

Thursday 30th September 2021

Reception LO: to recognise the numeral 9.

Must: use our magic finger to make a 9 numeral.

Should: Recognise the numeral 9.

Could: Know 9 is bigger than 8.

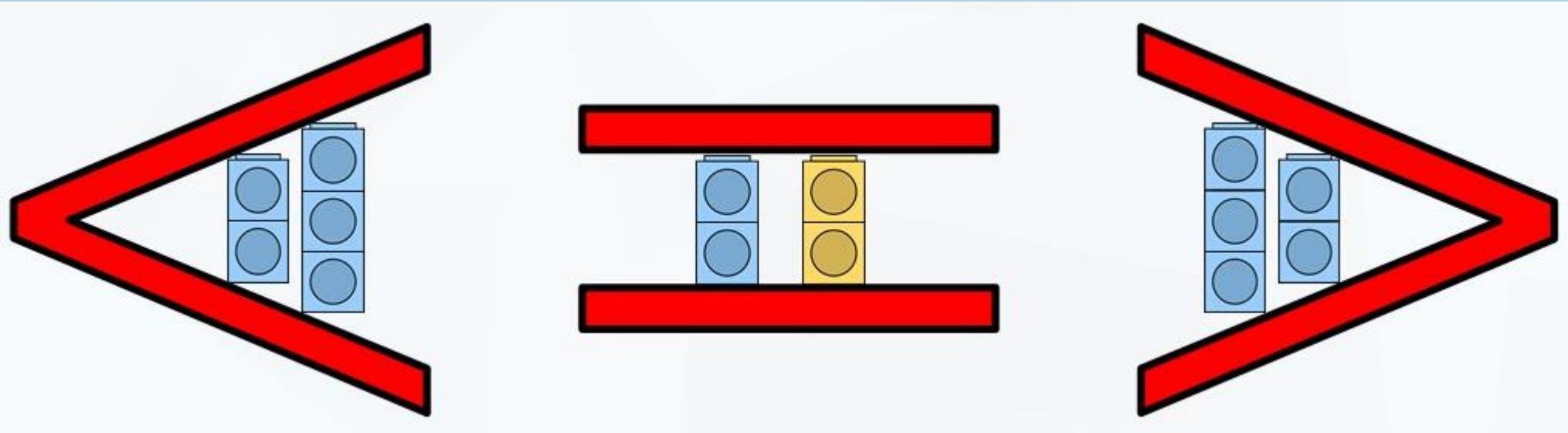
Year 1 L.O: Can begin to use '<, >' symbols when comparing numbers.

Must: Can identify which number is bigger/smaller.

Should: Can use the symbols '<, >' to compare numbers.

Could: Can use the symbols '<, >' to compare numbers and '=' for equal to.

What do each of the signs mean?



less than

equal to

greater than

Use the number track to help you complete the sentences.



6

4

6 is the biggest number. 4 is the smallest number.

1

3

3 is the biggest number. 1 is the smallest number.

Use the number track to help you complete the sentences.



7

5

7 is greater than 5. 5 is less than 7.

3

9

9 is greater than 3. 3 is less than 9.



The statement shows
4 is greater than 5.



Is Sue correct? Explain how you know.

No. The statement shows 4 is less than 5.

Use the number track to help you complete the statements.



5

10

$$\underline{10} > \underline{5}$$

$$\underline{5} < \underline{10}$$

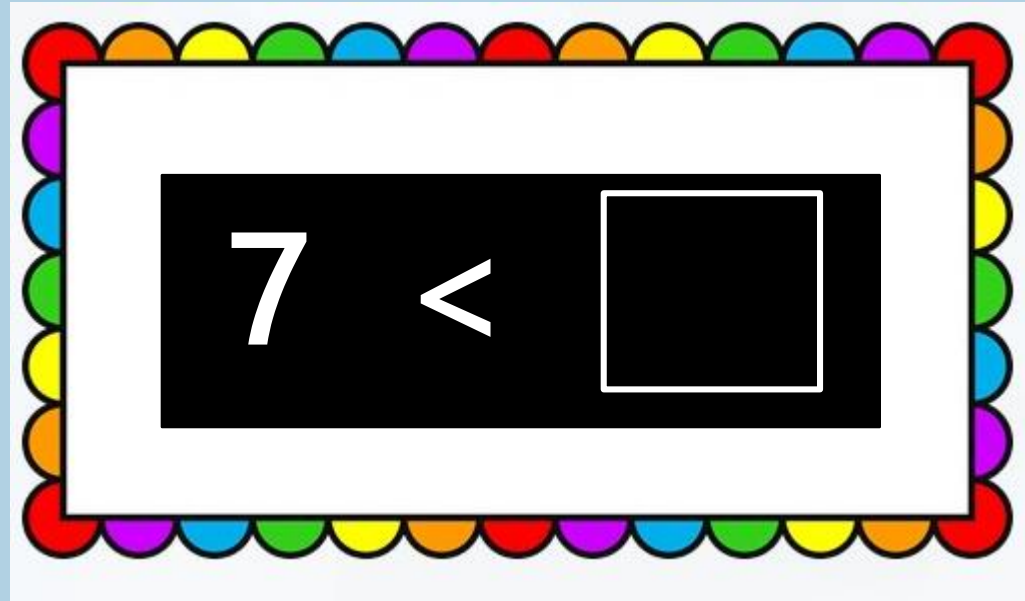
9

7

$$\underline{9} > \underline{7}$$

$$\underline{7} < \underline{9}$$

Which numbers cannot go in the box? How do you know?



1	2	3	4	5	6	7	8	9	10
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Your Task:

Use the cubes to show the comparison statements.

Draw a picture to represent the comparison and stick in your book.

**NEXT
STEP**



*Complete the
number
sentence:*

$$10 =$$

Using the numbers 0 to 10, complete the statement so it is correct.

	is less than	
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How many different ways can you find?