# Varied Fluency Step 5: Horizontal and Vertical

# **National Curriculum Objectives:**

Mathematics Year 3: (3G2) Identify horizontal and vertical lines

#### Differentiation:

Developing Questions to support identifying horizontal and vertical lines. Using regular quadrilaterals and rectangles (shapes and objects).

Expected Questions to support identifying horizontal and vertical lines and symmetry. Using regular shapes, symbols and capital letters.

Greater Depth Questions to support identifying horizontal and vertical lines and symmetry. Using compound shapes, symbols and capital letters.

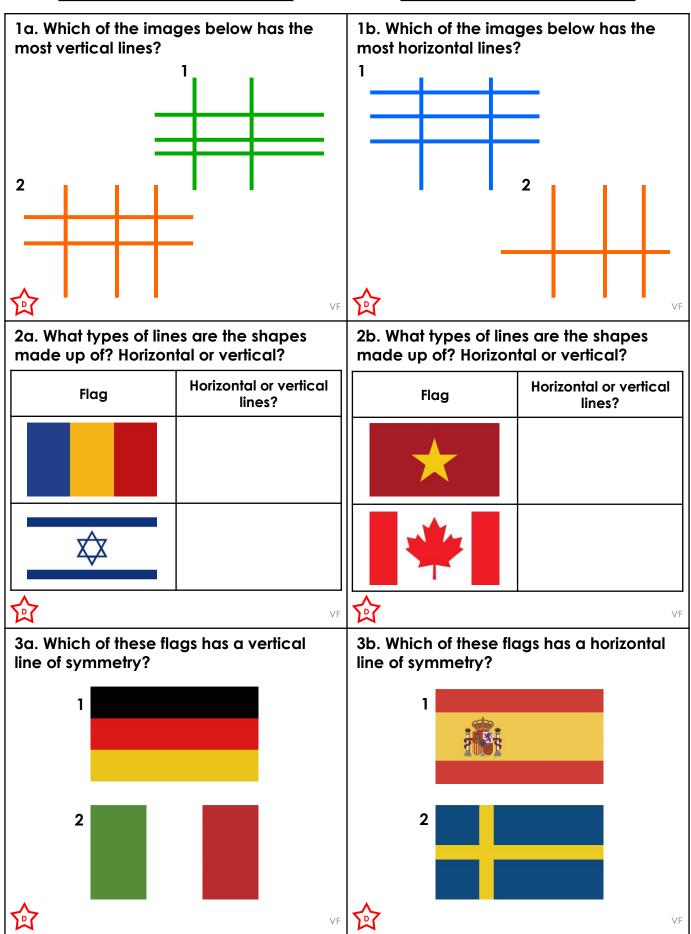
More Year 3 Properties of Shapes resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



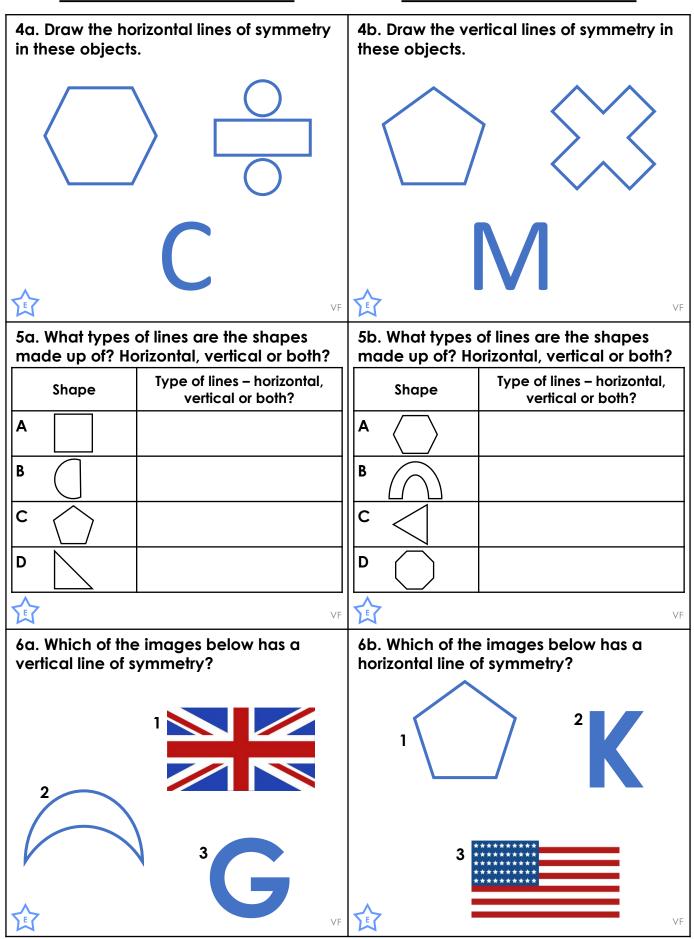
## **Horizontal and Vertical**

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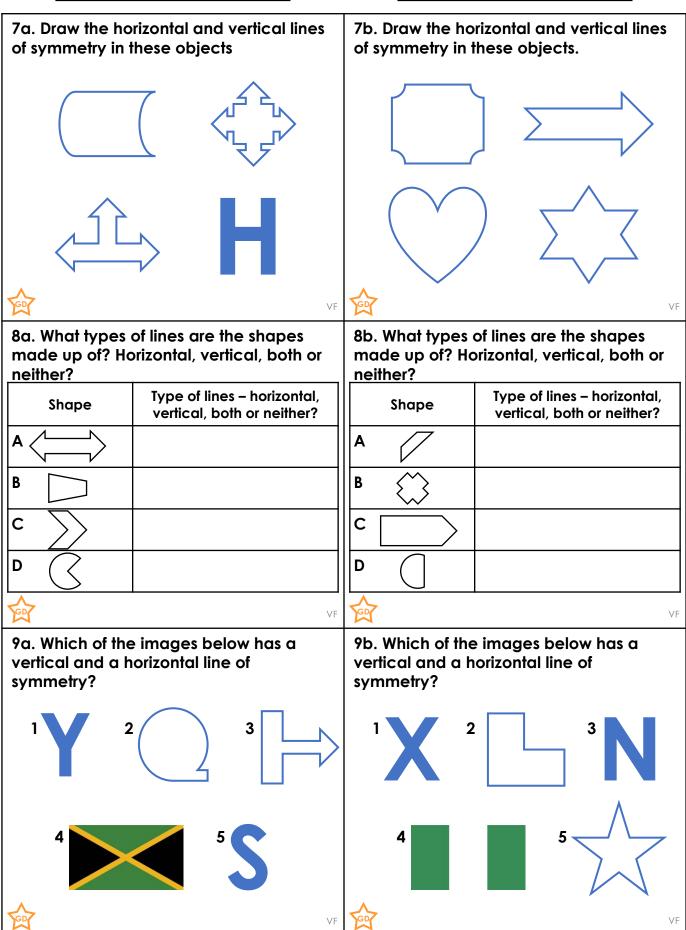
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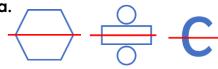
#### **Developing**

2a. Vertical; Horizontal

3a. 1

#### **Expected**

4a.



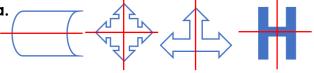
5a. A – both, B – vertical, C – horizontal,

D - both

6a. 2

#### **Greater Depth**

7a.



8a. A – both, B – vertical, C – horizontal,

D - neither

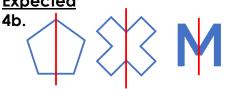
9a. 4

#### **Developing**

2b. Horizontal; Vertical

3b. 2

#### **Expected**



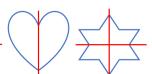
5b. A – horizontal, B – horizontal,

C – vertical, D – both

6b. 2

#### **Greater Depth**

7b.



8b. A - both, B - neither, C - both,

D - vertical

9b. 1 and 4