

Year 3 English Week Commencing 1st March 2021

Monday	Tuesday	Wednesday	Thursday	Friday
LO: To recap the features of a letter. LO: To plan the main section of our letter.	LO: To write the main section of our letter using a plan.	LO: To plan our introduction and conclusion to our letter. LO: To write the introduction and conclusion to our letter.	LO: To evaluate my letter against a tick list of persuasive writing features.	Exciting Writing Edit
Teaching input: Watch Persuasive Writing Lesson 5.	Teaching input: Watch Persuasive Writing Lesson 6.	Teaching input: Watch Persuasive Writing Lesson 7.	Teaching input: Watch Persuasive Writing Lesson 8.	Teaching input: Watch the lesson giving an example of how to edit a piece of writing.
Activity/Resources: Create a brainstorm/spider diagram focusing on the three main points of your argument. Remember to include fronted adverbials. Can you include emotive language, superlative/ comparative adjectives and rhetorical questions? Use your work from last week to support your planning.	Activity/Resources: Use your brainstorm/spider diagram from Lesson 5 to help you write the main section of your persuasive letter. Use the example given in the lesson to help you. You should use paragraphs to separate your points. Challenge: Can you include any imperative verbs.	Activity/Resources: Alongside the lesson, think about how you would like to start and conclude your letter. Then, write a short introduction and conclusion to introduce and review your argument.	Activity/Resources: Read over your persuasive letter. Evaluate your letter against our Year 3 persuasive writing tick list. Write two 'What Went Well' statements and two 'Even Better if' statements. For your EBI's, give me an example. See Miss Chhibber's example of how to do this if you are unsure.	Activity/Resources: Edit your exciting writing using the feedback from last week.
	Please upload to Tapestry.		Please upload to Tapestry.	