



# Jupiter and Oak English Plan Year 2 Week Commencing 1<sup>st</sup> February 2021



Monday	Tuesday	Wednesday	Thursday	Friday
LO: To be able to use the present and past tenses correctly and consistently including the progressive form.	LO: To be able to identify features of a newspaper.	LO: To answer questions as different characters.	Lo: To be able to structure and write a newspaper report.	<u>Exciting Writing Editing.</u>
<b>Teaching Input:</b> Work through the PowerPoint.	<b>Teaching Input:</b> Watch the PowerPoint Video.	<b>Teaching Input:</b> Watch the video of 'Little Red Riding Hood' if you need to refresh your memory of the tale. Then watch the 'Interview questions' video.	<b>Teaching Input:</b> Re watch the Key Features PowerPoint to refresh our memories on how we organise a newspaper report. Watch the modelling video 'Writing a news report'.	<b>Teaching Input:</b> Follow along with Mrs Whiting's editing video.
<b>Activity:</b> Complete the worksheets. There are three different levels. Please complete the one you feel most comfortable with. You can tell the levels by the stars in the corner e.g. (D), (E) or (GD).  Extension: Have a go at playing the Present and Past Progressive dice game.  Challenge: Can you write your own sentence showing progressive past tense and progressive present tense.	<b>Activity:</b> If you have a newspaper in your house, can you use this to annotate the key features of a newspaper? Or you can use the examples on the website. Then once you have annotated the key features. Can you produce a mind map or list telling me the key features.  Extension: Can you write the purpose of two of the key features?	<b>Activity:</b> You can watch the interview questions video, or you could ask someone in your house to ask you the questions using the question sheet (role play). You need to answer the questions, imagining you are Little Red Riding Hood, the wolf and the grandma. You can verbally answer the questions and film your responses. Also make notes as these notes will help you in tomorrow's lesson.	<b>Activity:</b> You need to write the newspaper report, based on the story of Little Red Riding Hood. Use the questions that were asked in yesterday's lessons and your responses to help build your newspaper report.  <b>Please upload this work onto Tapestry.</b>	<b>Activity:</b> Improve and edit your India description work from last week.  <b>Please upload your improved work onto Tapestry.</b>
Please submit your work through Tapestry.				
<b>Phonics Activity for the week:</b> Complete the sheet attached. This week's focus is on 'le, el, al and il endings'.				

Then have a go at playing the Apple or Camel phonics game.