Introduction: Wednesday 9 th U.O. Tous a flow:	rch, 2021	
Self- Assessment	liagram to sequence a process. Success Criteria	<u>Teacher</u>
		Assessment
	I identify the key steps in a process. I can use a flow diagram to sequence the key steps in a process.	
	I can include time and causal conjunctions to ensure that the order and cause and	
	effect of each step is clear. I can include technical language.	
Step 1: First, make sure the dishwasher is plugged in and switch on because it won't work without electricity. Dishes are rinsed before stacking in the machine so that and tiny pieces of food that might block the machine are removed. Step 2: Once the dirty dishes are loaded, add detergent (tablets, liquid or powder, to the detergent dispenser this ensures that the cleaning substance is added at the correct time in the dishwashing cycle.	Step 3: Now select the desired dishwas programme on the display panel so	hing

Washing-up basket rinse-aid dispenser detergent dispenser salt container inlet pipe outlet pipe spray arm machine dishwasher frequently because consequently because of this