

Optional Extra - Year 3 Home Learning for Week Commencing 18th May – 29th May 2020

<u>Topic</u>  Using your constructed world history timeline. Look at the last part most likely named 'Present Day'. Try to include as much information here for what you can remember has happened. Date of new inventions, royal family information. You could add what is currently happening in the world to help you remember in years to come?	<u>RE</u> Now you've thought about what you would change in the world, could you draw a picture of what this might look like.  <i>Try to include as much detail as possible to help others interpret your drawing as best as possible!</i>	<u>Computing</u>  Can you create your own game based on what you have learnt so far on "Conditional events"? You could create a step by step set of instructions and test it out on a family member!
<u>PSHE</u>  As you've thought about 3 of your friends and all your plans for once we're all together again, why don't you write a letter to one of them? It could be on paper for you to send or your parents may be able to get their parents email address! Ask an adult to help with this!	<u>Music</u>  After completing the Level 1 music takes on Espresso, have a go at Level 2 - https://central.espresso.co.uk/espresso/modules/t2_music_search_l2/index.html?source=subject-Music-KS2-Music-Resource%20types	<u>PE</u>  Build your own obstacle course for you to complete. Once it's complete, you could also challenge other family members to have a go. Try to include different moves you have been completing over the last few weeks – star jumps, squats etc.
<u>Art</u>  Complete your own online research on the artist 'Paul Klee'. Ask an adult to help you with this first and then see if you can create your own artwork in a similar style to him. Remember not to be afraid to make a mistake!	<u>DT</u>  Write an evaluation of your Egyptian Pharaoh death mask. What went well? What could you improve? What surprised you? You could take some photos to go with it! ☺	<u>Science</u>  Rocks & Soils: Once you have completed your rock cycle can you film yourself explaining each step to teach others? Remember to be as descriptive as possible and try to include lots of scientific vocabulary!
★ <u>Bonus Activity</u> ★ Can you create your own maths problem for someone to solve or could you try a harder level to complete on the broken calculator game - http://flash.topmarks.co.uk/2694		