

YR3 English HLG Week Commencing 10th January 2022

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
LO: To make predictions about 'Stone Age Boy' based on the cover.	LO: To retell and respond to 'Stone Age Boy.'	LO: To use expanded noun phrases to describe a setting.	LO: To describe a setting in a diary entry.	
We are starting a new topic of work based on 'Stone Age Boy' by Satoshi Kitamura. Use the PowerPoint to recap making predictions and to look at the front cover of our new text carefully. Then, choose the sheet that matches your writing ability to think about different parts of the front cover and what they might tell us about the story. The easier sheet has picture prompts to help you. Plenary: Can you write a prediction using at least 5 inferences you have made.	ESL Video story book - Stone Age Boy read by Teacher Sabina - YouTube from 0:30 to 5:38. Use the link to listen to 'Stone Age Boy.' First, can you order the pictures chronologically to show what happened in the story. Then, use the pictures and the word bank to orally retell the story. Did you like or dislike the story? Why? Write a few sentences to explain your opinion.	Choose either the cave or the forest zone of relevance and look at the appropriate picture. In the outside circle, write as many basic adjectives to describe the setting e.g. dark. In the middle circle, write any interesting adjectives to describe the setting. Use a thesaurus to with the most exciting words in the inside circle. Then, using your exciting adjectives, can you write 5 sentences using expanded noun phrases to describe your setting. E.g. The boy could feel the damp, murky walls.	Using our expanded noun phrases from last lesson, we are going to write a diary in character as the boy. Remember that we are going to be writing in first person using 'I.' Think about the five senses and include some exciting sentences about what you might be able to smell, taste, touch, feel or hear in your setting. Remember that at this point, you haven't met Om and you do not know where or when you are.	For our exciting writing session this week, can you write a diary as a hunter gatherer. Think about how you would get your food, what kind of food you might eat and how you might have to behave e.g. quiet or fast. Use your learning from our hunter gatherer lesson to help you.

Please upload all work completed to Tapestry for feedback.