
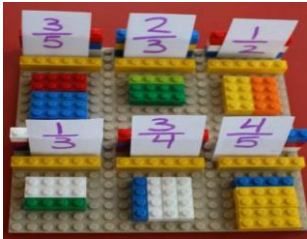




# Jupiter and Oak Maths Plan Year 2 Week Commencing 19<sup>th</sup> April 2021



Monday	Tuesday	Wednesday	Thursday	Friday
<b>LO:</b> To recognise and make equal parts.	<b>LO:</b> To be able to recognise and make halves, quarters and thirds.	<b>LO:</b> To be able to understand unit and non-unit fractions.	<b>LO:</b> To complete problem-solving activities to show our understanding of fractions.	<p>Mathletics</p> <p>60 minutes</p> 
<p>In this session we are looking at recognising and making equal parts.</p> <p>Work your way through the PowerPoint to get an understanding of how to do this.</p> <p>Think about: What do we mean by equal? How can we show equal parts? How do you know if something is unequal?</p> <p>Then complete the worksheet. There are three different levels, choose the one you are most confident with.</p> <p><b>Extension:</b> Using the blank squared grid, use different colours</p>	<p><b>Activity one:</b> Have a go at playing this game <a href="https://www.iknowit.com/games/fractions-equal-parts">Fractions: Equal Parts (Math Game) (iknowit.com)</a> to refresh your memory from yesterday's session.</p> <p><b>Activity two:</b> With a piece of blank paper, can you show a half, quarter and third. Remember the importance of them being equal parts!</p> <p><b>Activity three:</b> Work through the PowerPoint. Then complete the worksheet. There are three different levels, choose the one you are most confident with.</p>	<p><b>Activity one:</b> Play a game of Fraction Bingo to check your understanding.</p> <p><b>Activity two:</b> Work through the PowerPoint. Can you write down as many unit fractions as you can think of? Now do the same for non-unit-fractions.</p> <p><b>Activity three:</b> Complete the worksheet. There are three different levels, choose the one you are most confident with.</p>	<p>Try a few of these activities:</p> <p><b>Activity one:</b> Using Lego pieces, can you show different fractions and label them? Similar to this:</p>  <p><b>Activity two-</b> Fractional Wall <a href="https://www.maths.org">Fractional Wall (maths.org)</a></p> <p><b>Activity three-</b> Word problem cards</p>	

to show different way to  
create equal parts.

**Activity four-** True or  
false cards

**Activity five-** what  
fraction is shaded?