

Year 3 English Week Commencing 22nd February 2021

Monday	Tuesday	Wednesday	Thursday	Friday
LO: To identify key features of persuasive writing.	LO: To understand and use emotive language effectively.	LO: To use comparative and superlative adjectives.	LO: To understand what a rhetorical question is. LO: To use rhetorical questions effectively.	Exciting Writing
Teaching input: Watch Persuasive Writing Lesson 1.	Teaching input: Watch Persuasive Writing Lesson 2.	Teaching input: Watch Persuasive Writing Lesson 3.	Teaching input: Watch Persuasive Writing Yr3 Lesson 4.	Teaching input: Listen to some of the stories from 'The Book of Hope' on the Bedtime Stories YouTube channel.
Activity/Resources: Identify the key features in these letters/ leaflets/ adverts. Choose one of the pieces of persuasive writing and tell me what your response is. What do you think is effective about the writing or what could be improved? What do you think the writer wants the reader to do? Use evidence from the text to show your reasoning.	Activity/Resources: Use a thesaurus to complete the Synonym Scale sheet. Choose the sheet that suits your understanding. Use the most intense synonyms to create emotive sentences that you can use in your letter to Boris Johnson next week.	Activity/Resources: Complete the comparative and superlative treasure hunt sheet. Complete the base word grids. Choose some of the comparative or superlative adjectives and write a sentence for at least three adjectives. Please upload to Tapestry.	Activity/Resources: Choose the Rhetorical Questions sheet that suits your understanding and complete the activity. Then, write down some rhetorical questions that you can use in your letter to Boris Johnson next week.	Teaching input: Write your own story with the theme of hope. Make sure you are including adjectives and expanded noun phrases. You can use a story hill to help you plan if it is useful. Please upload to Tapestry.