# Year 3 Home Learning for Two Weeks Commencing 4th May 2020

# **Frequently Asked Questions**

#### Does my child need to complete all of the activities?

Parents can choose the activities they think will work best for their child or children, or they can allow pupils to choose which activities they complete and when. It is anticipated that most children will complete most activities during the two weeks.

#### Should I mark my child's work?

You don't need to give formal marking, but it is always helpful to chat and give feedback! You could ask them:

"What went well?"

"How could you make it even better?"

"What would you do differently next time?"

## What if my child has already done this Espresso activity?

Some children may have logged in to try different activities already! If this happens, they can browse Espresso and find a different activity to try instead.

### Where can I find online resources about my child's Science topic?

https://www.bbc.co.uk/bitesize/topics/z9bbkqt

https://www.theschoolrun.com/homework-help/rocks-and-soil

### Where can I find online resources about my child's ancient Egypt Topic?

https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/

https://www.bbc.co.uk/bitesize/topics/zg87xnb

#### What if I don't have a laptop or device available for my child?

**PE**: YouTube is available on some smart TVs. However, if they can't watch Joe Wicks, can they make up their own workout? Perhaps they can teach it to mum, dad, or a sibling!

**Art:** Without watching the video, talk about collage – where we stick materials to paper to create a picture. Talk about landscapes and show pictures in books if you can. Challenge them to create a collage landscape!

**Music:** if you are not able to access the clips using this link, try listening to CDs if you have them at home, or Classic FM radio if possible! If classical music is not possible, you can listen to any music you have at home, or sing and draw together.

**Science:** If you cannot access the video clip, chat to your child about what he or she thinks is happening when rocks are made! See if they can mind map everything they can recall from their learning at school.

**Topic:** If you cannot access BBC Bitesize, discuss with your child what they know about ancient Egypt. Can you talk about the pyramids and discuss how this civilisation was thousands of years ago. There is a separate National Geographic PDF available with facts.