

Year 2 English Week Commencing 1st March 2021

Monday	Tuesday	Wednesday	Thursday	Friday
LO: To recap the features of a letter. LO: To plan the main part of our letter.	LO: To write the main part of our letter.	LO: To plan the introduction and conclusion to our letter. LO: To write the introduction and conclusion to our letter.	LO: To evaluate my letter against a tick list of persuasive writing features.	Exciting Writing Edit
Teaching input: Watch Persuasive Writing Lesson 5.	Teaching input: Watch Persuasive Writing Lesson 6.	Teaching input: Watch Persuasive Writing Lesson 7.	Teaching input: Watch Persuasive Writing Lesson 8.	Teaching input: Watch the lesson giving an example of how to edit a piece of writing.
Activity/Resources: Create a brainstorm/spider diagram focusing on the three main points of your argument. Use the example given in the lesson to help with your ideas. Remember to use emotive language, superlative/ comparative adjectives and imperative verbs.	Activity/Resources: Use your brainstorm/spider diagram from Lesson 5 to help you write the main section of your persuasive letter. Use the example given in the lesson to help you. Challenge: Can you separate your points using paragraphs.	Activity/Resources: Alongside the lesson, think about how you would like to start and conclude your letter. Then, write a short introduction and conclusion to introduce and review your argument.	Activity/Resources: Read over your persuasive letter. Can you evaluate your letter against our Year 2 persuasive writing tick list. Write two 'What Went Well' statements and two 'Even Better if' statements. See Miss Chhibber's example of how to do this if you are unsure.	Activity/Resources: Edit your exciting writing using the feedback from last week.
	Please upload to Tapestry.		Please upload to Tapestry.	

Phonics activity for the week:

Complete the sheet attached. This week's focus is adding 'ing', 'er' and 'ed'.
 Then have a go at creating your own sentences using the ending 'ing', 'ed' or 'er'.

