

Frequently Asked Questions

Does my child need to complete all of the activities?

Parents can choose the activities they think will work best for their child or children, or they can allow pupils to choose which activities they complete and when. It is anticipated that most children will complete most activities during the two weeks.

Should I mark my child's work?

You don't need to give formal marking, but it is always helpful to chat and give feedback! You could ask them:

"What went well?"

"How could you make it even better?"

"What would you do differently next time?"

What if my child has already done this Espresso activity?

Some children may have logged in to try different activities already! If this happens, they can browse Espresso and find a different activity to try instead.

Where can I find online resources about my child's Science topic?

BBC Bitesize is a fantastic resource to help with your child's learning of plants

<https://www.bbc.co.uk/bitesize/topics/zy66fg8>. There is also a Power Point uploaded to the class page on the school website.

What if I don't have a laptop or device available for my child?

PE: If you cannot access the link for the PE HIIT session ask your child to come up with their own class that they have to complete. If you have a timer available get them to choose 4 different exercises (e.g. star jumps, high knees, star jumps, bunny hops) and complete each exercise for 30 seconds with a small rest in between. Get them to do that for 6 rounds and they should be super sweaty and energised!

Topic: Don't worry if you can't access the internet for this, hopefully you can see the Power Point pdf on the school website so you can discuss Ancient Egyptian facts with your child to enable them to create their own fact file.

Computing: Talk to your child about coding and ask them to see if they could create a set of codes for their own game. Perhaps every letter could be a shape and they write the shapes in a sequence to write a message. Can they get someone to crack their code?

DT: Discuss the Egyptian pyramids with your child, what they look like etc. Hopefully you might be able to just show them some images on your phone to help them visualise what they are trying to design and create from resources at home.