The Easter Journal Maths Activity - Easter Egg Hunt

Introduction

This fun activity involves movement and maths as children hunt around your setting to find the hidden Easter eggs before solving a maths problem on each one. Children then use the alphabet code to work out which letter each answer corresponds to. Once all the answers are found, children use the letters to make a question that they must answer to finish the Easter egg hunt successfully. Each question links to a year 2 objective from the national curriculum for maths. You could use this activity to identify gaps to inform your future maths planning. This activity links to the Twinkl Originals story, 'The Easter Journal' and can also be used as part of your Easter topic.

You will need:

- The Easter Journal eBook or PowerPoint
- Easter Egg Hunt Question Eggs printed (and laminated)
- Easter Egg Hunt Activity Sheets 1 per child, pair or group

The Activity

- It will be helpful if children have read 'The Easter Journal' before the activity (although this is not essential).
- Print, fold and cut out the **Easter Egg Hunt Question Eggs** to your desired size. Laminate if possible. Hide the eggs around your setting. If possible, the eggs could be hidden in a larger space than just your classroom to provide more opportunities for children to search for eggs, rather than just following other children who have already spotted them.
- Choose how you wish children to complete the activity: individually, in pairs or in groups. Give each child, pair or group a copy of the **Easter Egg Hunt Activity Sheets**.
- Children then hunt around your setting for the Easter eggs. Stress that they do not need to find the eggs in the order given on their sheet they can find the eggs and solve the problems in any order, as long as they record each answer against the correct egg on their sheet.
- When children find an egg, they need to read and answer the given maths question. They record the answer on their sheet.
- Children then refer to the alphabet code to find which letter their answer corresponds to and record the letter on their sheet.
- Once they have answered all of the questions and have a letter for each egg, they use the letters to make a question: Which Easter day is good? The answer: Good Friday.
- Provide adult support where needed to identify any errors and support children to work out the correct answers.

Curriculum Links

This activity covers a variety of maths aims from the year 2 National Curriculum, including number and place value; addition and subtraction; multiplication and division; fractions; measurement; shape; and statistics.



