Thursday 25th February 2021

LO: to tell the time to the hour.

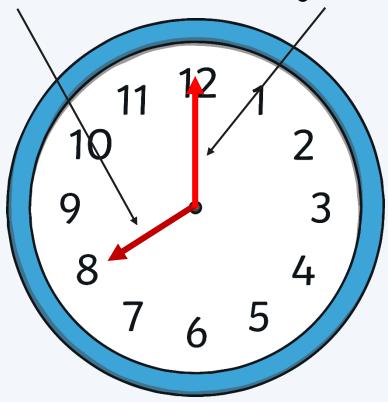
#### **Hours and Minutes**

This is the **hour** hand.

This is the **minute** hand.

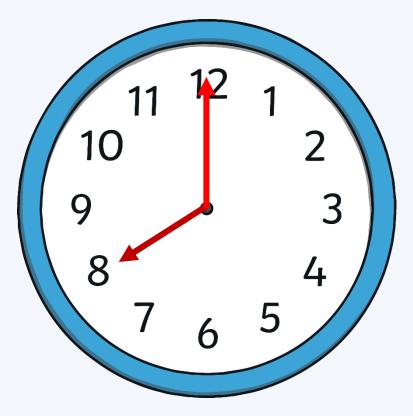
It is the shortest hand on the clock.

It is longer than the hour hand.



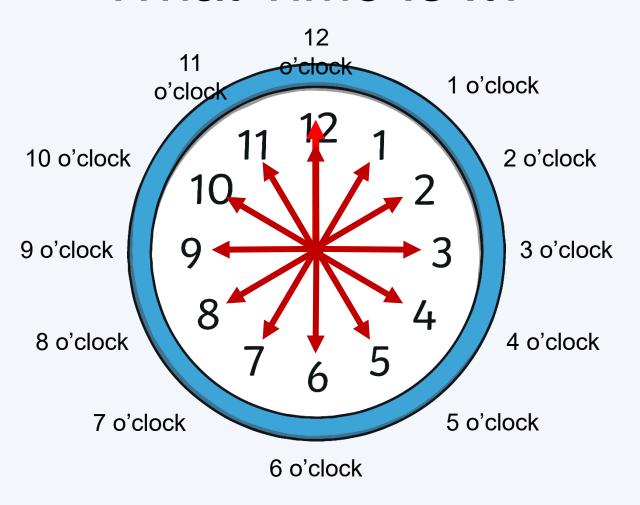
#### Hours and Minutes

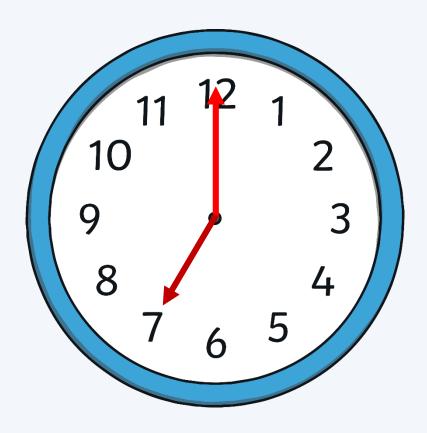
When the minute hand is pointing to 12, it is showing a full hour. We call this time 'o'clock'.



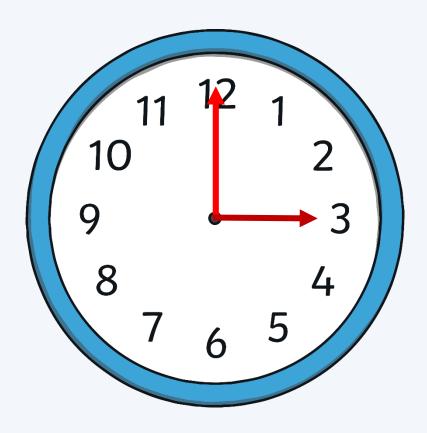
On this clock, the hour hand is pointing at the 8 and the minute hand is pointing to the 12.

This clock is showing that the time is **8 o'clock**.

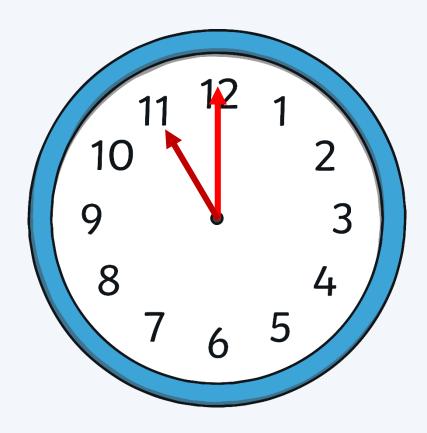




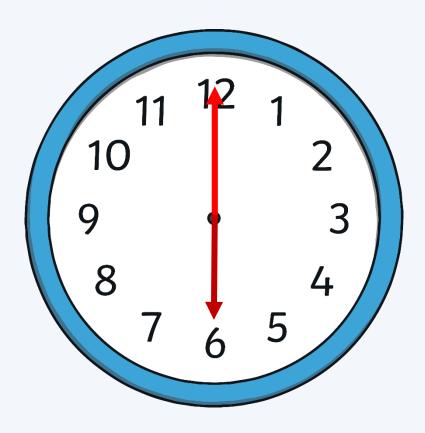
It is 7 o'clock.



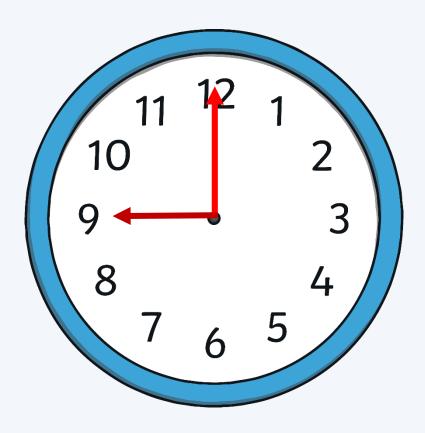
It is 3 o'clock.



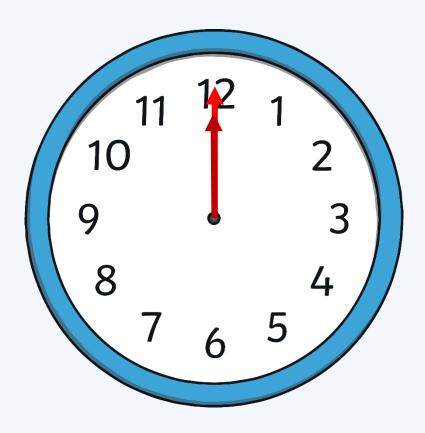
It is 11 o'clock.



It is 6 o'clock.

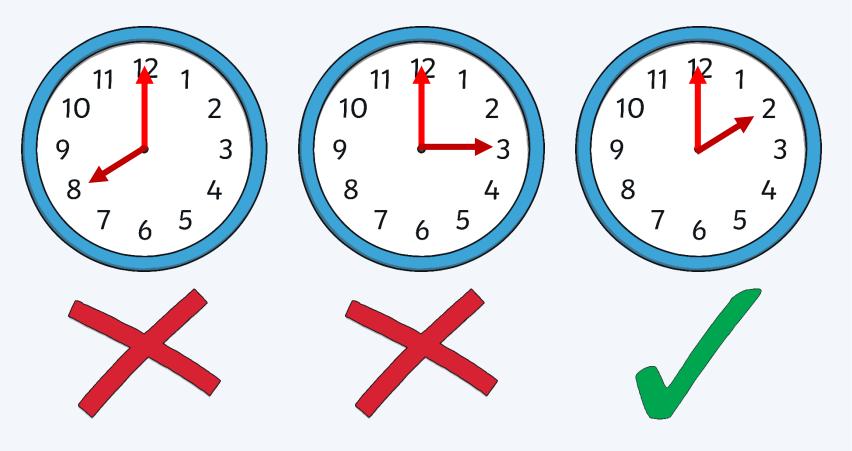


It is 9 o'clock.

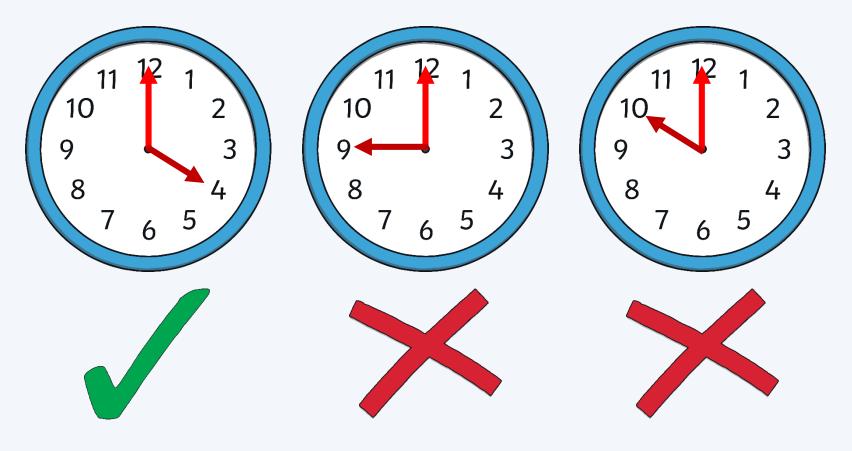


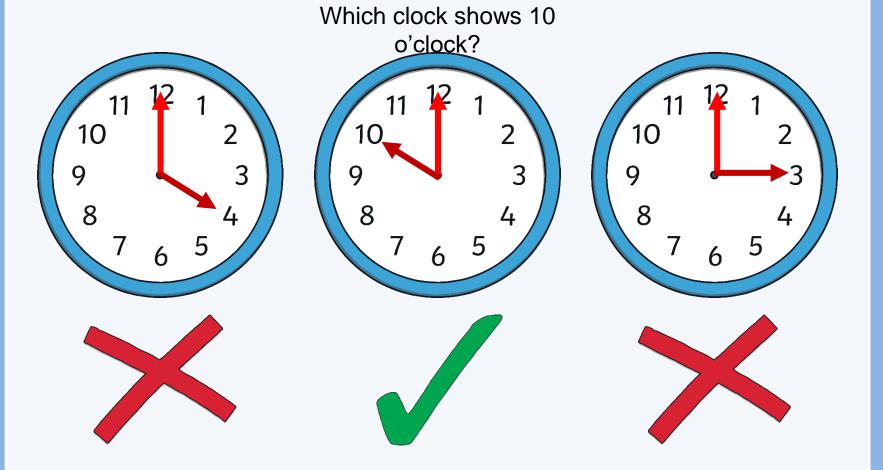
It is 12 o'clock.

Which clock shows 2 o'clock?

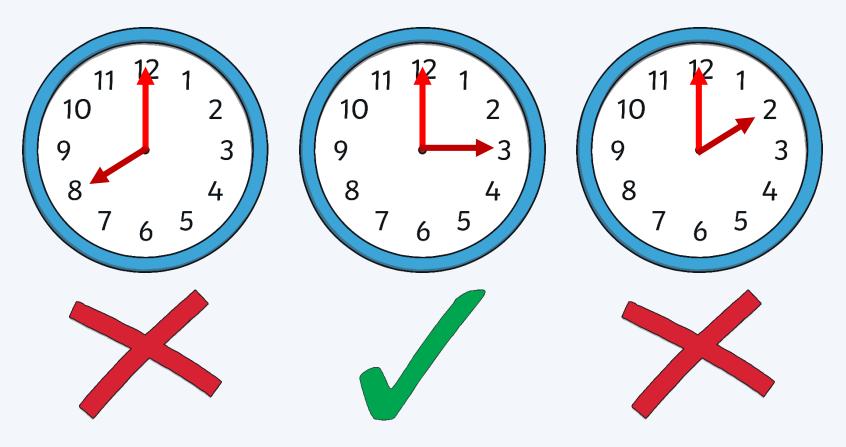


Which clock shows 4 o'clock?





Which clock shows 3 o'clock?



# Your task:



#### Year 1:

Something easier: build your own clock.

Main activity: read the clocks and record the time. Then, can you draw the hands on the clocks to show the correct time?

Something Harder extension: Complete the 'something harder' maths problems. Ask an adult to discuss the problems with you, using the questions prompts.

#### Optional:

https://nrich.maths.org/9026

#### Reception:

Main activity: build your own clock using the template.

Something harder: read the clocks and write the time.
Complete the 'something harder' activity sheet.