

Reception English Learning Week Commencing 19th April 2021

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
L.O: To infer how a character is feeling.	L.O: To create a story map to sequence a story.	L.O: To express simple views of a story with reasoning.	L.O: To use adjectives to describe a character.	Exciting Writing
Input: Watch the video of our new story Traction Man. Have a think about how Traction Man is feeling about his present from granny? Follow the presentation. Could you role play as traction man in one of the scenarios? (Your grown up could film it and send it on tapestry.	Input: Re-watch the video of Traction Man. Where is the beginning and the end of the story? Follow the presentation.	Input: Re-watch the video of Traction Man. Have a think of which part of the story you found exciting. Is that your favourite part? Have a go at saying your answer using this sentence: <i>My favourite part of the story is... because...</i>	Input: What is an adjective? Follow the presentation. How many adjectives can you think for Traction Man?	Input: Exciting Writing.
Activity/Task: Using the thought bubble write a sentence on how you think Traction man is feeling in one of the scenes.	Activity/Task: Using the pictures can you sequence the story of Traction man, use the time words mat to help sequence your pictures.	Activity/Task: Using the sheet write a sentence about your favourite part of the story.	Activity/Task: Write as many adjectives around Traction Man to describe him. Now use the adjectives to write a sentence on Traction Man.	Activity/Task: Can you write a poem about spring? Look at the teacher example to help.



		Challenge: Can you use because to explain your answer.	Challenge: Use the adjectives to write a sentence on Traction man.	
--	--	---	---	--