



## Ash/Mars Year 1 Learning Grid Week Commencing 24<sup>th</sup> January 2022

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
L.O: To explore onomatopoeia.	L.O: To predict a new event.	L.O: To create a story map.	L.O: To identify problems and solutions in a story.	Exciting Writing
<p>This week we are looking at the book 'We're going on a bear hunt' by Micheal Rosen, please watch this video to hear the story: <a href="https://www.youtube.com/watch?v=0gyl6ykDwds">https://www.youtube.com/watch?v=0gyl6ykDwds</a></p> <p>Today we are looking at onomatopoeia words (sound words), these words sound <i>like</i> what they mean. Take a look at today's presentation to identify onomatopoeia.</p>	<p>This week we are looking at the book 'We're going on a bear hunt' by Micheal Rosen, please watch this video to hear the story: <a href="https://www.youtube.com/watch?v=0gyl6ykDwds">https://www.youtube.com/watch?v=0gyl6ykDwds</a></p> <p>Have you noticed that each event in the book is described the same way? This is called a repetitive phrase. Take a look at today's presentation to think of a new event in the story.</p>	<p>This week we are looking at the book 'We're going on a bear hunt' by Micheal Rosen, please watch this video to hear the story: <a href="https://www.youtube.com/watch?v=0gyl6ykDwds">https://www.youtube.com/watch?v=0gyl6ykDwds</a></p> <p>Today we are creating a story map for 'We're going on a bear hunt'. Have a think of which main events happen in the story. Take a look at today's presentation for examples of a story map.</p>	<p>This week we are looking at the book 'We're going on a bear hunt' by Micheal Rosen, please watch this video to hear the story: <a href="https://www.youtube.com/watch?v=0gyl6ykDwds">https://www.youtube.com/watch?v=0gyl6ykDwds</a></p> <p>There is a repeating pattern in the story, the children always encounter a problem</p>	<p>To write instructions on how to wash your hands.</p> <p>Take a look at the presentation to remind yourself how to write instructions.</p>
<p><b>Task:</b> Match the situation (pictures) in the story to the onomatopoeia word. Now write a sentence with the onomatopoeia word. e.g. The mud went squelch.</p> <p>Something easier: Write an onomatopoeia word to match the object.</p>	<p><b>Task:</b> Using the writing frame can you create a new event. E.g. walking over a steep hill. <i>What onomatopoeia words could we use?</i> Huff puff huff</p> <p>Challenge: How many different onomatopoeia words can you include in your writing?</p>	<p><b>Task:</b> Choose the worksheet your child feels the most comfortable. Create a story map you can choose to either draw or use the pictures to create your story map. Make sure you haven't forgotten anything!</p> <p>Challenge: Can you retell the story using your story map?</p>	<p><b>Task:</b> With a grown up read the passage from 'The snail and the whale'. Highlight the repetitive phrases and rhyming words. Challenge: Can you write your own sentences using the repetitive phrase 'The tiny snail'.</p>	<p><b>Task:</b> To write instructions on how to wash your hands.</p>

