



Jupiter and Oak Year 3 English Plan Week Commencing 18th January 2021



| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|---|
| LO: To be able to identify different sentence forms. | LO: To be able to write an informal recount. | LO: To be able to plan a formal recount. | LO: To be able to write a formal recount using a plan. | Exciting writing edit |
| Teaching input: Video of 'Grandpa's Indian Summer' 1. PowerPoint consolidating our learning of different sentence forms. After the PowerPoint watch the video of 'Grandpa's Indian Summer' 2. | Teaching input: Work through the Day 2 PowerPoint and video 'writing a postcard'. After this, watch the video- 'Grandpa's Indian Summer' 3. | Teaching input: Watch the BBC Bitesize Video on subordinating conjunctions (Link Below). Next look at the 'Grandpa's Indian Summer' 4 and Day 3 Planning PowerPoint. | Teaching input: Look at the Day 4 PowerPoint, and the video 'writing a letter'. | Teaching input: PowerPoint explaining the editing process. |
| Activity: Children to look at the double page PDF and find examples of the different sentence types. Write these in your books. If you find it easier you could print off the PDF and highlight on the sheet. Can you also write some examples of your own? After you have finished this, please watch the next video of 'Grandpa's Indian Summer' as you will need this for next lesson. | Activity: After you have read up to page 22 in Grandpa's Indian Summer', write in your book where they think Grandpa is. Can you justify why you think this using evidence. After listening to the third video of 'Grandpa's Indian Summer' your task is to write a postcard. You will be writing to a friend back home about your journey and having arrived. Remember to use When you have finished you can then draw a picture and colour on the other side. | Activity: Write two or three sentences in your book using subordination. Challenge: Can you write one or two sentences beginning with a subordinate clause. Plan what you would like to write in your letter. This can be in any format you wish. | Activity: Write a formal letter, using the plan you created in the previous lesson. Remember to use the videos and PowerPoints to help you! Ensure you include a range of sentence structures and use subordinating conjunctions. Please send this work back to the office. | Activity: Improve your writing by looking at the feedback I have given. Please send this work back to the office. |
| Please email your work to the office- office@greatstaughton.cambs.sch.uk or office@kimboltonprimaryacademy.cambs.sch.uk | | | | |

Day 3:

Subordinating Conjunctions BBC Bitesize.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3#:~:text=A%20conjunction%20is%20a%20word,because'%20or%20'when'%20.&text=A%20subordinating%20conjunction%20is%20simply,to%20another%20clause%20or%20sentence.>