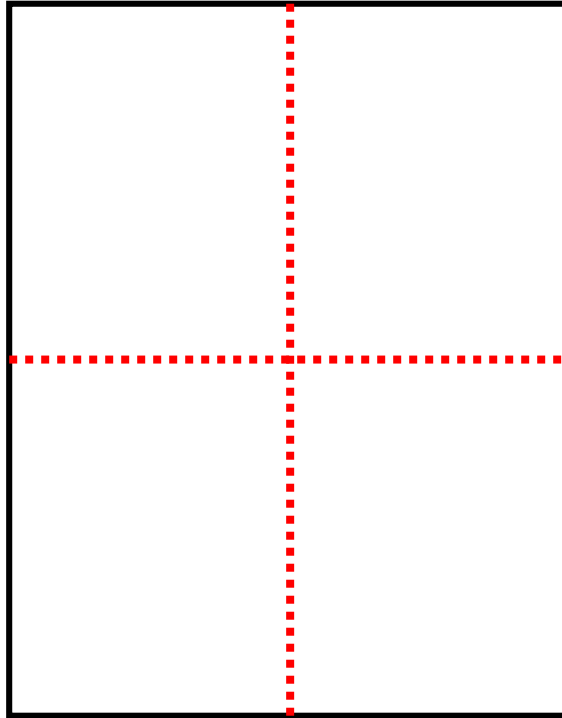
Year 1 L.O: To find a quarter.

Must: Explain what a quarter is.

Should: Can demonstrate a quarter.

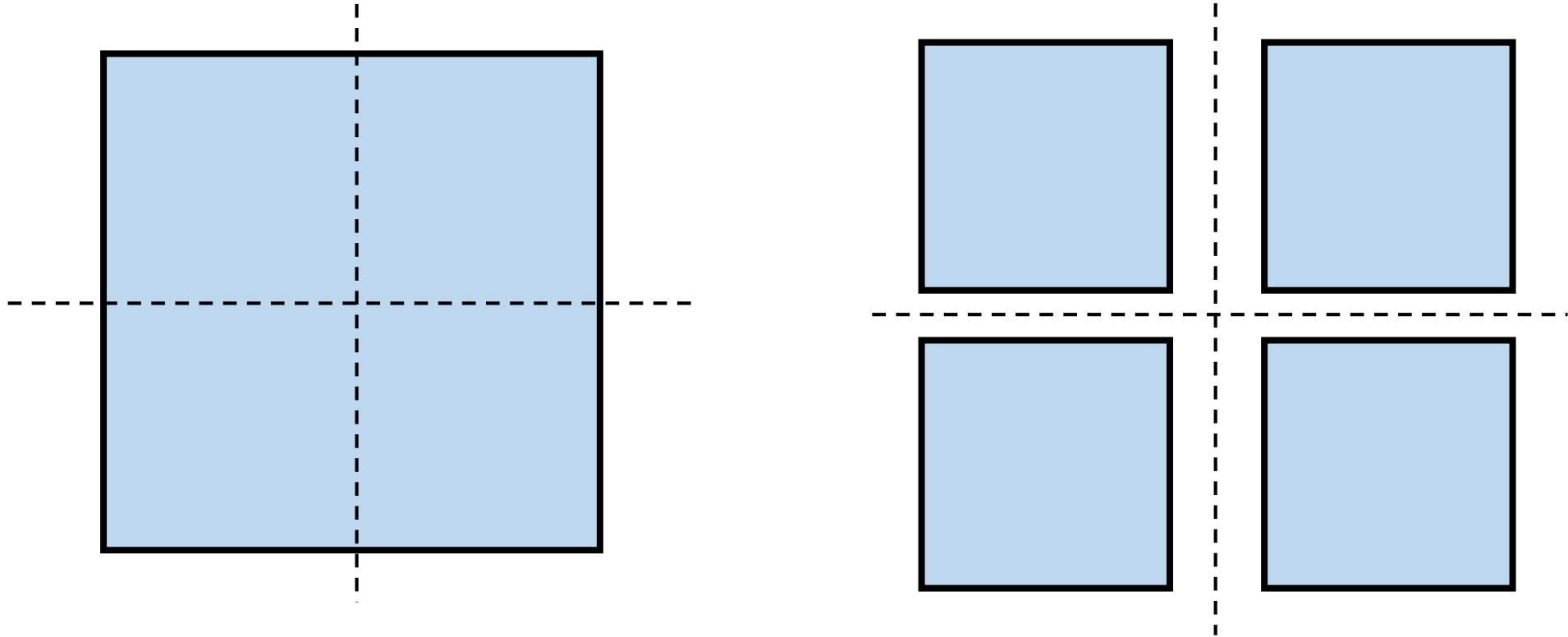
Could: Can split a shape/object into 4 equal pieces

**Fold a piece of paper in half.
Fold it in half again.**



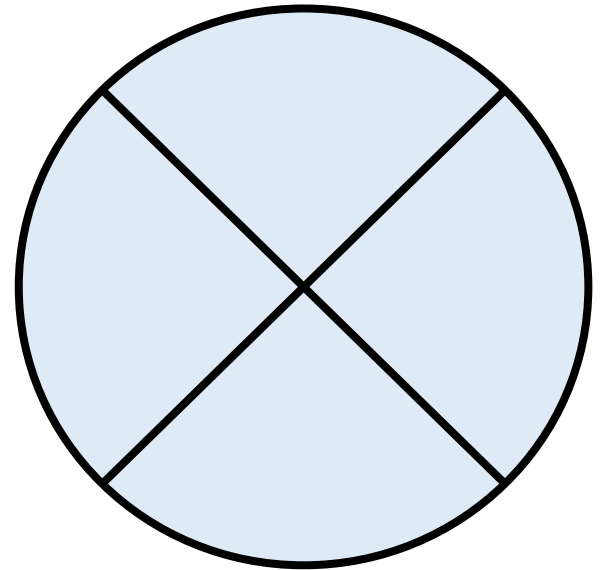
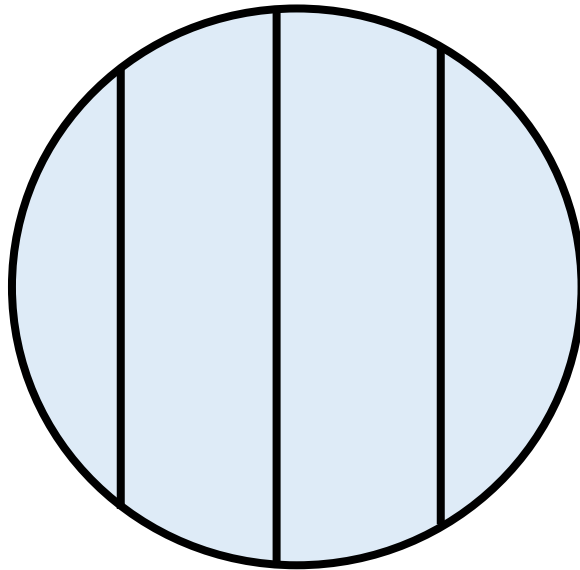
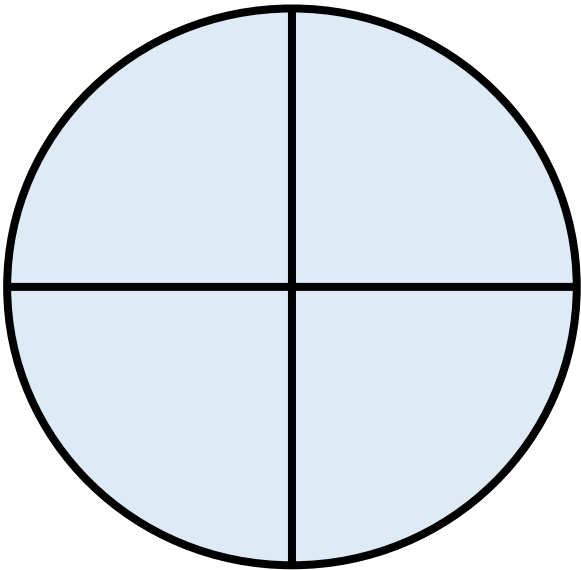
**You have now made quarters.
Four equal parts.**

When we split something in quarters we make
four equal parts.

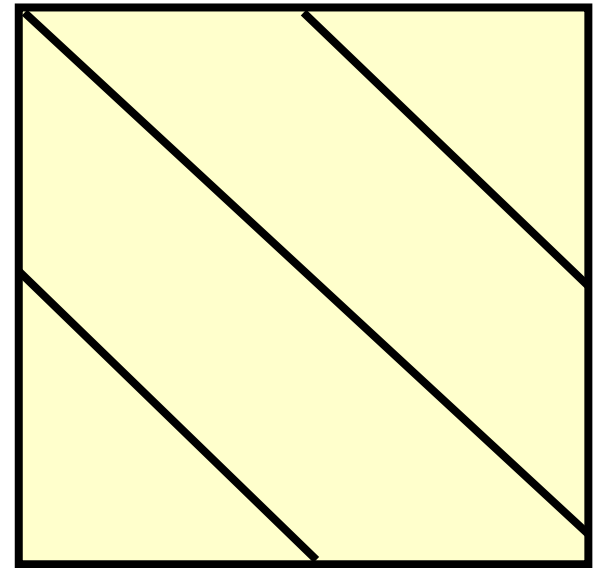
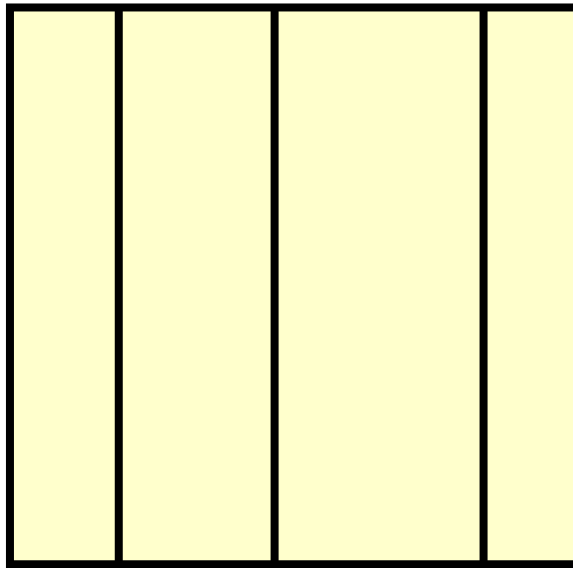
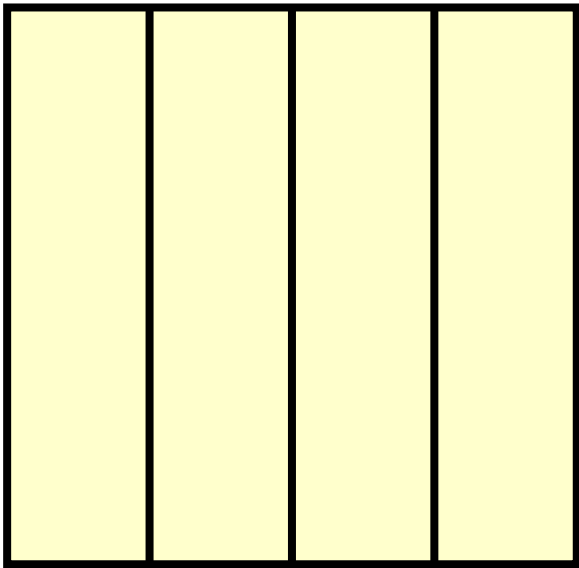


4 quarters make a whole.

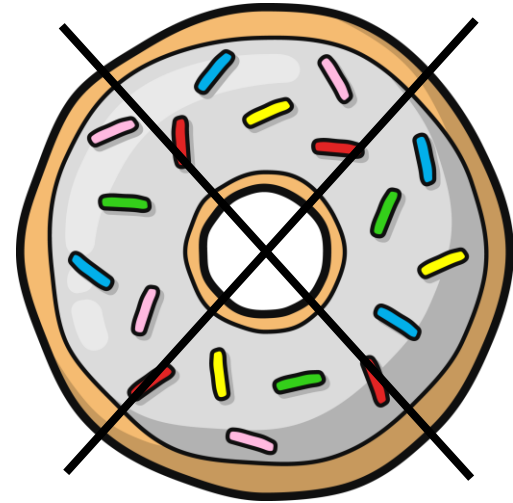
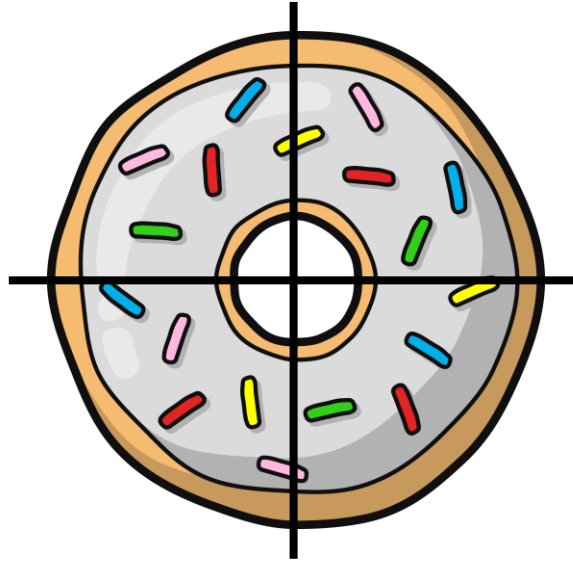
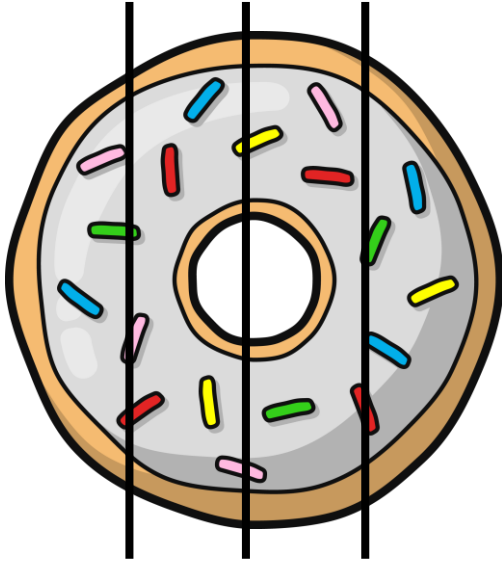
Which shapes have been split into quarters correctly?



Which shapes have been split into quarters correctly?

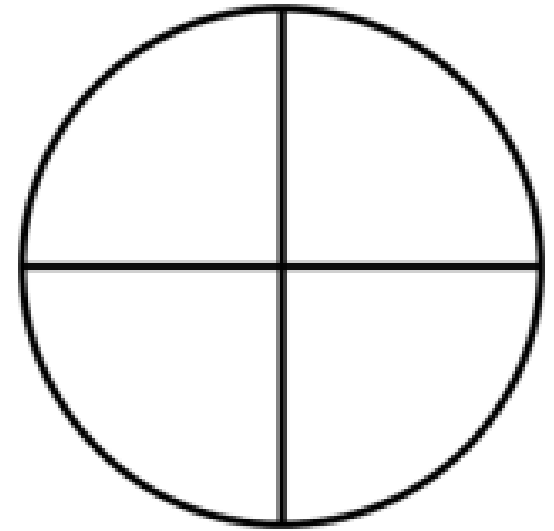
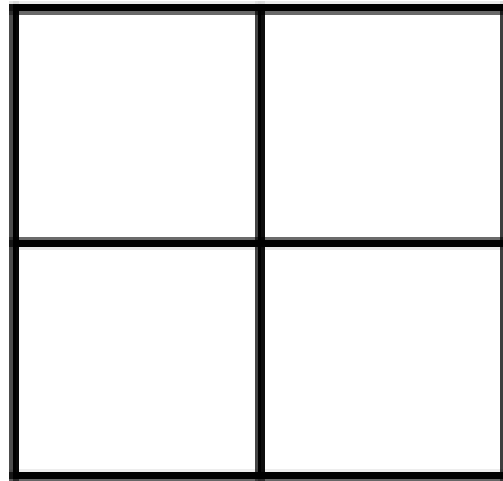
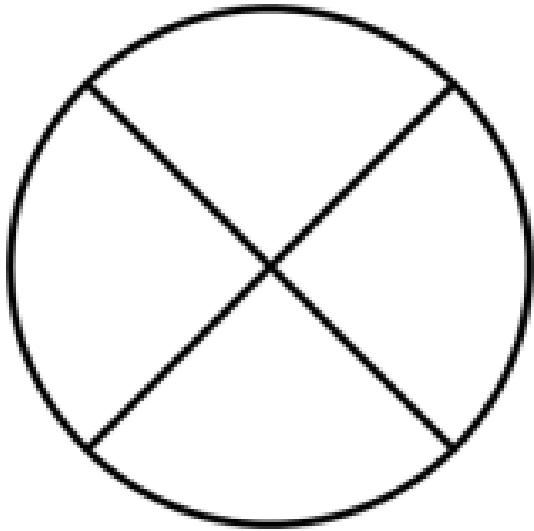


Which doughnuts have been split into quarters correctly?

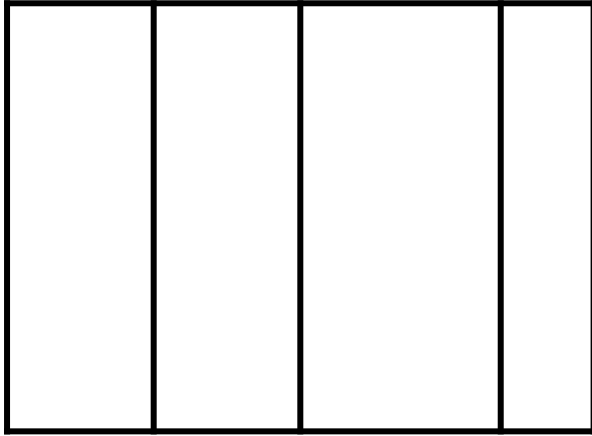


Task: Colour a quarter of the shapes on your worksheet.

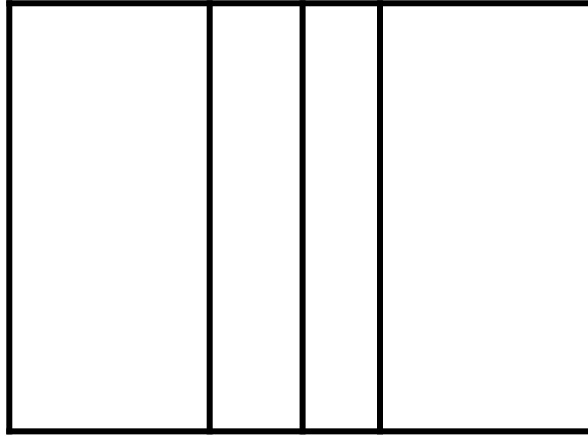
Colour a quarter of the shapes below.



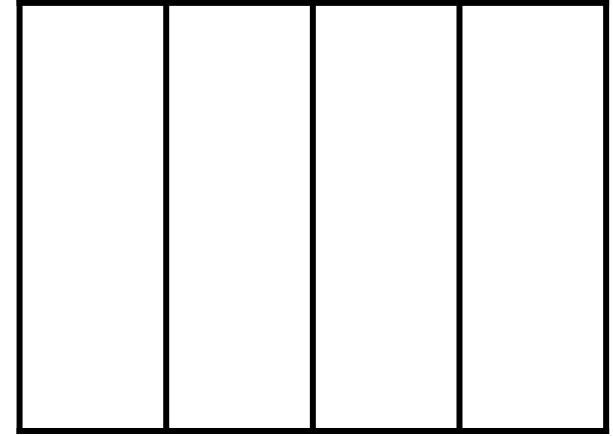
A



B

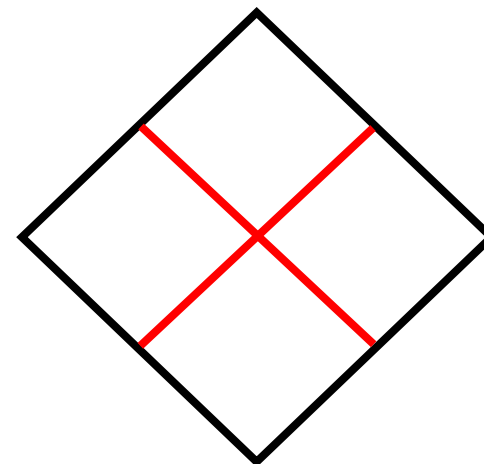
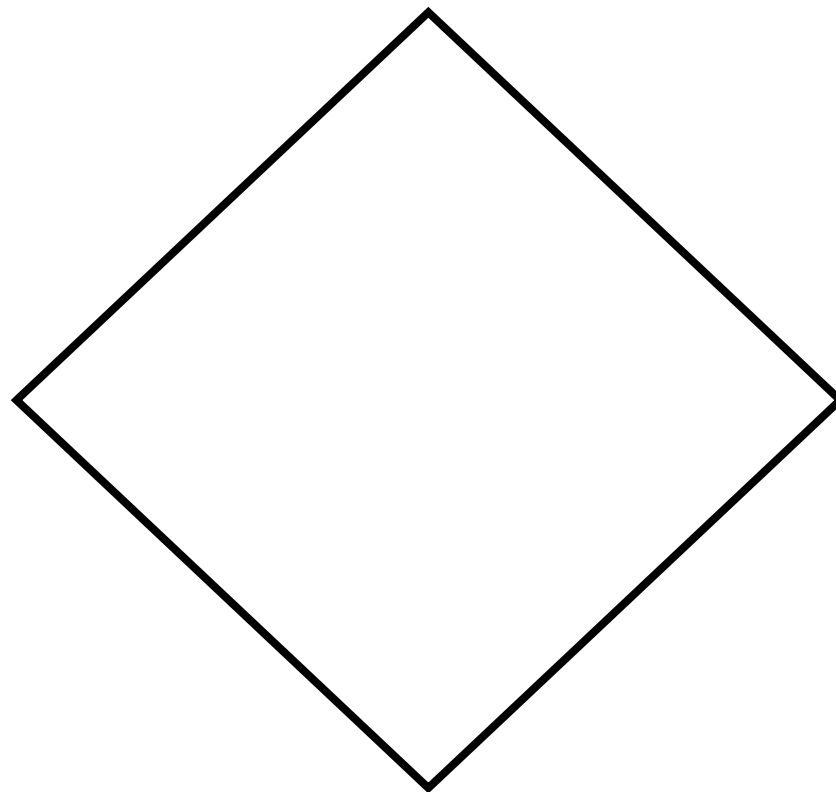
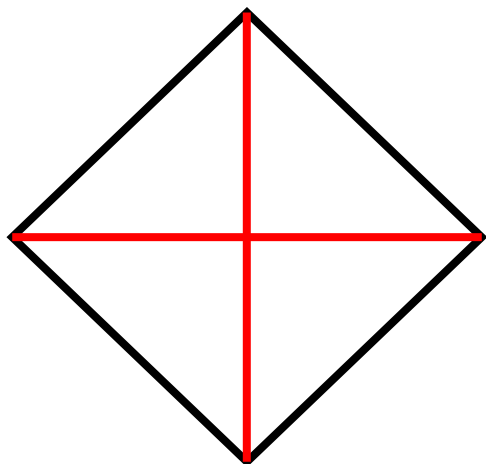


C



Which shape has been correctly split into quarters?
How do you know?

C as the shape is split into four equal parts.



How did you do this?
Is there more than one way?