

## Optional Extra - Year 3 Home Learning for Two Weeks Commencing 27th April 2020 – 1<sup>st</sup> May 2020

| <u>Topic</u>                                                                                                                                                                                                                                                                      | <u>RE</u>                                                                                                                                                                                                                                                                                           | <u>Computing</u>                                                                                                                                                                                                                                                                |
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| <p>After identifying where the River Nile is, you could draw a map of your local area to compare the similarities and differences</p> <p>You may choose to use Google Maps or another maps app to find it and help you with your drawing.</p>                                     | <p>What was your favourite thing about Easter? Using the wrappers from any eggs, cards or other Easter themed items you've received, create your own piece of Easter artwork.</p>                                                                                                                   | <p>Browse Espresso coding and choose an activity that you have a particular interest in to complete.</p> <p><a href="https://central.espresso.co.uk/espresso/coding/unit.html#/unit3s/lesson1">https://central.espresso.co.uk/espresso/coding/unit.html#/unit3s/lesson1</a></p> |
| <p><b><u>PSHE</u></b></p> <p>Talk to someone in your family to make yourselves feel good. Take it in turns to tell each other why you are special and what makes you unique. You could record these down to read whenever you need to be reminded just how wonderful you are!</p> | <p><b><u>Music</u></b></p> <p>After you've listened to the sounds of Spring term and found things around the house to help link to the pitch and tone, can you write your own Spring poem which includes lots of links to music?</p> <p>For example: <i>The birds chirp a beautiful song...</i></p> | <p><b><u>PE</u></b></p> <p>Use ideas from Joe Wicks to create your own physical exercise routine.</p> <p>You could write this down and complete with as many members of your family!</p>                                                                                        |
| <p><b><u>Art</u></b></p> <p>Choose a different object to sketch. If you chose a physical object to draw, now try a human feature and vice versa.</p>                                                                                                                              | <p><b><u>DT</u></b></p> <p>Evaluate your musical instrument... What went well? Which materials/resources worked the best? What would you change next time? You could film these evaluations rather than writing them down!</p>                                                                      | <p><b><u>Science</u></b></p> <p><i>Rocks &amp; Soils:</i> After watching the clip and drawing your fossil, create a fact file about fossils.</p>                                                                                                                                |
| <p>Write a character description about you! What do you look like? What is your personality like? If you have a thesaurus you could use this to find better describing words!</p>                                                                                                 |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                 |

