

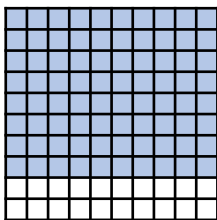
Recognise Tenths And Hundredths

Recognise Tenths And Hundredths

1a. Isaac is thinking of a number which has tenths and hundredths.

My number is less than 1.

The tenths can be represented like this:



Write 5 possibilities for Isaac's number.

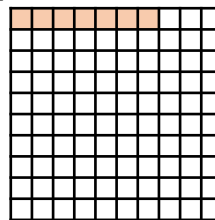


PS

1b. Pippa is thinking of a number which has tenths and hundredths.

My number is less than 1.

The hundredths can be represented like this:

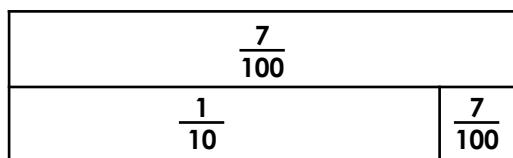
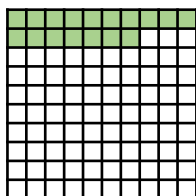


Write 5 possibilities for Pippa's number.



PS

2a. Hafsa has completed the bar model to match the hundred square.

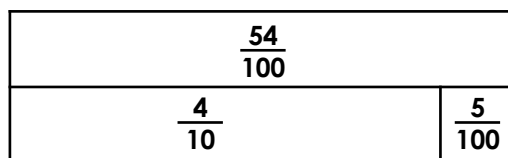
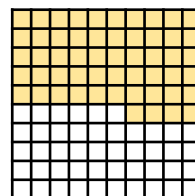


Explain the mistake Hafsa has made.



R

2b. Felix has completed the bar model to match the hundred square.

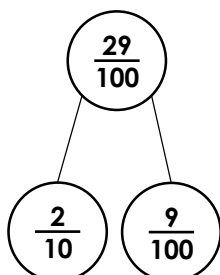
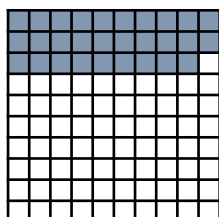


Explain the mistake Felix has made.



R

3a. Joe has represented 29 hundredths in two different ways.

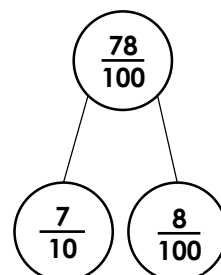
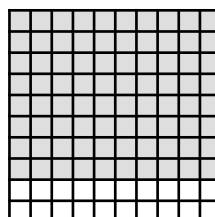


Is he correct? Explain your answer.



R

3b. Lucy has represented 78 hundredths on a hundred square.



Is she correct? Explain your answer.



R

Recognise Tenths And Hundredths

Recognise Tenths And Hundredths

4a. Jake is thinking of a number which has tenths and hundredths.

My number is less than 1.

The tenths in my number can be represented with 3 shaded rows of a hundred square.

Write 5 possibilities for Jake's number.



PS

4b. Maddie is thinking of a number which has tenths and hundredths.

My number is less than 1.

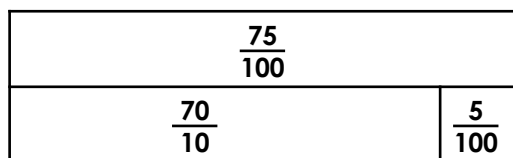
The tenths in my number can be represented with 7 shaded rows of a hundred square.

Write 5 possibilities for Maddie's number.



PS

5a. Millie has completed the bar model to represent 7 tenths and 5 hundredths.

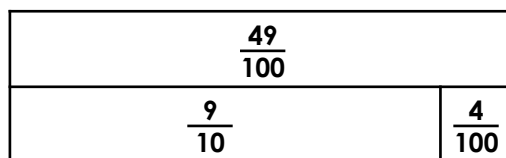


Explain the mistake Millie has made.



R

5b. Zack has completed the bar model to represent 4 tenths and 9 hundredths.

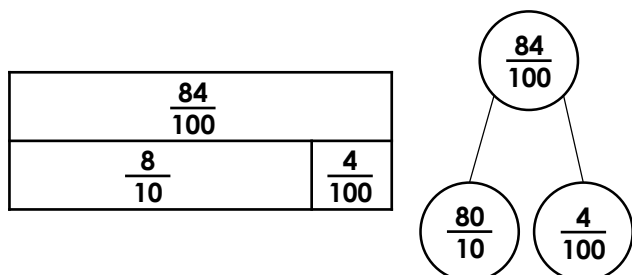


Explain the mistake Zack has made.



R

6a. Lucas has represented 84 hundredths in two different ways.

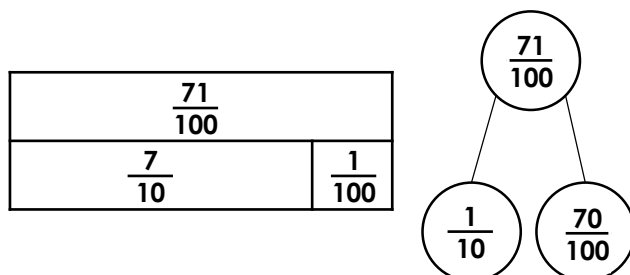


Is he correct? Explain your answer.



R

6b. Zainab has represented 71 hundredths in two different ways.



Is she correct? Explain your answer.



R

Recognise Tenths And Hundredths

Recognise Tenths And Hundredths

7a. Toby is thinking of a number which has tenths and hundredths.

My number is more than 2 tenths but less than 43 hundredths.

The hundredths can be represented with 6 or less shaded squares on a hundred square.

The tenths digit is an odd number.

Write 5 possibilities for Toby's number.



PS

7b. Ivy is thinking of a number which has tenths and hundredths.

My number is more than 5 tenths but less than 88 hundredths.

The hundredths can be represented with 8 or less shaded squares on a hundred square.

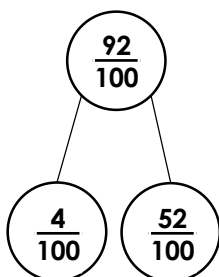
The hundredths digit is an even number.

Write 5 possibilities for Ivy's number.



PS

8a. Carlos has completed the part-whole model by partitioning ninety-two hundredths.

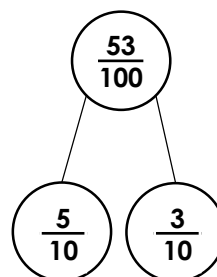


Explain the mistake Carlos has made.



R

8b. Arlo has completed the part-whole model by partitioning fifty-three hundredths.

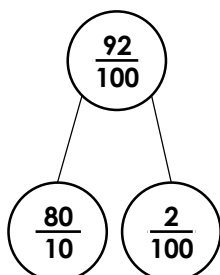
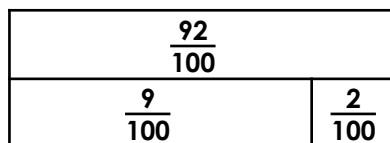


Explain the mistake Arlo has made.



R

9a. Eesa has represented 92 hundredths in two different ways.

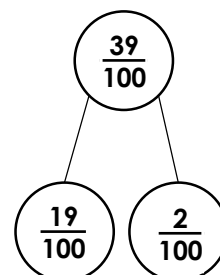
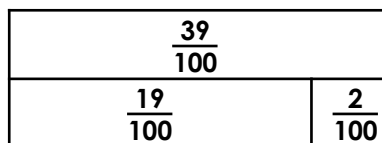


Is he correct? Explain your answer.



R

9b. Tilly has represented 39 hundredths in two different ways.



Is she correct? Explain your answer.



R