



Year 1 English Plan Week Commencing 11th January 2021



Monday	Tuesday	Wednesday	Thursday	Friday
L.O. To explore a range of poems.	LO: To collect interesting vocabulary.	LO: to identify rhyming pairs.	LO: to continue a rhyming string.	Exciting Writing
Teaching input: Watch the Powerpoint/ Video to introduce the unit.	Teaching input: Watch the Powerpoint/video.	Teaching input: Work through the Powerpoint with voice over.	Teaching input: Work through the Powerpoint with voice over.	Teaching input: Watch the teacher video to find out about today's task.
Activity: Talk with your child about the poems. Ask them the following questions: What did you like/ dislike? Which poem is your favourite? Are there any key themes in these poems? Can you spot any of the 5 senses?	Activity: Rec/Year 1: Go on a listening walk around your home and garden. Encourage your child to listen carefully. What can they hear? What do they think is making that sound? Is the sound loud/ quiet? Year 1: Write down some sounds you can hear and what you think is making the sound on the sound walk recording sheet.	Activity: Reception/ year 1: read the poem to your child. Can they hear the rhyming words? Support your child to match the rhyming words. Year 1: Look at the poem on the activity sheet. Can you circle all the rhyming pairs? You could use a different colour for each rhyming pair.	Activity: Espresso rhyming activity: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1074105/grade1/module1122235/index.html https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1075726/grade1/module1122235/index.html?source=search-all-all-all&source-keywords=rhyming	Activity: Look carefully at the picture of the dogs and the magic biscuits. Talk about what the magic biscuits might have done to the dogs. Talk to someone else about what might have happened and continue the story, writing the middle and the end. What happens at the end? Do the dogs return to a normal size? Is there a remedy? Check you work makes sense and remember your capital letters, full stops and finger spaces.
		Please email this to the school office.		Please email this to the school office.